



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology
PSYC-130-D01
Contemporary Issues
FALL 2020
COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Bev Lenihan	email: lenihan@camosun.bc.ca	
(b)	Office Hours:	Email or meet online in Collaborate		
(c)	Fully online in D2L	D2L: Four Discussion posts due One Assignment Eight Chapter Reviews One Examination This course is fully online in D2L: all course material is organized in monthly modules. Each module contains: chapter lecture notes, pre-audio recordings, videos, chapter reviews, discussion posts, and chapter study guide questions and answers. Students' maybe self-paced , as long as due dates are met : discussion posts, chapter reviews, assignment, and final examination. Please note: student's course participation in D2L is tracked. Students accessing all course material supports the meeting of the learning outcomes.		
	Phone:	250-370-3200	Email lenihan@camosun.b.ca to meet	In collaborate

2. Intended Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Course Content and Schedule

The course purpose is to learn and apply critical thinking skills to social and developmental issues. Understanding psychology as a scientific study of human behavior and mental processes is the main emphasis. Some topics examined are: lifespan development, health psychology, intelligence, social influences, social cognition, and psychological disorders and treatments.

Final examination: all chapters. **Total worth 25% of course grade.**

Material is based on textbook readings and notes. Final exam comprises multiple choice questions on Chapter Prologue, Ten, and Thirteen =75 questions, Chapter Five and Twelve=69 questions, and Chapters Fourteen, Fifteen, and Sixteen=83 questions.

Eight Chapter Reviews: Online chapter reviews of 5% are scheduled. **Total worth 40% of course.** Each review comprises 17 multiple-choice questions and one short essay for 3 points for total of 20 points. The purpose of these reviews is for Students' to remain current with textbook reading and course materials.

Discussion Posts: Chapters 10, 05, 12, and 15. **Total worth 20% of course grade.**

Creating threads on four discussion postings.

<https://elearningtutorialscamosun.opened.ca/wp-content/uploads/sites/1304/2020/04/PostingReplyingToDiscussions-August2018.pdf>

Assignments: Chapters 10, 15, and 16. **Total worth 15% of course grade.**

There are three topics of which students are responsible for one. Topic one or topic two maybe ***completed with a partner***. Deciding to work in partnership with another student means agreeing to receive the same grade. The third topic is ***an individual reflection paper*** on a psychological disorder, either a recent or a past diagnosis and treatment.

COURSE CONTENT AND SCHEDULE:

Monthly Module	Reading Topics	Chapters	Requirements	Due Date & Time Fridays by 4:30 (no later)
September	Prologue	Introduction	Chapter Review 1	Sept. 11th
	Intelligence	Chapter 10	Discussion Post	Sept. 18th
	Intelligence	Chapter 10	Chapter Review 2	Sept. 25 th
	Social Psychology	Chapter 13	Media Assign.	Oct. 02 nd
	Social Psychology	Chapter 13	Chapter Review 3	Oct. 09 th
October	Life Span Development	Chapter 05	Discussion Post	Oct. 16 th
	Life Span Development	Chapter 05	Chapter Review 4	Oct. 23 rd
	Health Psychology	Chapter 12	Chapter Review 5	Oct. 30 th
November	Personality Development	Chapter 14	Discussion Post on Chapter 12	Nov. 06 th
	Personality Development	Chapter 14	Chapter Review 6	Nov. 13 th
	Psychological Disorders	Chapter 15	Pamphlet Assign Discussion Post	Nov. 20 th
	Psychological Disorders	Chapter 15	Chapter Review 7	Nov. 27 th
December	Treatment	Chapter 16	Reflection Assign.	Dec. 04 th
	Treatment	Chapter 16	Chapter Review 8	Dec. 11 th
December	Final Examination	Accumulative	TBA Examination Week.	Dec. 14-22

4. Required Materials:

E-Book	E-Book: Myers, David. (2018). Psychology (12th.Ed.). New York, USA. Worth Publishers: ISBN: 978-1-319-33196-2 students can purchase or rent the digital textbook through Vital source, our campus bookstore’s ecommerce partner. https://www.camosuncollegebookstore.ca/buy_access_codes.asp
Launchpad	Register on to Launchpad for study tools such as video, chapter quizzes, and tutorials. Access Code: https://www.macmillanhighered.com/launchpad/myers12e/13706394
Course -pack	Lenihan, B. (2020) Student course pack of partial notes on each chapter in a PTF file on D2L to print. OR PPT slides of partial notes on each chapter on d2L in a Word document.
This course is supported by D2L	This course is fully online with all materials and information organized according to modules. All access to course content and information, one assignment, four discussion posts, eight chapter reviews, and one final exam are located under Tools on the navigation bar in D2L. Partial chapter notes and chapter audio recordings help make this course self-paced. During this remote educational delivery, offering flexibility and accommodation is primary. This is an evolving process that requires strong and ongoing communication with instructor, along with best study practices.

STUDENT STUDY TECHNIQUES RECOMMENDED WORKING THROUGH THE COURSE:

1. **Survey:** Scan chapter titles, subtitles, and chapter summary before reading the chapter
2. **Question:** formulate questions from the textbook, partial notes using headings and subheadings. Use on line glossary and flash cards to define terminology and concepts
3. **Print off chapter questions on d2L and answer these as the chapter is read.**
4. **Read:** be sure to read theories and concepts to compare and contrast similarities and differences between the bio-psychosocial perspectives. An example, how does psychoanalytic theory compare to the cognitive social learning theory? Keep your questions in mind and do not skip graphs, boxes, tables etc. Following reading and completing chapter questions, check your answers against the chapter answers posted. Listen to pre-audio recordings and watch videos listed in D2L on each of the chapters assigned.
5. **Retrieve:** prepare questions on the material than email questions or meet online in collaborate to discuss.
6. **Launchpad:** is an online interactive study tool for students to work through at their own pace.
7. **Review:** Create a summary covering all your questions and answers and list all the key terms and operationally define them.
8. **Read:** the chapter a second time, for any missed detail in order to apply your conceptual understanding using examples in preparation for exams, assignment, and discussion posts.

5. Basis of Student Assessment (Weighting)

(a)	One Assignment	Assignment (See guideline)	15%
	Final Exam	Online D2L Multiple Choice	25%
	Eight Chapter Reviews	Multiple choice and one short essay (5% each)	40%
	Four Discussion Posts	Two questions, on four chapters, are posted on d2L. Students choose one of the two questions, formulate a response, create a thread, discuss with fellow students, and elaborate on original response (complete or incomplete=5% x4)	20%

STUDENT RIGHTS AND RESPONSIBILITIES:

1. If struggling to write and meet due dates of a (n): exam, chapter review, discussion post, or the one assignment, **contact me prior to due date**. Any request for rescheduling an exam or an extension on an assignment is to be made in writing. **Two mark penalty per day for any late assignment without a granted extension.**
2. Any work copied, plagiarized, or fabricated will automatically receive an “F” grade. All work submitted is referenced according to APA 7th edition guidelines and includes a short title, page number, long title, student name, and course (please see sample paper posted on d2L)

Recordings are stored on a Canadian server in D2L. Students may NOT make an audio or video record of any person without his/her prior consent. Information presented orally is considered copyrighted material. Students may not use recordings without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full. This pertains to chapter audio recordings and online collaborate sessions.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentile	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.