



CAMOSUN COLLEGE
School of Arts & Science
Music Department

MUSC-114-DX01
Aural Skills 1
FALL 2020

COURSE OUTLINE

The course description is online at <http://camosun.ca/learn/calendar/current/web/musc.html>

Ω Please note: This outline will *not* be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Dr. Jonathan Haek
(b)	Office Hours:	TBD (by appointment only)
(c)	Location:	Virtual office on course website in Desire2Learn (D2L)
(d)	Phone Number:	None (Please use e-mail)
(e)	E-mail:	jonathan.haek23@online.camosun.ca
(f)	Website:	https://online.camosun.ca/ (Login to D2L for access)

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Notate from dictation, sight-sing, and improvise a melody which forms a part of a brief excerpt of species counterpoint, a tonal melody, or a line of simple diatonic harmonizations.
2. Recognize by ear, reproduce with the voice, notate from dictation, and sight-sing from written notation the discrete pitches of scales, triads, and seventh chords in a diatonic key.
3. Recognize by ear modulation to the dominant key using secondary dominants and diminished chords in a harmonized musical fragment.
4. Vocalize the pitches indicated above a bass note by simple figured bass and root-quality chord notation.
5. Identify by ear the beginning and ending points of major sections within a work in simple binary and ternary form.

3. Required Materials

- (a) **Textbook:** *Music for Sight Singing*, Tenth Edition, by Rogers and Ottman. Available at the Camosun College bookstore. Textbook will be used during MOST classes.
- (b) **Supplies:** To EVERY class, bring staff paper, loose-leaf paper, sharp pencil, and eraser.
- (c) **Other:** Computer access to the course website in D2L. Weekly homework will be posted.
See Section 7, Recommended Materials, below for supplementary course resources.

4. Course Content and Schedule

Dates: 14 Weeks, September 8 - December 12. Plus, December 14-22 for final exams.

Class Location: Virtual classroom on course website in Desire2Learn (D2L).

Class Meeting Times: Wednesdays and Fridays, 1:00-1:50 PM.

Holidays: Week 10, Wednesday, November 11: Remembrance Day.

- (a) Synchronous online virtual classroom time, 2 hours per week; Estimated out-of-class time, 2 hours per week minimum provided student attends ALL classes. The amount of time spent practicing for this course will vary widely from student to student.
- (b) The weekly schedule is outlined below on Page 6. For each week of the term, class topics, textbook chapters, and assessment due dates are provided. In general, Wednesdays will focus on sight singing/reading skills and Fridays will focus on dictation/writing skills (some cross-over is likely). Class time will be spent practicing skills together and individually.
- (c) Starting in Week 2, **weekly homework** assignments are due on Fridays. These assignments will be posted on the course website in D2L and involve writing/notating answers on paper. The readability of each assignment you submit will count toward its grade. This includes your handwriting and the correctness of your notation (see Section 7a below). Students must only submit their own original work; submitting other classmates' assignments on their behalf is not allowed. Periodic **quizzes** will occur at the beginning of class (don't be late!). Attendance and participation are mandatory in all class sessions, as this is a course that depends on in-class practice.
- (d) There will be a two-part comprehensive **final exam** at the end of the term. Each of the two separate parts of the final exam may occur any time within the final exam period (December 14-

22). All students must be present for both parts of the exam; DO NOT make plans that overlap with any part of the exam period until the schedule is established. Examination schedules are made available by late October.

4. Course Content and Schedule (Continued)

- (e) Late homework that has not been granted a deadline extension WILL be accepted with a penalty of 2 percentage points each day an assignment is late, up to a maximum of 30 percentage points deducted. Toward the end of the term, the instructor will set a date after which no late homework will be accepted. There are no make-ups for missed quizzes or exams and no extensions of homework deadlines **unless your absence is excused AND notice was given PRIOR to class**. Absences may be excused for illness, emergency, or participation in institution-sponsored events when appropriate documentation is promptly forwarded to the instructor. In the case of prolonged illness, documentation is required from a doctor (or certified healthcare professional) that includes a clear statement of WHAT you could not do and WHEN you could not do it (e.g., "Student was bedridden from October 5-10," or "Student will not be able to use right hand for two weeks, October 1-15"). It is not necessary to disclose the reason for your illness. Upon approval of your doctor's note, accommodations within reason will be made to reschedule missed assessments or grant extensions on due dates.
- (f) COVID-19 has made it necessary to conduct this course 100% online, which means there will be a period of adjustment as we all become accustomed to new ways of working. Flexibility and communication are essential. The course website in D2L includes a dynamic addendum to this outline, which will be used to provide further details and clarification in case shifts or changes occur as the course progresses.

5. Basis of Student Assessment

(a)	Assignments:	Weekly Homework (online):	30% of course mark
	Practice. Always.		0% of course mark
(b)	Quizzes:	Dictation Quizzes (3):	10% of course mark
	Singing Quizzes (3):		10% of course mark
(c)	Exams:	Final Exam, Part 1, dictation:	20% of course mark
	Final Exam, Part 2, singing:		20% of course mark
(d)	Other:	In class work and participation:	10% of course mark

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

IMPORTANT: Aural Skills and Tonal Harmony are a co-requisite unit. A passing grade of C or better must be earned in BOTH Aural Skills 1 (MUSC 114) AND Tonal Harmony 1 (MUSC 112) in order to continue with Aural Skills 2 (MUSC 115) and Tonal Harmony 2 (MUSC 113). A grade of D or F in EITHER Aural Skills OR Tonal Harmony will prevent registration in the continuation of BOTH courses, and will need to be improved to a grade of C or better by retaking the course(s) in the subsequent academic year.

6. Grading System (Continued)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials to Assist Students to Succeed Throughout the Course

- (a) *The Norton Manual of Music Notation*, by George Heussenstamm. An optional resource for learning placement of traditional notational elements and how to handwrite music.
- (b) The course website on D2L (see Section 1f above). Class handouts, homework assignments, exercises, and reviews will be posted here. The interactive exercises are particularly useful for extra practice.
- (c) The **teoría** website. <https://www.teoria.com/> Access this free website for supplementary exercises, tutorials, reference, and articles for both ear training and music theory skills.

7. Recommended Materials to Assist Students to Succeed Throughout the Course (Cont.)

- (d) MacGAMUT software for ear-training drills and practice. <https://www.macgamut.com/> An optional tool for extra help practicing musicianship skills. The software can be purchased online for US\$40. Possibly as good as practicing with a human, which is another (highly recommended) option.
- (e) **Should problems or difficulties with the course materials arise, please contact the instructor as soon as possible. Suggestions for extra help customized to your specific needs will be provided.**

8. College Supports, Services, and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Visit <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent> for resource contacts.

College Services

Camosun offers a variety of health and academic support services, including counselling, a dental clinic, the Centre for Accessible Learning, help centres, learning skills guides, sexual violence support and education, the library, and the writing centre. For more information about each of these services, visit the STUDENT SERVICES link on the College website at <http://camosun.ca/> or visit <http://camosun.ca/services> for the full directory of services.

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available at <http://camosun.ca/policies> on the College website. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual

Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

Weekly Schedule:

The following outline is subject to change. The use of R&O refers to the course textbook by Rogers and Ottman.

Week 1	W Sept. 9	Welcome. Course Outline. Introduction to aural skills.
	F Sept. 11	Notation. Types of Dictation and Strategies.
Week 2	W Sept. 16	Conducting. Solmization. R&O Chs. 1-2.
	F Sept. 18	Hw. 1 Due. Scales. Intervals. Counterpoint.
Week 3	W Sept. 23	Scales. Intervals. Counterpoint. R&O Ch. 2.
	F Sept. 25	Hw. 2 Due. Simple, compound meter. Short melodies. R&O Chs. 1-2, 4.
Week 4	W Sept. 30	Diatonic triads and seventh chords.
	F Oct. 2	Hw. 3 Due. Diatonic triads and seventh chords.
Week 5	W Oct. 7	Major melody with leaps in tonic triad. R&O Chs. 3-4.
	F Oct. 9	Hw. 4 Due. One- and two-part melodies. Chord qualities and inversions.
Week 6	W Oct. 14	Minor melody with leaps in tonic triad. R&O Ch. 5.
	F Oct. 16	Hw. 5 Due. Chord qualities and inversions.
Week 7	W Oct. 21	Melody with leaps in dominant triad. R&O Ch. 6.
	F Oct. 23	Hw. 6 Due. Beat subdivision. R&O Ch. 10.
Week 8	W Oct. 28	Simple diatonic harmonizations. Improvisation introduction.
	F Oct. 30	Hw. 7 Due. Simple diatonic harmonizations. Cadences.
Week 9	W Nov. 4	Alto/tenor clefs. Melody with subdivision. R&O Chs. 7, 11
	F Nov. 6	Hw. 8 Due. Figured bass and chord symbol harmonic realization.
Week 10	W Nov. 11	No Class: Remembrance Day.
	F Nov. 13	Hw. 9 Due. Figured bass and chord symbol harmonic realization.

Week 11	W Nov. 18 F Nov. 20	Modulation to dominant using secondary V and vii° chords. Hw. 10 Due. One- and two-part rhythm, melody, and harmony.
Week 12	W Nov. 25 F Nov. 27	Improvisation. Harmonic realization. Hw. 11 Due. Binary and Ternary Form.
Week 13	W Dec. 2 F Dec. 4	Course skills summary and review (singing). Hw. 12 Due. Course skills summary and review (dictation).
Week 14	W Dec. 9 F Dec. 11	Practice singing exam. Practice dictation exam.

Final Exam Period: December 14-22. Dates of Final Exam, Parts 1 and 2, TBA.