



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Humanities**

**PHIL-110-D01**  
**Logic and Critical Thinking**  
**Fall 2020**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phil.html>

☐ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

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| (a) Instructor   | Sandy Bannikoff  |
| (b) Office hours | Tuesday & Thursday, 2 pm to 4 pm; also by appointment  |
| (c) Location     | D2L Collaborate  |
| (d) Phone        | 788-577-6432 (no voicemail, but students may leave a text message for a call back) <b>Alternative:</b> |
| (e) E-mail       | bannikof@camosun.bc.ca   |
| (f) Website      |  |

**2. Intended Learning Outcomes**

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Upon completion of this course a student will be able to:

1. Assess the strengths and weaknesses of arguments effectively.
2. Write and reason with clarity and precision.
3. Detect bias and fallacious reasoning in arguments.
4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

**3. Required Materials**

Text: please contact the book store, [www.camosuncollegebookstore.ca](http://www.camosuncollegebookstore.ca).

Critical Thinking: An Introduction to the Basic Skills, William Hughes and Jonathan Lavery, Broadview Press, Peterborough, Ontario, 2016.

Online: D2L

**4. Course Content and Schedule: This course is asynchronous, and online.**

## **Weekly Content is Subject to Change**

The readings for each week are listed below. Each week there will be at least two lecture videos and one discussion thread posted on D2L, where homework assignments will also be posted. The homework questions will resemble the self-quizzes in the text, and the test questions. There is more information on assignments and discussions below, and in the video lectures.

Week One: Introduction  
(September 8 – 15)

Chapter 1: Reasoning and Critical Thinking  
(Begins September 15)

Chapter 2: Meaning and Definition  
(Begins September 22)

Chapter 3: Clarifying Meaning  
(Begins September 29)

**First Test: On September course work, timed for One Hour  
To be completed between 9 am on October 8<sup>th</sup> and 4 pm on October 9<sup>th</sup>.**

Chapter 4: Reconstructing Arguments  
(Begins October 6)

Chapter 5: Strategies for Assessing Arguments  
(Begins October 13)

Chapter 6: Assessing Truth Claims  
(Begins October 20)

Chapter 7: Assessing Adequacy  
(Begins October 27)

Chapter 8: Assessing Adequacy  
(Begins November 3)

**Second Test: On course work covering Chapters 4 through 8.  
Timed for One Hour.  
To be completed between 9 am on November 12<sup>th</sup> and 4 pm on November 13<sup>th</sup>.**

Chapter 9: Deductive Reasoning  
(Begins November 10)

Chapter 10: Inductive Reasoning  
(Begins November 17)

Chapter 11: Arguing Back

(Begins November 24)

Chapter 12: Irrational Techniques of Persuasion  
(Begins December 1)

**Final Test: The last test will be written during the final exam period. It will be the same style as the other tests in the course. Details about final exams are established in October.**

## 5. Basis of Student Assessment (Weighting)

Class Community/Participation.....	20%
Homework Quizzes.....	20%
First Test.....	20%
Second Test.....	20%
Final Test.....	20%

## 6. Grading System

X	Standard Grading System (GPA)
	Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

**Class Community:** This requires students to keep up with the course work and participate in the discussion forums. When everyone does the readings, and assignments, watches the videos, and gives some thought to the material, and then uses all this work to inform contributions to the discussion, the quality of the forums is elevated. This benefits us all, and establishes the foundation of our capacity for critical thought.

### Discussions

Discussion threads will typically be open for posting for one week. There will be new ones every week; so there will always be a discussion to look in on and contribute to. There is more information about this in the introductory lecture video, posted in Week One on D2L.

I will sort students into groups of 8 to 10 people, so as to make keeping track of the discussion contributions manageable for students. Please let me know if for any reason you would like to move to a different group.

Regard the posts you make here as your professional student work, so to speak; this means they are semi-formal, no slang, no swearing, correct grammar and spelling (to the best of your ability). There is lots of room for friendliness; we can use each other's names, for example, and chit chat from time to time. Write as if we are speaking to each other face to face, where, as pillars of friendliness, courtesy and respect are constantly mandatory, and where we are serious about learning. I

reserve the right to remove posts that violate our Student Conduct Policy, or cause legitimate complaints.

**Homework Quizzes:** There is a homework assignment set up on D2L for each chapter of the text. The quizzes can be completed anytime during the week. There will be no opportunity to make up these quizzes once they have been closed. Each quiz has a completely strict deadline. However, as to the tests....

**Tests:** Make-up tests will be permitted in cases of illness or crisis. Contact me as soon as you know that you either will miss a test or have missed a test. In the case of a personal crisis, students will be referred to the Camosun Counseling services. Rescheduling tests in advance is possible for any reason; for example because you have a major project due on the same day, three exams that week, an important Zoom-party to attend, etc. There is no problem in arranging makeup tests; but these arrangements need to be made as early as possible. They cannot be made after the fact, without support from Counseling services.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

### B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.