



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**GEOG-220-D01**  
**Natural Resource Systems**  
**Fall 2020**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Trisha Jarrett
(b) Office hours	Tuesday 11:00-1:00, Thursday 11:00-1:00
(c) Location	online
(d) Phone	250-370-3378 (leave message) <b>Alternative:</b> _____
(e) E-mail	<a href="mailto:jarrett@camosun.bc.ca">jarrett@camosun.bc.ca</a>
(f) Website	<a href="http://online.camosun.ca">http://online.camosun.ca</a>

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Describe and explain the major concepts underlying the management of natural resources.
2. Apply these management concepts to the management of specific natural resource systems.
3. Identify and discuss significant contemporary factors that influence the management of natural resources.

**3. Required Materials**

(a) Recommended text:

Mitchell, Bruce. (2004). Resource and Environmental Management in Canada: Addressing Conflict and Uncertainty.

There is an e-book available: <https://www.vitalsource.com/en-ca/products/resource-and-environmental-management-in-canada-bruce-mitchell-v9780199009893?term=9780199009886>

There is a copy of the text available on reserve in the Library. Access to the library's physical collections will be limited this fall. Students will be able to arrange to pick up copies of course reserves for a 24hr loan, and items in the main collection can be requested via Books By Mail.

(b) Other

See D2L for assigned readings. These are described for each module in topic webpage.

#### 4. Course Content and Schedule

Course content and schedule is posted on D2L. Please consult the first module, Course Introduction, for full details. The course is broken in to 14 modules. Each week, there will be a topic webpage that outlines the following for each module: learning outcomes, assigned readings and resources, learning activities and due dates. Each week, you will have either a lab or journal assignment, as well as a requirement to post and participate in the course discussion board.

There are two exams for the course. Both will be open-book, take home style exams with a time limit.

There is one paper due at the end of the course. The topic will be on a complex or “wicked” environmental program. Approach your topic by formulating a thesis based on the underlying research question, then carry out research to support your thesis. The paper will have the usual academic structure of introduction, discussion and conclusion. This is an opportunity to draw on course concepts; demonstrate your understanding by identifying and discussing relevant course concepts in your paper.

Work submitted late (within 3 days) will lose 5%; up to a week, 10%. Very late submissions (more than one week) will not be accepted.

Collaborating and supporting your peers is encouraged. Copying, plagiarism and/or cheating is not permitted. Please familiarize yourself with Camosun’s student conduct policies. This is also posted on D2L.

#### 5. Basis of Student Assessment (Weighting)

(a)	Labs	25%
(b)	Journal Assignment	18%
(c)	Paper	17%
(d)	Participation	10%
(d)	Exam 1	15%
(e)	Exam 2	15%

#### 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.