



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GEOG-105-D01
Geography of British Columbia
Fall 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Dr. Chloe Fox Miller
(b) Office hours	Tuesdays 4-5pm
(c) Location	Online
(e) E-mail	millerc@camosun.bc.ca
(f) Website	D2L

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Distinguish between regional and topical geography.
2. Use appropriate techniques and information sources in the geographic study of British Columbia.
3. Describe the physical and human geography of British Columbia.
4. Describe and analyze, using geographic themes and approaches, topics related to the Geography of British Columbia, such as resource management and use, settlement patterns and development, and regional identities and issues.

3. Required Materials

(a) Texts

McGillivray, B. (2011). *Geography of British Columbia* [3rd ed]. Vancouver: UBC Press.

This text is **optional** for this course. It is nearly a decade out of date and is widely available used so if you like to have textbooks to refer to, you can pick this up cheaply at either Camosun or UVIC bookstores. The material will not be examinable.

4. Course Content and Schedule

Week	Main Topics
1	Course Introduction
2	Physical Geography of BC: Topography and Landforms
3	Physical Geography of BC: Climate
4	Settlement Patterns and Processes
5	Settlement Patterns and Processes
6	Immigration and Cultural Diversity
7	Urbanization and Cities
8	Urban Geography Case Study: Vancouver's Affordability Crisis
9	BC's Changing Economy
10	Resource Industries: Forestry, Fisheries, and Mining
11	Agriculture and Tourism
12	The Tertiary Sector: Vancouver's Film Industry
13	Environment and Conservation Case Study: Haida Gwaii
14	Visual Methods Presentations

Lectures, quizzes and assignments will be posted to D2L on a weekly basis on the Sunday evening preceding the week. So, for example, the Physical Geography lecture, participation quiz and assignment for Week 2 will be posted on the evening of Sunday, September 13th. The materials for Week 3 will be posted on the evening of Sunday, September 20th, and so on.

5. Basis of Student Assessment (Weighting)

Item	Description	Weight	Due
Weekly Participation Quizzes	Short quizzes following weekly lectures	10 @ 2% each = 20%	Weeks 2, 3, 4, 5, 6, 7, 9, 10, 11, 12
Film Responses	Short written responses to assigned films	2 @ 5% each = 10%	Film #1 – Week 8 Film #2 – Week 13
Lab Assignments	Short assignments designed to explore course themes and to introduce tools of geographic analysis	10 @ 5% each = 50%	Weeks 2, 3, 4, 5, 6, 7, 9, 10, 11, 12
Visual Methods Research Paper	In-depth research paper on a topic of choice related to the geography of BC	10%	Week 14
Visual Methods Presentation	5min video presentation summarizing your Visual Methods Paper	5%	Week 14
Visual Methods Presentation Response	Response to 2 Visual Methods presentations	5%	Week 14

Weekly lab assignments, film responses and participation quizzes are due on Mondays at 5pm the week following their assignment. So, for example, the participation quiz and assignment for Week 2 will be due on Monday, September 21st at 5pm. The participation quiz and assignment for Week 3 will be due on Monday, September 28th at 5pm, and so on. The Visual Methods paper and video presentation will both be due on Tuesday, December 8th at 5pm. The Visual Methods presentation response will be due on Friday, December 11th at 5pm. Late assignments will be subject to a penalty of 10% per day. Weekly participation quizzes will not be accepted late.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

More information to be provided on D2L.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.