



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-252-D02
Correctional Services
Fall 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: Eva Silden, M.A.
Officer Hours: Wednesdays 11:30-12:20, and Fridays 11:30-12:20 or by appointment
Location: by phone (if you send me your number I will call you at an agreed upon time), or Blackboard Collaborate
Phone: 250-370-3331 (office)
E-mail: silden@camosun.ca
Course time: Section 001 T/F 9:30 – 10:50
Section 002 T/Th 11:00 – 12:20

I normally do not check email during evenings or weekends

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon completion of this course the student will be able to:

1. Identify, describe and demonstrate an understanding of the various agencies which comprise corrections.
2. Identify and describe the various legislative mandates of each major correctional service (e.g. prisons, parole, probation, community-based corrections).
3. Analyze and discuss critical issues which confront Canadian corrections and the major strategies utilized to respond to these issues.
4. Articulate the interplay of the personal, political and institutional policy dynamics of the correctional setting.
5. Identify the problems associated with achieving the correctional mandate and assess proposed solutions.
6. Identify future trends in correctional practice.

3. Required Materials

(a) Texts

- Griffiths, C., Murdoch, D. (2018) **Canadian Corrections**. (Fifth edition) Scarborough, Ontario: Nelson Canada.
- Hard Place to Do Time (1993) by Earl Andersen, or another book of your choosing (please discuss with me before proceeding)
- Criminal Justice Writing Reference Manual, available in bookstore

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

FALL 2020

Subject to revision

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The following dates are when we will have class online using Blackboard Collaborate. I will record these sessions and post them on D2L.

Week 1 – Sept. 8	Course introduction – Reading: Chapter 1
Week 2 - Sept. 15	History and Evolution of Corrections – Reading Chapter 2
Week 3-Sept. 22	Contemporary Corrections in Canada – Reading: Chapter 3
Week 4 – Sept. 29.	Sentencing – Reading: Chapter 4
Week 5 – Oct. 6	Alternatives to Confinement – Reading: Chapter 5, Reflection paper due
Week 6 – Oct. 13	Community Corrections, Reading: TBD
Week 7- Oct. 20	Inside Canada’s Prisons/video/ mid-term exam
Week 8 – Oct. 27	Correctional Institutions – Reading: Chapter 6
Week 9 – Nov. 3.	Inside Canada’s prisons – Reading: Chapter 7
Week 10 – Nov. 10	Doing Time, Reading: Chapter 8, Research paper due
Week 11 – Nov. 17.	Classification and Case Management, Treatment Reading: Chapter 9
Week 12 – Nov. 24.	Release – Reading: Chapter 10
Week 13 – Dec. 1.	Reentry and Life After Prison – Reading: Chapter 11
Week 14 – Dec. 8.	Future Trends and wrap up – Reading: Chapter 15

Instructional Expectations & Requirements

1. Late Penalty

All late written work will be penalized by 20% per day unless an extension is legitimately warranted AND approved by the course instructor in advance of the assignment due date.

2. Written Assignment Requirements

All assignments must be submitted to the D2L assignment drop box by the time and date provided. If the submission of work is problematic, see the course instructor in advance of the due date. Written assignments must be type-written, double spaced, and meet the basic requirements as set out in the Criminal Justice Writing Reference Manual.

3. Plagiarism, Cheating and Academic Dishonesty

If the course instructor can document plagiarism, cheating and/or academic dishonesty, the penalty will be an automatic “zero” on the assignment in question. Further disciplinary action may be taken as per Camosun College policy.

4. Mark/Grade Challenges and Appeals

A student seeking to question a mark assigned by the instructor on any course evaluation component, must clearly articulate in writing the specific element of the assignment being questioned and provide written reasons or arguments supporting a change in the mark. The Student Appeal Procedure is found in policy E 2.4.

5. Student Responsibility

It is each student’s responsibility to familiarize her/himself with the course, program and College policies. Students experiencing difficulties during the term are encouraged to talk to the course instructor at the earliest opportunity.

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

Research Paper 25%

Each student is required to write a 6-8 page research paper on a correctional topic from an instructor approved list. Guidelines for this assignment will be distributed separately. Due: Tuesday Nov. 10th
Hard Place To Do Time Assignment 10%

Students will write a 2-3 page reflection on this book or another book approved by the instructor. Due: Tuesday Oct. 6th

Exams 55%

Students will write a mid-term exam and final exam. These will be completed on D2L. The exams will be based on the material covered to date including lectures, discussions, videos, and readings.

Exams will be a combination of multiple choice, true/false, and short answer questions. The exams are timed so they open at a specific time and you will have 80 minutes to complete and submit it. The final exam will not be cumulative other than broad concepts that carry over from the first half of the course. The mid-term exam will be worth 25% of your final grade and the final exam will be worth 30% of your final grade. The mid-term exam will be on Tuesday Oct. 20th during class time.

Participation in class activities 10%

Students will be given two assignments which will be done in groups or pairs. The instructor will assign the groups/pairs and you will complete the assignment with this person(s). You will need to communicate with your group member(s) using your phone/computer (not in person). These assignments will be completed and handed in to the assignment drop box on D2L. These assignments are worth 5% each.

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with “X” in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.