



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

PHIL-100-D01
Introduction to Philosophy: Classics
Fall 2020

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/phil.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Philip Puszczalowski
(b) Office hours	By Appointment (Email/Online)
(c) Location	Young 320
(d) Phone	Alternative: _____
(e) E-mail	puszczalowskip@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of the course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials

Required Text: Introduction To Philosophy: Classical and Contemporary Readings, (eds.) Louis P. Pojman and James Fieser, 4th Edition.

4. Course Content and Schedule

Lectures: Tuesdays (Online: Lectures posted at 12:00am)
Seminars: Tuesdays (Online: Seminar worksheets posted at 12:00am)

Reading Assignments

Sept 8: What is Philosophy?

What Is Philosophy? (p. 1-10)

Bertrand Russell – “The Value of Philosophy” (p. 25-29)

Seminar: Introductions

Sept 15: Socrates

Plato – “Socratic Wisdom” (*The Apology*) (p. 11-20)

Seminar: Worksheet #1

Sept 22: What Are We?

Philosophy of Mind (p. 281-286)

Plato – “Arguments for the Immortality of the Soul” (*Phaedo*) (p. 373-376)

René Descartes – “Interactive Dualism” (*Discourse on the Method & The Passions of the Soul*) (p. 286- 290)

David Hume – “The Self as a Bundle of Perceptions” (*A Treatise of Human Nature*) (p. 364-366)

Seminar: Worksheet #2

Sept 29: Where Does Our Knowledge Come From?

Theory of Knowledge (p. 31-35)

Plato – “The Theory of the Forms and Doctrine of Recollection” (*Meno*) (p. 36-41)

Plato – “Allegory of the Cave” (*The Republic*) (D2L)

Seminar: **TEST #1**

Oct 6: Where Does Our Knowledge Come From? (Continued)

René Descartes – “Meditations on First Philosophy” (Meditation 1 & 2) (p. 49-56)

Seminar: Worksheet #3

Oct 13: Where Does Our Knowledge Come From? (Continued)

John Locke – “Knowledge Through Experience” (*An Essay Concerning Human Understanding*) (p. 80-88).

Seminar: Worksheet #4

Oct 20: Where Does Our Knowledge Come From? (Continued)

David Hume – “Experience and the Limits of Human Reasoning” (*An Enquiry Concerning Human Understanding*) (p. 112-127).

Seminar: Worksheet #5

Oct 27: Free Will and Determinism

Freedom of the Will, Responsibility, and Punishment (p. 387-395)

Baron Paul Henri d’Holbach – “A Defense of Determinism” (*The System of Nature*) (p. 396-400)

W.T. Stace – “Compatibilism: Free Will is Consistent with Determinism” (*Religion and the Modern Mind*) (p. 408-413)

Seminar: **TEST #2**

Nov 3: Free Will and Determinism (Continued)

Richard Taylor – “Libertarianism: Defense of Free Will” (*Metaphysics*) (p. 401-407)

William James – The Will To Believe (D2L)

Seminar: Worksheet #6

Nov 10: Free Will and Determinism (Continued)

Jean-Paul Sartre – Existentialism is a Humanism (D2L)

Seminar: Worksheet #7

Nov 17: Does God Exist?

Philosophy of Religion (p. 175-182)

Anselm versus Gaunilo – “The Ontological Argument” (*Proslogium & On Behalf of the Fool*) (p. 205-209)

St. Thomas Aquinas – “The Five Ways” (*Summa Theologica*) (p. 183-185)

Samuel Clarke and David Hume – “The Causal Argument for God” (*A Demonstration of the Being and Attributes of God & Dialogues Concerning Natural Religion*) (p. 185-188)

F.C. Copleston and Bertrand Russell – “A Debate on the Argument from Contingency” (*Why I am Not a Christian*) (p. 188-195).

Seminar: **TEST #3**

Nov 24: Does God Exist? (Continued)

William Paley – “The Watch and the Watchmaker” (*Natural Theology*) (p. 196-198).

David Hume – “A Critique of the Teleological Argument” (*Dialogues Concerning Natural Religion*) (p. 199-205)

Blaise Pascal – “Faith is a Rational Wager” (*Thoughts*) (p. 256-258)

W.K. Clifford – “The Ethics of Belief” (*Lectures and Essays*) (p. 259-263)

Seminar: Worksheet #8

Dec 1: The Problem of Evil

J.L. Mackie – “Evil Shows That There is No God” (D2L)

Bruce Russell – “The Problem of Evil: Why Is There So Much Suffering?” (p. 230-236)

Seminar: Worksheet #9

Dec 8: The Problem of Evil (Continued)

Richard Swinburne – “A Theistic Response To The Problem Of Evil” (*Reason and Religion*) (p. 236-247)

John Hick – “God Can Allow Some Evil” (D2L)

Seminar: Worksheet #10

5. Basis of Student Assessment (Weighting)

(a) *Seminar Worksheets (10%, 8 at 1.25% each)*

Each week students will be asked to complete a short assignment based on the week's lecture readings. These will be submitted via D2L drop box by the due date and graded on a pass/fail basis. **Reading the assigned lecture readings is essential preparation.** No rewrites or deferrals. **NOTE: You must have watched the lecture for that seminar worksheet to receive the seminar grade. Students who submit a seminar worksheet but who have not watched the lecture will receive a grade of zero.**

(b) *3 In-Class tests (60%, 3 at 20% each)*

Test #1: **September 29th**

Test #2: **October 27th**

Test #3: **November 17th**

No rewrites or deferrals. Further details will be provided on D2L.

(c) *Final (30%) Scheduled by the college.*

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at: <http://www.camosun.bc.ca>

Recommended Text: The Philosopher's Way: Thinking Critically About Profound Ideas, John Chafee, 4th edition.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5

70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Policy on missed tests: Make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper medical documentation is provided.