



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-171-D01
Human Development: Lifespan
Fall 2020

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

* Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Maxine Crawford
- (b) **Office hours** Tuesdays and Thursdays 11:00am-12:00pm in Collaborate and by phone appointment.
- (c) **Location** Online
- (d) **Phone** 250-826-8006
- (e) **E-mail** crawfordm@camosun.bc.ca
- (f) **Website** D2L course

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

3. Required Materials

- (a) **Course Textbook:**
Santrock, J. W., Mondloch, C. J., MacKenzie-Thompson, A. (2020). *Essentials of Life-Span Development*. McGraw-Hill Ryerson Limited.

To purchase the textbook, go to https://www.camosuncollegebookstore.ca/buy_access_codes.asp

- (b) **Other:**
Additional course materials will be accessed through D2L.

4. Course Content and Schedule

This course is asynchronous which means that the entire course is completed online with no set meeting times. All the materials (lectures, assignments, supplementary documents, and webpage links) for this course are accessed through D2L.

The course is organized into modules to help guide your learning and understand how the concepts are related. Each module will be made available to you so that you can access the content and work through each module at your own pace. You will notice suggested timelines for each module to keep you on track so that you finish the course in the allotted time available. Please note that your course participation in D2L is automatically tracked.

It is important that you stay connected with your instructor while working through this course online. I am available during office hours on Tuesdays and Thursdays from 11:00am-12:00pm in Collaborate. You will find a Collaborate tab in the navigation bar when you open the PSYC171 course homepage in D2L. (If you have not used Collaborate before, go to your D2L homepage and click on D2L Student Guide where you will find support materials for how to use Collaborate.) If you require a more private meeting, please email me and we can arrange a phone call.

5. Basis of Student Assessment (Weighting)

Chapter Quiz	50%	<ul style="list-style-type: none"> • Five chapter quizzes worth 10% each. • Quizzes are located in D2L. • Quizzes are based on assigned chapters and lecture materials. • Quizzes consist of multiple-choice questions. • See the course schedule (last page) for suggested dates of completion.
Assignments	40%	<ul style="list-style-type: none"> • Four assignments worth 10% each. • Assignments require you to critically apply concepts from the text book, research, lecture, and videos. • Assignment instructions are located in D2L. • Assignments are to be double-spaced, with a title page, and written using APA 7th Edition standards. • Assignments are uploaded to a drop box in D2L. • See the course schedule (last page) for suggested dates of completion.
Discussion Board	10%	<ul style="list-style-type: none"> • Four discussion board questions worth 2.5% each. • This is graded as complete or incomplete. • Discussion board posts are created in D2L in response to a question posed by the instructor. • See the course schedule (last page) for suggested dates of completion.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Recordings are stored on a Canadian server in D2L. Students may NOT make an audio or video record of any person without their prior consent. Information presented is considered copyrighted material. Students may not use recordings without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full. This pertains to chapter audio recordings and online collaborate sessions.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.

DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Psychology 171 – Fall 2020 Course Schedule

Week	Topic	Chapters	Deliverable	Suggested Timeline for Deliverables
1	Introduction	Chapter 1	Discussion Post #1	September 11
2	Infancy: Cognition and Development	Chapter 3		September 18
3	Infancy: Cognition and Development	Chapter 3	Assignment #1	September 25
4	Infancy: Socioemotional Development	Chapter 4	Discussion Post #2	October 2
5	Infancy: Socioemotional Development	Chapter 4	Chapter Quiz #1	October 9
6	Childhood: Physical and Cognitive Development	Chapter 5	Assignment #2	October 16
7	Childhood: Socioemotional Development	Chapter 6	Chapter Quiz #2	October 23
8	Adolescence: Physical & Cognitive Development	Chapter 7	Assignment #3	October 30
9	Adolescence: Socioemotional Development	Chapter 8	Chapter Quiz #3	November 6
10	Early Adulthood: Physical & Cognitive Development	Chapter 9	Discussion Post #3	November 13
11	Early Adulthood: Socioemotional Development	Chapter 10	Chapter Quiz #4	November 20
12	Middle & Late Adulthood: Cognitive Development	Chapter 11	Discussion Post #4	November 27
13	Middle & Late Adulthood: Socioemotional Development	Chapter 12	Assignment #4	December 4
14	Death, Dying, and Grieving	Chapter 13	Chapter Quiz #5	December 11