



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-252-D01 Online
Criminal and Deviant Behaviour
Fall 2020

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Denise Iacobucci, PhD (call me Denise or Dr. Iacobucci)
(b) Office hours	30 minutes after class online, 11:30 to 12:30 Tuesdays/Wednesdays and by appointment online or by phone
(c) Location	Office is online in Collaborate and Fisher 106E (behind the bookstore)
(d) Phone	(250) 370-3221 Alternative: _____
(e) E-mail	iacobuccid@camosun.bc.ca (My Last Name begins with and "i") This is the best way to contact me.
(f) Website	(See D2L course)

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon completion of this course a student will be able to:

1. Define criminal psychology and discuss the general relationships between psychology and the law.
2. Critically describe research, theories and models identifying and explaining how criminal behaviour is acquired and maintained in juveniles and adults, including aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences.
3. Explain the theories and research related to prevention and treatment of adult and juvenile criminal behaviours, including correctional psychology.
4. Identify **developmental risk factors** as well as biological, psychological and social factors (including drugs and alcohol) contributing to criminal behaviour.
5. Define **mental disorder**, and identify those disorders that are related to juvenile and adult criminal behaviour, including **anti-social personality disorder, conduct disorder, oppositional defiant disorder, as well as specific anxiety disorders, dissociative disorders, mood disorders and psychotic disorders**.
6. Discuss how those diagnosed with mental disorders interact with the Canadian criminal justice system with specific reference to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.
7. **Apply bio-psycho-social theories to case studies** and real life examples of criminal behaviour.
8. Work collaboratively and independently to research criminal behaviour topics/issues in Canada and British Columbia and present this research, making recommendations regarding prevention and intervention.

3. Required Materials

(a)	Texts	<p>The text is a customized combination of the following textbooks.</p> <ol style="list-style-type: none"> 1. Bartol C. R. & Bartol, A. M. (2017). Criminal Behaviour: A Psychological Approach (11th edition). Pearson, Boston, MA. 2. Brown, S, Serin, R., Forth, A., Nunes, K., Bennell, C., & Pozzulo, J. (2017). Psychology of Criminal Behaviour: A Canadian Perspective (2nd edition). Pearson Prentice Hall, Toronto, ON. <p>Additional lecture material will draw on these references.</p> <ul style="list-style-type: none"> ➤ Example; Pozzulo, J., Bennell, C., & Forth, A. (2015). Forensic Psychology (4th Edition). Pearson, Toronto, ON. ➤ Case studies from Lyon, D. & Welsh, A. (2017) The Psychology of Criminal and Violent Behaviour. Oxford University Press, Don Mills ON.
(b)	Other	<p>This course is supported by D2L.</p> <ol style="list-style-type: none"> 1. <u>Course information and course material are posted on D2L throughout</u> this semester. This course is offered through D2L and Collaborate. See notes below on how to access D2L. 2. <u>Please keep in mind that with an online course, technology issues may occur</u> – when and if they do occur students will be provided phone numbers and e-mails (instructor and ITS at 250 370-3064) to seek assistance. Please know that any <u>technical issues will be managed</u>. 3. <u>Students are responsible</u> for <u>staying in constant communication</u> with their instructor in these changing times as we all staying flexible and awaiting possible changes to pandemic protocols. Course delivery remains online for Fall 2020. 4. Students may NOT make an audio or video record of any person without their prior consent. <u>Information presented orally is considered copyrighted material</u>. Students may not use recordings without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full. <p>Accessing D2L</p> <ol style="list-style-type: none"> 1. Got to https://online.camosun.ca 2. Enter your student number for your user name (i.e., C#####) 3. Enter your password. If you have not setup a password before, the default password should be your birthday in YYMMDD 4. Click on our course from the list: PSYC-252-001: Criminal and Deviant Behaviour.

4. Course Content and Schedule

There is an approximately is a one hour and fifty minute lecture followed by a break and then a fifty minute seminar comprising PSYC 252-001 every week on Monday mornings.

I believe participation, connection and attendance is very important during this online semester. Please e-mail if you are unable to attend any of the online lectures.

As mentioned above, course material will be posted to D2L throughout the semester. To be successful in this course, it is recommended that students **1)** attend lectures and seminar each week

and preview any pre-recorded lecture audio-visual clips; **2) read chapters** and posted lecture notes making additional notes from text; **3) complete practice review quizzes/assignments for selected chapter**; **4) stay up to date with readings and course assignments**; and **5) use test study guides and posted lecture material to review and prepare for tests.**

Unless noted by the instructor, pre-recorded lecture material highlights and summarizes key points from text/lecture and does not replace all the information covered in synchronous classes. Virtual classes are designed to meet student learning needs in real time, provide opportunities for student interaction while expanding and clarifying pre-recorded material. Seminar times will provide opportunities for students to work on course assignments, review/complete key lecture points, and interact. A week by week schedule is available on the last page of this course outline.

Changes to this schedule will be addressed via D2L e-mail and updated on the D2L schedule.

5. Basis of Student Assessment (Weighting)

Evaluation for Psych 252 will consist of four tests (12+11+9+12= 44%), one research paper proposal (5%), one APA research paper (18%), one team presentation outline (2%), one team presentation (15%), chapter practice reviews and assignments (16%).

All tests and course assignments are posted in D2L in the calendar.

1. Tests (44%): There will be four in-class tests (synchronous) covering text chapters, assigned readings, and lecture material. These tests will not be cumulative and will be comprised of multiple choice, matching, true/false, fill in the blank, and short answer questions. Make-ups for tests will ONLY be arranged with the permission of the instructor prior to the test date and/or appropriate medical documentation.

2. Research Papers (5% + 18%= 23%)

Research Paper Proposal (5%): Students are asked to submit a research paper proposal that includes a thesis statement and at least 4 key research references (from the last 10 years) in order to provide an opportunity for instructor feedback and ensure that the research paper will meet APA research writing standards. Proposals will not exceed three and half pages double-spaced (excluding title page and references). See D2L for example research paper proposals. Students can submit this assignment earlier than the due date.

Research Paper (APA) (18%): A research paper gathers the most recent relevant information about a topic, organizes it and presents a critical summary of findings. This paper has a thesis. A typical topic would be the current state of theories or models of the cause of anti-social personality disorder. The paper would present research supporting models and would integrate understanding about the supporting evidence and provide a position or recommendation linked to thesis on this topic. This paper can be between eight and 10 pages long, exclusive of the title page and reference list. It needs to include **"several" sources (10 is required)**, mostly primary sources (academic journals). The reference list should contain only sources actually used for the paper. See the Research Paper Guidelines in the D2L materials. Students can submit this assignment earlier than the due date.

3. Team Presentations In Collaborate (2% + 15%= 17%)

Team Presentation Outline (2%)

All teams will submit a detailed outline of planned presentation at least one week prior to their presentation date. This includes **all visuals and media clips** for instructor review. ***If this does not occur teams will not present on the assigned day and will receive a mark deduction.*** Students can submit this assignment earlier than the due date.

Team Presentations (15%): You will be selecting a team of no more than 4 people and developing a short presentation of no more than 12 minutes (this includes question and answer time) on a crime topic that is both local and global (glocal) chosen from a PSYC 252 list based on course material. See D2L for example presentation topics.

4. **Chapter Practice Reviews & Discussion/Assignment Questions – (16%)**

Most weeks, students will complete either a practice review quiz or an assignment on the chapter(s) we are working through. These questions and quizzes are designed to highlight key points from text and help prepare students for tests. Students will be provided time to access course practice reviews/assignments in seminar each week at 11am and will submit them by Wednesdays at noon.

Instructor's NOTE about YOUR Final GRADE

1. Please think of every test, practice review quiz, and course assignment as your best opportunity to improve your grade. There are no additional assignments offered to increase grades in this course.
2. If you are not satisfied with a grade I have given you, you have the right to ask me to review the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
3. I reserve the right to ask you to resubmit work, or to show me extra material related to your work.

6. Grading System

(Mark with "X" in box below to show appropriate approved grading system – see pages 4 and 5 of this outline.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

I expect students to follow certain standards of conduct:

1. All students are expected to follow the College's Student Conduct Policy - see below.
2. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, consult with me ahead of time.
3. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 3 days of the missed test date to be eligible for the make-up test.
4. Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates. IF accommodations are made for students by the instructor, it is the students responsibility to confirm these accommodations in writing via e-mail to the instructor.
5. Work must be used for this course only.
 - a) It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*
 - b) Students may NOT make an audio or video record of any person while on College premises without his/her prior consent. Information presented by instructors considered copyrighted material.

Students may not use recording devices in the classroom without prior permission of the instructor. Recordings made and distributed in class, prohibited.

- c) Students are responsible for monitoring their grades on D2L throughout the semester. Final grades are posted on D2L for a minimum of 24 hours prior to uploading final grades to Camlink.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

PSYC 252 Tentative Course Timetable

WEEK	LECTURE TOPIC(s) 8:30 to 10:00am (ish)	READINGS	SEMINAR Topics 10:20am to 11:20am	Course Assignments Due
#1	Sept. 7 Labour Day College Closed Please Read Chapters 1 and 2	Chapter 1 Crime in Canada	Explore Chp. 1 Lecture Videos posted on D2L	Read Chapter 1 for Monday
#2	September 14th Course Overview Forensic & Criminal Psychology Psychology & Law Differences Risk Factors	Chapter 1 Review Highlights	<u>Course Assignments Q&A</u> Presentations Research Papers Review Quiz Access	Chapter 1 Practice Review 2%
#3	September 21st Origins of Criminal Behaviour: Dev. Risk Factors	Chapter 2 Developmental Risk Factors	Feedback on Review Quiz Assignment Access Presentation Teams	Chapter 2 Assignment 2%
#4	September 28th Origins of Criminal Behaviour: Biological Factors	Chapter 3 Biological Factors	Test Review Finalized Presentation Outline Prep Research Paper Proposal	Chapter 3 Practice Review 1%
#5	October 5th <u>Test #1 Chapters 1, 2, & 3</u> <u>Lectures (12%)</u> Intro to Chapter 4	Chapter 4 Learning & Situational Factors	Lecture on Chapter 4 Research Paper Proposal	Chapter 4 Practice Review 2%
#6	October 12th College Closed Please read Chapter 6	Chapter 6 Human Aggression & Violence	College closed All Lecture Material Posted to D2L	Chapter 6 Practice Review 2%
#7	October 19th Human Aggression & Violence IPV & Family Violence Feedback on Chp. 6 Review	Chapter 7 Intimate Partner Violence	Presentation Outlines Work in Break Out Groups	Chapter 7 Practice Review 1% Research Paper Proposal Due submitted on D2L assignments no later than Oct. 21st 5%
#8	October 26th <u>Test #2 Chapters 4, 6, 7 (11%)</u> Mentally Disordered Offenders	Chapter 8 Mentally Disordered Offenders	Presentations Break Out Groups	Presentation Outlines submitted on D2L no later than Oct 26th 2%
#9	Nov. 2nd Mentally Disordered Offenders Psychopathy	Chapter 8 Mentally Disordered Offenders	Presentations to Instructor Groups 1-5	15% Presentations Chapter 8 Practice Review 2%
#10	Nov. 9th Psychopathy	Chapter 9 Psychopathy	Presentations to Instructor Groups 6-10	15% Presentations
#11	November 16th Sexual Assault & Offenders <u>Test #3 Chapters 8, 9, Lectures</u> <u>(9%)</u>	Chapter 10 Sexual Assault Chapter 11 Sexual Abuse of Children/ Youth	Work on Research Papers using Break Out Groups	All Presentation Completed Chapters 10 & 11 Practice Review 2%
#12	November 23rd Burglary, Thefts & White Collar Offences	Chapter 12 Burglary, Thefts & White Collar ...	Work on Research Papers Using Break Out Groups	Chapter 12 Practice Review 2%
#13	November 30th Violent Economic Crime, Cybercrime, & Crimes of Intimidation	Chapter 13 Violent Economic Crime, Cybercrime..	Work on Research Papers Using Break Out Groups	Research Papers 18% Due No Later than December 3rd
#14	December 7th <u>Test #4 Chapters 10, 11 12, & 13,</u> <u>12%</u>		Review Course Grades	

Note this timetable is tentative and any changes will be discussed in class