



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**PSC-104-D01**  
**Canadian Government**  
**Fall 2020**  
**Mondays and Wednesdays 2 PM – 2:45 PM**

## **COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

**(a) Instructor:** Roberta Jenkins

**(b) Office hours:** Tuesdays and Wednesdays from 3:30pm - 5:30pm, or by appointment

**(c) Office Location:** All office hours will be held online:  
Zoom ID 941-5923-2496, Password Jenkins105

**(d) Office Phone:** As office is vacant through the pandemic, contact is via email only

**(e) E-mail:** [JenkinsR@camosun.bc.ca](mailto:JenkinsR@camosun.bc.ca)

[\\*Please note that emails will be answered within 48 hours on weekdays. Email will not be answered on weekends or holidays.](#)

### **2. Intended Learning Outcomes**

Upon completion of this course a student will be able to (and in some cases critically assess):

1. The nature of politics, government, and the state, with special reference to Canada.
2. The geographical, historical, social, and international context of the Canadian political system.
3. The fundamental elements of the constitution, including its evolution.
4. Federalism, including federal-provincial tensions.
5. The tensions between nationalism and regionalism, with special reference to Quebec and Western alienation.

### **3. Required Materials**

Tousutti, Livianna et al. Canada Politics Today: Democracy, Diversity, and Good Government. Toronto: Pearson, 2021.

This is an online textbook offered through Pearson Revel. To get started with Revel:

1. Enter your **Course Invite Link**: <https://console.pearson.com/enrollment/ynra5e>
2. **Sign in** if you have used a Pearson product before OR **Create a new account**
3. Select your access option:
  1. **“Get 14-day temporary access”** if you want to try the product first
  2. **“Redeem access code”** you purchased from the bookstore
  3. **“Purchase materials”** with a credit card or PayPal account
4. From now on, you can log in from <http://console.pearson.com>

Need help?

- Visit <https://www.pearson.com/ca/en/higher-education/get-started/faq.html> for FAQs, guides, and resources.
- **For 24-hour free technical support, please visit:** <https://support.pearson.com/getsupport/s/contactsupport>

The app for this textbook permits students to not only read the material, but also includes a feature where each chapter can be read aloud. Quizzes and reflection activities are included throughout. Material is accessible on mobile devices (phones, tablets, laptops, etc), enabling students to engage with each chapter and answer the accompanying quizzes in a variety of ways. Each student must have their own text in order to receive credit for associated quizzes and activities.

Additional course readings and other supplementary materials will be available online through the content section of the course D2L site.

#### 4. Course Content and Schedule

Week 1: September 9                      Introductions, course modules, assignments, D2L, & Zoom  
*Course Tour Bonus Reading Quiz – due Monday Sept. 14 at 1 PM*

#### Module 1: Introduction to Politics in Canada

Week 2: September 14 & 16              Ch. 1 – Canadian Politics Today  
*RQ & TBRQ1 – Due Sept. 14 at 1:00 PM*

Week 3: September 21 & 23              Ch. 2 - The Context of Canadian Politics  
*RQ & TBRQ2 – Due Sept. 21 at 1:00 PM*

Week 4: Sept. 28 & 30                      Durham Report, Recommendations of Assimilation & Union (Part 1 & 2)  
*RQ3(no TBRQ)– Due Sept. 28 at 1:00 PM*

## **Module 2: Diversity, Economics & the Environment**

Week 5: October 5 & 7                      Ch. 3 – Canada and the Challenge of Cultural Diversity  
*RQ4 & TBRQ3 – Due Oct. 5 at 1:00 PM*

Week 6: October 14                              Ch. 3 Continued

## **Module 3: Constitution, Charter, and Indigenous Rights**

Week 7: October 19 & 21                      Ch. 4 – Canadian Economy and Challenges of Inequality  
*RQ5 & TBRQ4 – Due Oct. 19 at 1:00 PM*  
**Annotated Bibliography Due, October 21, 1 PM**

Week 8: October 26 & 28                      Ch. 10 – Constitution, Challenges, and Charter  
*RQ6 & TBRQ5 - Due Oct. 26 at 1:00 PM*

Week 9: November 2 & 4                      Ch. 11 – Indigenous Rights and Governance  
*RQ7 & TBRQ6 – Due Nov. 2 at 1:00 PM*

Week 10: November 9                              Ch. 11 Continued

## **Module 4: Federalism, Judicial System, and the World**

Week 11: November 16 & 18                      Ch. 12 – The Federal System  
*RQ8 & TBRQ7 – Due Nov. 16 at 1:00 PM*

Week 12: November 23 & 25                      Ch. 16 - The Judicial System: Law and Courts  
*RQ9 & TBRQ8 – Due Nov. 23 at 1:00 PM*

Week 13: Nov. 30 & Dec. 2                      Canada's Global Affairs  
*RQ10 & TBRQ9 – Due Nov. 30at 1:00 PM*  
**Major Essay Due, December 2, 1 PM**

Week 14: December 7 & 9                      **Final Exam**

## **5. Basis of Student Assessment (Weighting)**

Marks will be determined based on the following work:

1. **D2L Reading Quizzes (RQs) – 10%**

With each new chapter or reading students will be asked to take an online multiple-choice quiz in the course D2L website (in the Quiz section). The quizzes will cover the reading for that week (a chapter or a reading) and must be completed **prior** to the start of that week's class. Students have two attempts to successfully complete each RQ. The answers for each RQ are available once that RQ closes (1:00 PM Mondays). The online submission window will close one hour prior to the start of that week's first class – **1:00 PM on Mondays**. There will be 10 reading quizzes throughout the semester.

At the start of the semester, students will be asked to complete the Course Tour Bonus Quiz. This quiz will ask students about course syllabus, different assignments, zoom, and other aspects of the course.

Students' final RQ grade total will be the average of their 10 highest scores. The lowest single quiz score of the 11 total quizzes, which includes the bonus quiz, will be dropped from the final RQ grade total.

2. **Textbook Reading Quizzes (TBRQs) – 10%**

The online textbook for this course uses quiz questions imbedded in each chapter. So, with every online chapter, there is a TBRQ. Where the weekly reading is from an alternate source, there will be no TBRQ for that week.

In addition to reading quizzes (above) students will be required to complete the questions located inside the online textbook. These online multiple choice questions will be completed as the student reads the sections from the chapter and at the end of each chapter. Like the RQs, these online textbook quizzes must be completed **prior** to the start of that week's first class – **1:00 PM on Mondays**.

There will be nine TBRQs throughout the semester. There will be no TBRQ for class four, but there will be an RQ. So, from the second module on RQs and TBRQs will be offset – RQs being one higher than TBRQs (Class five will require the completion of RQ4 and TBRQ3, for example).

3. **Group Presentation – 20%**

Working in teams, students will prepare a digital presentation related to one weekly class theme. Each week a different team's presentation and accompanying script will be posted for the rest of the class to view or listen to and comment on. Completed work should be emailed to the instructor no later than midnight Sunday of presentation week. Team members and posting dates will be chosen through D2L.

Presentations should clearly and simply illustrate some aspect of the assigned theme, and should use a current case study to help show the relevance of the topic to the real world. A script of the completed work including appropriate citations for all images and information must be submitted along with the completed presentation. Analysis should be thoughtful and concise, and should extend the learning of the class by presenting new material for us to consider together. It should NOT be simply a chapter review.

Every team member must have a significant, identifiable role in the presentation (preferably, but not necessarily, a speaking role). Presentations must include an audio component. Acceptable formats include a narrated series of slides (powerpoint, prezi or other), animation, documentary, or podcast. Other formats may be accepted upon prior consultation with the instructor. Presentations must work as a unified and coherent whole (not a collection of independent works showcased one after another). Digital presentations must be 15 minutes or less in length.

A detailed breakdown of assignment expectations will be available on D2L under the assignments section.

4. **Major Essay – 25%** (Annotated Bibliography 10%, Essay 15%)

Each student will be asked to compose an independent research essay of approximately 1250 words by **December 2**. Detailed instructions for this assignment can be found in the assignments section of D2L. Prior to completion of the essay, there is one preparatory writing stage, an annotated bibliography, to help students craft their final argument that will be marked independently of the final work.

The annotated bibliography is due **October 21, 2020**, and is worth 10%. An annotated bibliography is a list of citations to books, articles, documents or other artefacts related to your thesis that are each followed with a short paragraph that describes and evaluates their content (the 'annotation'). The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited (Aug 15, 2019, <https://guides.library.cornell.edu/annotatedbibliograph>). [A detailed description of this assignment can be found in the assignments section on D2L.](#) Feedback will be provided on the annotated bibliography to help students produce a high quality final essay.

5. **Engagement Grade – 25%**

All students will be asked to make a meaningful contribution to online class activities. Participation is essential to success in any class, but is especially important in the online environment.

Throughout the semester, students will complete a variety of activities designed to encourage critical analysis of class materials while building a common learning community. Assignments may include thematic questions, visual summaries, short essays, postings to class discussion boards, or video responses related to case-studies, videos or supplementary readings provided throughout the term.

All assignments will help to clarify specific intended learning outcomes of the course in the real world, while activating different learning profiles. They will also contribute to shared learning within the class, as a way for us to get to know each other better despite studying remotely. Clear expectations and evaluation criteria will be provided for each activity, along with some working time **within the expected 3-hour class time** you should expect to spend for each week of our class. Any assignments not completed within the week's deadline will be assessed a 20% penalty for each week they are late.

In addition to the thematic activities described above, students will be required to demonstrate engagement through regular attendance in synchronous classes, participation in group activities, contributions to class discussion boards, timely submission of all quizzes and assignments, and attendance at online office hours or through email exchange with the instructor (as required). A student who has completed all class assignments and exams but fails to sufficiently demonstrate engagement throughout the semester may still receive a failing grade in the class at the instructor's discretion.

#### 6. **Final Exam** – 10%

Final Exam will be conducted during the synchronous class period in the final week of study (**December 7/9**). A general review and format guidelines will be provided midway through the semester.

### 6. **Grading System**

Standard Grading System (GPA)

Competency Based Grading System

### 7. **Recommended Materials to Assist Students to Succeed Throughout the Course**

The course will use a variety of digital technology. Access to free Wi-Fi – via Camosun's free student Wi-Fi is highly recommended.

## 8. College Supports, Services, and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

#### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

##### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

<b>Temporary Grade</b>	<b>Description</b>
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.