CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-166-D03
Introduction to Criminology
Fall 2020

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/crim.html

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a)	**Instructor**	Kelli Moorhouse
(b)	**Office hours**	T and Th 12 to 1 pm (flexible other hours to meet student need)
(c)	**Location**	Collaborate
(d)	**Phone**	No phone – working from home **Alternative:**
(e)	**E-mail**	moorhouse@camosun.bc.ca
(f)	**Website**	

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon completion of this course the student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

3. Required Materials

(a) Texts Linden, R. (2020). Criminology. A Canadian Perspective (9th Ed)

It can be purchased online or rented online through Vital Source https://www.vitalsource.com/en-ca/products/criminology-a-canadian-perspective-linden-v9780176831301

(b) Other- Access to a computer, D2L, and any other materials to participate and engage with an online asynchronous course

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

Week	Date (Wed to Tues)	Module	Linden Textbook Chapter Reading	Week's Activities
1	Sept. 9 to 15	Getting Started		
2	Sept. 16 to 22	1	1	Pre-test (by Sept 17) Post Module Test (deadline: Sept 22, 10 pm)
3	Sept. 23 to 29	2	2	Instructions for Assignment #1 (Sept. 23) Pre-Test (by Sept 25) Post Module Test (deadline: Sept 29, 10 pm)
4	Sept. 30 to Oct. 6	3	4	Pre-Test (by Oct. 2) Post Module Test (deadline: Oct 6, 10 pm)
5	Oct. 7 to Oct. 13	4	5	Pre-Test (by Oct 9) Post Module Test (deadline: Oct 13, 10 pm) Small Group Chat #1 (post by October 7th 10 pm) Small Group Chat #1 (engage with each other during week; deadline: October 13, 10 pm)
6	Oct. 14 to Oct. 20	5	6	Assignment #1 due (Oct 14 10 pm) Pre-Test (by Oct 16) Post Module Test (deadline: Oct 20, 10 pm)
7	Oct. 21 to Oct. 27	6	8	Instructions for Assignment #2 (Oct 21) Pre-Test (by Oct 23) Post Module Test (deadline: Oct 27, 10 pm)
8	Oct. 28 to Nov. 3	7	9	Pre-Test (by Oct 30) Post Module Test (deadline: Nov 3, 10 pm)
9	Nov. 4 to Nov. 10	8	10	Pre-Test (by Nov. 6) Post Module Test (deadline: Nov 10, 10pm) Small Group Chat #2 (post by November 4, 10 pm) Small Group Chat #2 (engage with each other during the week; deadline: November 10, 10 pm)
10	Nov 12 to Nov. 17	9	11	Assignment #2 due (Nov 12 10 pm) Pre-Test (by Nov 14) Post Module Test (deadline: Nov 17, 10 pm)
11	Nov. 18 to Nov. 24	10	13	Pre-Test (by Nov 20) Post Module Test (deadline: Nov 24, 10 pm)
12	Nov. 25 to Dec. 1	11	14	Pre-Test (by Nov 27) Post Module Test (deadline: Dec 1, 10 pm)
13	Dec. 2 to Dec. 8	12	15	Pre-Test (by Dec. 4) Post Module Test (deadline: Dec 8, 10 pm) Small Group Chat #3 (post by December 2nd 10 pm) Small Group Chat #3 (engage with each other during the week; deadline: December 8th 10 pm)

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

(a) Assignments 50%

(b) Quizzes 50%

6. Grading System

| X | Standard Grading System (GPA) |

| | Competency Based Grading System |

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services
Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/

College Policies
Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS *http://camosun.ca/about/policies/index.html*

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

2. **Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/index.html for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.