



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

JAPN-101-D01
Introduction to Japanese 1
2020F

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

□ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Akiko Hayashi
(b) Office hours	Tue 1:00-2:00 Thurs 11:00-12:00 or by appointment (please email) Online office hours will be set up with Blackboard Collaborate in D2L
(c) Location	N/A
(d) Phone	(250)370-3508
(e) E-mail	hayashia@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course the students will:

1. Master the basic elements of grammar.
2. Increase vocabulary to 100 Kanji and 750 words.
3. Be able to engage in simple conversation.
4. Read and write short sentences.

The completion of this course will be comparable to Level 4 of the Japanese Proficiency Test.

3. Required Materials

- (a) Texts: An Integrated Course in Elementary Japanese, Genki I, The Japan Times, 3rd Ed
- (b) Other An Integrated Course in Elementary Japanese, Genki I, Workbook I, The Japan Times, 3rd Ed
- (c) Strong internet connection for the Tuesday classes and to view/download media

4. Course Content and Schedule

JAPN 101 is designed for students who have completed JAPN 100, or for those with equivalent knowledge. This course will build on what the students have learned and further their skills in writing, reading, speaking and listening. Grammar and vocabulary will be continuously introduced in the context of text dialogues. JAPN 101 will cover Genki I (Lesson 5 to 8).

This course is university transferrable to other institutions. For example, if you have taken JAPN 100 at Camosun, JAPN 100 + 101 is equivalent to PAAS 138 at University of Victoria.

Assignments

There are four assignments. The assignments are given from the Genki Workbook. These must be completed individually by the student. Work that is copied, done by on-line translation program, etc. will receive 0%. 1% per day will be deducted for a late submission.

Lesson Quizzes (Written & Listening)

Four quizzes are given, one after completing each lesson. They are worth 5% each. you will complete these quizzes during a synchronous class. Instructions will be given later.

Review sheets submission

Throughout the course, you are required to view PPT videos to study each concept. **After** you view the PPTs, you must complete the PDF review sheets as well as read the text, and do exercises in the text and in the workbook. You will be asked to submit **all** of the PDF review sheets on D2L. The instructor will randomly select a few submissions to include as part of the evaluation. Your work will be evaluated for completeness, carefulness, and whether or not you submitted the work in a timely manner. These are worth 10% all together.

Tasks

- 1) Self Introduction: a) Students will hand-write a self-introduction paragraph, using the structures specified in class. Your work will be corrected by the instructor. b) After the correction, the students will type their introduction and post it on Padlet. The details will be discussed in class.
- 2) A paragraph writing on a given topic. a) the students will write about a given topic, which will be corrected by the instructor. B) The students will type the corrected work and post it on Padlet. Read classmates' work and make comments or ask questions on 2 students' work. C) Modify their own writing by following the instruction, and make a video (speech video of your writing) and submit to the instructor (D2L). The details will be discussed in class.

Oral Interview

During the last week of the class, each student will have a one-on-one interview with the instructor. The details will be discussed in class.

Attendance

This course is a combination of synchronous learning (online sessions in real time) and asynchronous learning (assigned work you do on your own = self-study). **It is mandatory to attend all weekly synchronous classes for your section (CANADA PT). You will be graded on your attendance, participation and preparedness for these sessions.** Links to your recurring weekly sessions will be provided in D2L. Make a note in your calendar that you must be online and present for your synchronous sessions.

IMPORTANT NOTES

Missed Quizzes: **Quizzes must be taken at the scheduled time (CANADA PT).** There will be no "make-up" chances. Exceptions are granted for only serious illness or other extenuating circumstances (e.g. accidents, Family affliction etc). **In the case of such emergency, please inform your instructor as soon as possible.**

SELF-STUDY before and after the class: You are required to view the PPT videos I created and uploaded on D2L. I will give you a detailed weekly schedule about what should be done before and after each synchronous session. This will prepare you to put your new skills to use when we meet in real-time. You will also need to fill in the review sheets, do exercise in the text and the workbook. Please expect to spend 5-7 hours for self-study per week.

D2L: Learn to use D2L, the online teaching and learning platform used at Camosun. You can access student tutorials here: <https://elearningtutorialscamosun.opened.ca/d2l-tutorials/d2l-for-students/>. It is **your responsibility** to check D2L regularly for updates, assignments, how to prepare for the online synchronous sessions, materials, etc. Please set up D2L to send a notification via email each time something is posted or updated in the class D2L site.

Tech support: Chances are, I am not your best resource for questions on using your computer, webcam, microphone, headset and so on. You can access student tech support here: 250.370.3064 or its servicedesk@camosun.ca.

Online translators: **DO NOT USE IT, PLASE.** I will know right away if you do since these programs will use vocabs, Chinese characters, sentence structures that we haven't even learned in the course. And most importantly, translations are almost always a little "off" or unnatural. If I detect the use of online translation in any work, you will receive zero.

Academic honesty: Along these same lines above, you will want to familiarize yourself with Camosun's Academic honesty policy: <http://camosun.ca/learn/school/arts-science/images/Arts%20and%20Science%20Academic%20Honesty%20Guidelines.pdf>

5. Basis of Student Assessment (Weighting)

(a)	Assignments	10% (2.5%x 4=10%)
(b)	Lesson Quizzes	20% (5% X 4=20%)
(c)	PDF review sheets	10% (randomly selected submissions will be marked)
(d)	Tasks	1) self-introduction a) writing (5%) b) typing and posting (2%) 2) Paragraph writing a) writing (10%) b) typing, posting, giving comments (3%) c) modifying the writing and making a video (10%)
(e)	Oral Interview	20%
(f)	Attendance	10% (1% will be deducted for each absence)

6. Grading System

Standard Grading System (GPA)

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Course review sheets and extra work will be uploaded on D2L. The students are expected to complete these exercises outside of class time in order to assist their own learning and to succeed.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Tentative Schedule (Detailed weekly schedule will be distributed in class)

Week	Online Class	Contents of the Week	Dues
1	Sep 9	Orientation Review / L5	
2	Sep 16	L5	By Wed 16 th 11:59 pm Task 1 a)
3	Sep 23	L5	By Tu 22 th 11:59 pm Task 1 b) By Th 24 th 11:59 pm Assignment 1
4	Sep 30 Quiz 1 (L5)	L6	By Wed 30 th 11:59 pm Task 2 a)
5	Oct 7	L6	By Wed 7 th 11:59 pm Task 2 b)
6	Oct 14	L6	By Th 15 th 11:59 pm Assignment 2
7	Oct 21 Quiz 2 (L6)	L7	Work on Task 2 c)
8	Oct 28	L7	By Wed 28 th 11:59 pm Task 2 c)
9	Nov 4	L7	
10	Nov 11 No class	L8	By Tu 10 th 11:59 pm Assignment 3
11	Nov 18 Quiz 3 (L7)	L8	
12	Nov 25	L8	By Fri Nov 27 th 11:59 pm Assignment 4
13	Dec 2 Quiz 4 (L8)	L5-8 Review Prep for the Interview	
14	Dec 9 Oral Interview		