



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Humanities**

**JAPN-100-D01/2**  
**Introduction to Japanese 1**  
**2020F**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

□ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Akiko Hayashi
(b) Office hours	Tue 1:00-2:00 Thurs 11:00-12:00 or by appointment (please email) Online office hours will be set up with Blackboard Collaborate in D2L
(c) Location	N/A
(d) Phone	(250)370-3508
(e) E-mail	hayashia@camosun.bc.ca

**2. Intended Learning Outcomes**

Upon completion of this course the student will:

1. Be able to read and write two sets of Japanese phonetic alphabets, Hiragana and Katakana.
2. Learn about 40 Kanji and 350 words.
3. Be able to introduce himself/herself, describe locations of things, etc., in basic Japanese.

**3. Required Materials**

- (a) Texts: An Integrated Course in Elementary Japanese, Genki I, The Japan Times, 3<sup>rd</sup> ed.
- (b) Other An Integrated Course in Elementary Japanese, Genki I, Workbook I, The Japan Times, 3<sup>rd</sup> ed.
- (c) Strong internet connection for the Tuesday classes and to view/download media

**4. Course Contents and Schedule**

JAPN 100 is designed for students who have no previous knowledge of the Japanese language and aims at balanced development of the four language skills of listening, speaking, reading and writing. Upon acquiring the fundamental sentence structures, expressions and vocabulary items, students can comprehend and carry on a basic conversation in Japanese within limited contexts. JAPN 100 covers Genki I, Lesson 1-4.

This course is university transferrable to other institutions. If you choose to continue with Japanese 101 at Camosun in the future for example, that is equivalent to PAAS 138 at the University of Victoria. (JAPN 100+101= PAAS 138).

## Assignments

There are four assignments. The assignments are given from the Genki Workbook. These must be completed individually by the student. Work that is copied, done by on-line translation programs, etc. will receive 0%. 1% per day will be deducted for late submissions.

## Hiragana Quizzes

- 1) Recognition: You will be asked to take this quiz on D2L by the due date. Instructions will be given later.
- 2) Hand writing: you will complete this quiz during a synchronous class. Instructions will be given later.

## Lesson Quizzes (Written & Listening)

Four quizzes are given, one after completing each lesson. They are worth 5% each. you will complete these quizzes during a synchronous class. Instructions will be given later.

## Review sheets submission

Throughout the course, you are required to view PPT videos to study each concept. **After** you view the PPTs, you must complete the PDF review sheets as well as read the text, and do exercises in the text and in the workbook. You will be asked to submit **all** of the PDF review sheets on D2L. The instructor will randomly select a few submissions to include as part of the evaluation. Your work will be evaluated for completeness, carefulness, and whether or not you submitted the work in a timely manner. These are worth 12% all together.

## Tasks

- 1) Self Introduction: a) Students will hand-write a self-introduction paragraph using the structures specified in Class. Your work will be corrected by the instructor. b) After the correction, the students will type their Introduction paragraphs to publish. c) the students will video tape their self-introduction and submit to the instructor. The details will be discussed in class.
- 2) Writing a paragraph on a given topic. The details will be discussed in class.

## Oral Interview

During the last week of the class, each student will have a one-on-one interview with the instructor. Detailed instructions will be given later.

## Attendance

This course is a combination of synchronous learning (online sessions in real time) and asynchronous learning (assigned work you do on your own = self-study). **It is mandatory to attend all weekly synchronous classes for your section (CANADA PT). You will be graded on your attendance, participation and preparedness for these sessions.** Links to your recurring weekly sessions will be provided in D2L. Make a note in your calendar that you must be online and present for your synchronous sessions.

## IMPORTANT NOTES

**Missed Quizzes:** **Quizzes must be taken at the scheduled time (CANADA PT).** There will be no “make-up” chances. Exceptions are granted for only serious illness or other extenuating circumstances (e.g. accidents, Family affliction etc). **In the case of such emergency, please inform your instructor as soon as possible.**

**SELF-STUDY before and after the class:** You are required to view the PPT videos I created and uploaded on D2L. I will give you a detailed weekly schedule about what should be done before and after each synchronous session. This will prepare you to put your new skills to use when we meet in real-time. You will also need to

fill in the review sheets, do exercise in the text and the workbook. Please expect to spend 5-7 hours for self-study per week.

**D2L:** Learn to use D2L, the online teaching and learning platform used at Camosun. You can access student tutorials here: <https://elearningtutorialscamosun.opened.ca/d2l-tutorials/d2l-for-students/>. It is **your responsibility** to check D2L regularly for updates, assignments, how to prepare for the online synchronous sessions, materials, etc. Please set up D2L to send a notification via email each time something is posted or updated in the class D2L site.

**Tech support:** Chances are, I am not your best resource for questions on using your computer, webcam, microphone, headset and so on. You can access student tech support here: 250.370.3064 or [its servicedesk@camosun.ca](mailto:its servicedesk@camosun.ca).

**Online translators:** **DO NOT USE THEM, PLEASE.** I will know right away if you do since these programs will use vocabs, Chinese characters, sentence structures that we haven't even learned in the course. And most importantly, translations are almost always a little "off" or unnatural. If I detect the use of online translation in any work, you will receive zero.

**Academic honesty:** Along these same lines above, you will want to familiarize yourself with Camosun's Academic honesty policy: <http://camosun.ca/learn/school/arts-science/images/Arts%20and%20Science%20Academic%20Honesty%20Guidelines.pdf>

## 5. Basis of Student Assessment (Weighting)

(a)	Assignments	12% (3%x 4=12%)
(b)	Hiragana Quizzes	10% (Recognition 5%, Hand-writing 5%)
(c)	Lesson Quizzes	20% (5% X 4=20%)
(d)	PDF review sheets	12% (selected ones will be marked)
(e)	Tasks	1) self-introduction Hand-written (5%) Typing (3%) Video recording (8%) 2) Paragraph writing (10%)
(f)	Oral Interview	10%
(g)	Attendance	10% (1% will be deducted for each absence)

## 6. Grading System

Standard Grading System (GPA)

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

Course review sheets and extra work will be uploaded on D2L. The students are expected to complete these exercises outside of class time in order to assist their own learning and to succeed.

## 8. College Supports, Services and Policies



**Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

#### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

##### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

##### B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description

I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**Tentative Schedule (Detailed weekly schedule will be distributed in class)**

Week	Online Class	Contents of the Week	Dues
1	Sep 8	Orientation Greetings Writing System L1	
2	Sep 15	L1	By Wed 16 <sup>th</sup> 11:59 pm <b>Hiragana Quiz (reading)</b>
3	Sep 22 <b>Hiragana Quiz (written)</b>	L1	By Wed 23 <sup>th</sup> 11:59 pm <b>Assignment 1</b> By Fri 25 <sup>th</sup> 11:59 pm <b>Task 1 a)</b>
4	Sep 29 <b>Quiz 1 (L1)</b>	L2	By Wed Sep 30 <sup>th</sup> 11:59 pm <b>Task 1 b)</b> By Fri Oct 2 <sup>nd</sup> 11:59 pm <b>Task 1 c)</b>
5	Oct 6	L2	
6	Oct 13	L2	By Thurs Oct 15 <sup>th</sup> 11:59 pm <b>Assignment 2</b>
7	Oct 20 <b>Quiz 2 (L2)</b>	L3	
8	Oct 27	L3	
9	Nov 3	L3	By Fri 6 <sup>h</sup> 11:59 pm <b>Task 2</b>
10	Nov 10	L4	By Tue Nov 10 <sup>th</sup> 11:59 pm <b>Assignment 3</b>
11	Nov 17 <b>Quiz 3 (L3)</b>	L4	
12	Nov 24	L4	By Fri Nov 27 <sup>th</sup> 11:59 pm <b>Assignment 4</b>
13	Dec 1 <b>Quiz 4 (L4)</b>	L1-4 Review Prep for the Interview	
14	Dec 8 <b>Oral Interview</b>		