



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-150-D02
Administration of Justice
Fall 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: Blair Fisher, M.Ed
Office: Young 205
Office Hours: Wednesdays 9-11am
Phone: 250 370-3335
E-mail: fisherb@camosun.bc.ca
Class: Tuesday 11am-12:20pm; Thursdays 10-11:20am

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon completion of this course the student will be able to:

1. Describe the political and administrative systems which provide the environment within which the criminal justice system in Canada operates and the policy and law-making processes.
2. Articulate awareness of the interaction between politics and the criminal justice system in Canada.
3. Identify the key players in the criminal justice system.
4. Identify and assess important issues in Canadian government and politics that have an impact on the operation of the criminal justice system.

3. Required Materials

Coursepack "Readings for Criminal Justice 150" (available from the Lansdowne Bookstore)

Criminal Justice Writing Reference Manual

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

CLASS SCHEDULE OF TOPICS AND READINGS

(subject to revision)

Week #1 September 8th & 10th

- Introduction to the course □ Course Pack
- Course assignments
- D2L course design
- Course expectations
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- Get to know Blair and Blair gets to know you
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- Read **Julien Roberts- Criminal Justice in Canada: An Overview**

Week #2 September 15th & 17th

- The Political System
- Foundations of Canadian Government Institutions
- The role and responsibilities of governments in criminal justice
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- Readings on D2L for this week

Week #3 September 22nd & 24th

- Challenges in the politics of criminal justice: □ History and challenges of Indigenous peoples.
- History and challenges of ethno-cultural minorities
- History and challenges to participation for women
- Legal, reproductive, sexual, and violence issues
- Adapting the administration of justice to special groups
- LBGTQ issues
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- Political Culture & Socialization
- Class Cleavages
- Video “The Story of Mouseland”
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- Read **Yasmin Jiwani- Mediations of Race & Crime: Racializing Crime, Criminalizing Race**

Week #4 September 29th & October 1st

- The mass media
 - Public opinion polls
 - Examining the history and debate of capital punishment
 - **MP & MLA Identification Assignment due on D2L. October 1st by 6pm.**
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- Read **Peter McKnight- The Funhouse Mirror: Media Representations of Crime & Justice**

Week #5 October 6th & October 8th

- The election organization
 - The national parties and local candidate campaigns
 - Examining justice issues as election issues
 - The proportionality of the electoral system
 - Party organization and leadership
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- Read **Rand Dyck & Christopher Cochrane- Elections & the Electoral System (Pages 291-305 only)**
 - Read **Eric Gunterman- Why electoral reform might improve representation and why it might make it worse**

Week #6 October 13th & 15th

- The functions and types of political parties
 - Social Movements and Lobbying
 - Justice related advocacy groups
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- Read **Rand Dyck- Advocacy Groups, Social Movements & Lobbying**

Week #7 October 20th & 22nd

- MP/MLA Research Assignment preparation
 - The Charter of Rights & Freedoms
 - Video “Fundamental Freedoms”
 - Provinces and the federal system
 - Provincial & Federal powers
 - Municipal, Provincial Federal Justice powers
 - Video clip “Who Does What?”
-
- Read **Marie Manikis- Criminal Justice & the Canadian Charter of Rights & Freedoms**

Week #8 October 27th & 29th

- The Executive branch of government
- The Crown
- Prime Minister and Cabinet
- Parliament & House of Commons
- Composition of House of Common
- The Senate

- Read **Hugh Mellon & Paul Barker- Is the Prime Minister too Powerful?**

Week #9 November 3rd & 5th

- Stages & kinds of legislation
- Policymaking
- The committee system
- Opposition party roles

- Read **Michael Atkinson & David Docherty- Parliament & Political Success in Canada**

Week #10 November 10th and 12th

- How a bill becomes a law
- How to make a law: Should keeping Christmas lights up year-round be illegal?
- Courts and the administration of justice
- Functions and powers of the courts
- Structure of the courts
- Federal Court of Canada
- Supreme Court of Canada

- Read **Rand Dyck- The Courts & The Administration of Justice**

Week #11 November 17th & 19th

- Justice Ideologies
- The appointment of Judges
- Functions of Law
- Crown Prosecutor and Defence Counsel roles
- MP & MLA Research Project due November 17th.
- Read **Jesse Horner- Judges, Juries and Lawyers** (portion)

Week #12 November 24th & 26th

- Video “Damage Done: The Drug War Odyssey”
- Policing Policy and Evolution of Policing Practice
- Read **Rose Ricciardelli and Curt Griffiths- North of 49: The Dynamics of Canadian Policing**
- Read **Victoria Systma & Erick Laming- Exploring Barriers to Researching the Economics of Municipal Policing (pages 16-20 and 32-34)**

Week #13 December 1st & 3rd

- Policing Accountability and Management
- Corrections Accountability
- Corrections Management
- Victims and the Criminal Justice system
- Video “Crime & Punishment: The Politics of Punishment”
- Read **Michelle Grossman, Susan McDonald & Catherine Kane- Crime Victims & the Justice System**

Week #14 December 8th and 10th

- Course review
- Final Quiz (Take home- distributed in last week)

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

- Various discussion assignments worth 30% (6 worth 5% each)
- MP/MLA identification assignment worth 5%
- Criminal Justice organization analysis worth 20%
- MP/MLA research project worth 30%
- Final Comprehensive Quiz worth 15%

METHODS OF EVALUATING YOUR LEARNING

Participation

Regular checking of the course webpage and active participation is required. It is expected that you will be constructive and respectful in all your communications and ask lots of questions regarding the material to ensure your understanding.

You are expected to complete the assigned readings before doing the coursework for each week. The lectures will address important points made in the assigned readings and address any areas that may need clarification. Keeping up with readings often becomes increasingly difficult as the semester moves along and as the completion of assignments takes a great deal of your time. I would strongly recommend that you use some type of planner where you can keep track of each weeks reading, assignment due dates and other expectations being placed on you.

It will be important to keep aware of current events throughout the semester and their impacts on the criminal justice system. Please utilize news media outlets daily to stay current of these developments.

Please let me know if you are sick or not feeling well on a particular week. I want to ensure everyone keeps pace but we are learning in this way due to the threat of an illness. Accommodations can be arranged in the event of illness so long as you are pro-active in communicating this to me as early as possible. Extensions on assignments can be arranged so long as they are arranged at least 72 hours (3 days) prior to the time they are due.

Criminal Justice Organization Analysis (25%)

Due Date: December 3rd, 2020

The purpose of this assignment is to use the appreciative inquiry style of learning to explore and report on what you have learned. The assignment will involve examining the role, responsibilities and key players within your assigned agency. You can examine harm reduction, crime reduction, victimization and overall community safety. This can be done creatively by using a recent crime or political happening relative to your agency.

Prepare a two (2) page report on your agency to be submitted in the D2L Dropbox. Proper APA style should be used so ensure you are using your *Criminal Justice Writing Reference Manual* for this assignment. This is due at the start of class time on December 3rd.

You will want to address the following questions in your write-up. At a minimum your analysis should be able to answer the following questions about your organization:

1. What is the formal name of the organization and, if they are part of government, where do they fit in? (eg. What branch or ministry do they belong to or are answerable to?)
2. What are the functions or responsibilities of this organization? How does it relate to other parts of the justice system?
3. How large is the organization, is it local, provincial or national?
4. What are some (is a) pertinent issue that the organization is dealing with either at present or in their past? Describe how decisions made on this issue could affect other components of the justice system.

A Discussion Post will be set up to use throughout the semester to discuss your progress, questions, concerns and successes. Please use effectively as this will be the forum to gain assignment clarity for everybody. Fall 2020

MP/MLA Assignment (35%)

Due Date: November 17th (Beginning of class)

Individually, research your local Member of Parliament (MP) and Member of the Legislative Assembly (MLA) and their positions on justice related issues. Be sure to research their backgrounds and answer the following questions;

1. What is their role in Parliament? Do they have a Cabinet posting or are they a backbencher? Are they with the governing party or are they in opposition?
2. What is their position on a **justice** matter faced in their constituency? Describe the issue and their position.
3. What is their perspective on any of the following issues; Police/RCMP, victims, offenders, the judiciary, Crown Counsel, corrections, or aftercare/social service agencies.

You must choose the MP & MLA from the jurisdiction where you are currently residing on October 1st, 2020. Please place your current address (including Postal Code) in the introduction of your paper. Exceptions must be cleared with your instructor.

Prepare a 2-page report on each representative (4 pages of content) that will be submitted in the D2L Dropbox on November 17th at the beginning of class. Please use APA style and use the *Criminal Justice Writing Reference Manual*.

Final Quiz

This will be a take-home style quiz that will test your comprehensive knowledge of the material presented in this course.

INSTRUCTIONAL EXPECTATIONS & REQUIREMENTS

1. Class Preparation

You are expected to complete the assigned readings before each class. This often becomes increasingly more difficult as the semester moves along and as the completion of assignments takes a great deal of your time. I would strongly recommend that you use some type of day planner where you can keep track of each assignment, readings, and other expectations being placed on you.

2. Late Penalty

All assignments must be completed and submitted on the date and at the time assigned. The penalty for late assignments will be 10% per day. An extension can be granted only with at least 72 hours notice and will only be granted for one assignment per student for the semester. Procrastination can 'get the best of us' so be certain to manage the time you need to complete assignments.

You all have the option and are encouraged to submit your completed work the week prior to the due date for feedback and suggestions. Please utilize this as this will ensure that you are 'on the right track' with your assignments

3. Plagiarism, Cheating & Academic Dishonesty

Please see the College calendar and the Writing Reference Manual for the Criminal Justice Program or the Plagiarism unit in CRIM 120 for more information.

<http://camosun.ca/policies/Educatio-Academic/E-2-Student-Services-&-Support/E-2.5.pdf>

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.