



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

ASIA-111-D01
Contemporary Asia-Pacific
Fall 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/asia.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

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|------------------|--|--------------------|
| (a) Instructor | Helen Lansdowne | |
| (b) Office hours | Wednesday 4:00-6:00 pm via Collaborate | |
| (c) Location | Online via D2I | |
| (d) Phone | | Alternative: _____ |
| (e) E-mail | hlansdow@camosun.bc.ca | |
| (f) Website | | _____ |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

Readings are listed in the course outline and may be obtained from the Camosun Library. You will need to access these materials through your Camosun Library account. See the URLs listed for each module.

Films are listed in the course outline and may be obtained from the Camosun Library through your account. See URLs listed for each film required for viewing.

4. Course Content and Schedule

Introduction to the Course

Materials: Welcome note from instructor; Welcome video

Assignment: post a short one minute video of yourself letting the class

know who you are and why you are taking this course. The video must be posted on the first day of class and constitutes your desire to attend the course. Please post onto the D2L website.

Module One

September 8th - 20th, 2020

GEOGRAPHY OF ASIA

Materials: Southeast Asia Lecture Video; East Asia Lecture Video; Geography in Asia Assignment One; Journey through Asia ppt.; Reading List

Readings: Rhoads Murphy, *A History of Asia*, "Monsoon Asia as a Unit of Study"; Avijit Gupta. 2005. *The Physical Geography of Southeast Asia*. Chapters 4 and 5, Oxford Regional Environments.

Oxford: OUP Oxford. <https://search-ebSCOhost.com>.

libsecure.camosun.bc.ca:2443/login.aspx?direct=true&db=nlebk&AN=216035&login.asp&site=ehost-live.

Module Two

September 21st - October 4th, 2020

ASIA AS A REGION: EXTERNAL INFLUENCES IN INTERNAL ACCOMMODATION

Materials: Ideologies and Philosophies Lecture Video; Asia as a Region Assignment Two; External and Internal Influences ppt.; Reading List.

Readings: *The Life of Buddhism*, edited by Frank E. Reynolds, and Jason A. Carbine, 2000, University of California Press. Chapter 4 "Village Ritual and Ceremonies (Thailand)" pp 61 – 70; ProQuest Ebook Central,

<https://ebookcentral.proquest.com/lib/camosun-ebooks/detail.action?docID=223905>

Social Sciences in Asia. Vol. 40, Leiden: Brill, 2016. Chapter 1 "Religion, Place and Modernity in Southeast and East Asia: Reflections on the Spatial Articulation of Religion with Modernity" by Michael Dickhardt. <https://search-ebSCOhost.com>.

libsecure.camosun.bc.ca:2443/login.aspx?direct=true&db=nlebk&AN=1234525&login.asp&site=ehost-live.

Module Three

October 5th – 18th, 2020

NATION STATE BUILDING and POLITICAL ECONOMIC DEVELOPMENT

Materials: Nation-State Building Video; Political Economy Video; Nation State Building and the Political Economy Assignment Three; Political Economic Theory ppt.; Reading List; Assigned Film

Readings: Benedict Anderson, 1991, *Imagined communities: reflections on the origin and spread of nationalism*. Chapter One, pp. 1-7; online access: <https://www-fulcrum.org>.

[libsecure.camosun.bc.ca:2443/epubs/1v53jx19r?locale=en#/6/32\[xhtml0000016\]/4/4/1:0](https://libsecure.camosun.bc.ca:2443/epubs/1v53jx19r?locale=en#/6/32[xhtml0000016]/4/4/1:0)

Amartya Sen, *What Lee Kuan Yew and Li Peng don't Understand about Asia: Human Rights and Asian Values* (Source:

New Republic. 7/14/97-7/21/97, Vol. 217 Issue 2/3, p33-40. 8p.) This article is very short and can be downloaded via Camosun Library.

Film: Watch *War In the Pacific*, accessible through the Camosun Library

https://camosun.catalogue.libraries.coop/eg/opac/record/125328404?fi%3Asearch_format=evidence;locg=1610;detail_record_view=1;page=0;query=subject%3Aasia

October 19th- 23rd, 2020

Film Review

"Stitched up in Cambodia When Having a Baby Means Losing Your Job" by Director Natalia Karachkova, <https://www.documentarystorm.com/stitched-up-in-cambodia/>

MODULE Four

October 26th – November 8th, 2020

WOMEN'S ROLE IN ASIA: MIGRANT LABOUR

Materials: Women's labour in Asia Video; Interview with Dr. Qian Liu Video; Readings for Module Four; Formal and Informal Labour ppt.; Women's Role in Asia Assignment; Film excerpts "Chain of Love" and "B.A.T.A.M."; Reading List.

Readings: Constable, Nicole. *Maid to Order in Hong Kong : Stories of Migrant Workers, Second Edition*, Cornell University Press, 2007, Chapter 2, "Global Themes and Local Patterns". ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/camosunebooks/detail.action?docID=3137965>.

NADEAU, K. G.; RAYAMAJHI, S. **Women's Roles in Asia**. Santa Barbara, California: Greenwood, 2013. Chapter 2, "Women and Work". ISBN 9780313397486. Disponível em: <https://search-ebscohostcom.libsecure.camosun.bc.ca:2443/login.aspx?direct=true&db=nlebk&AN=638228&site=eds-live>.

Gendered Morality Tales: Discourses of Gender, Labour, and Value in Globalising Asia. By: Mills, Mary Beth, *Journal of Development Studies*, 00220388, 2017, Vol. 53, Issue 3. <https://web-bebscohost-com.libsecure.camosun.bc.ca:2443/ehost/detail/detail?vid=3&sid=66552bd1-a983-4a06-9769-f812b1687d23%40pdc-vsessmgr05&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#AN=120787371&db=a9h>

Films: Watch the short excerpts from "Chain of love" and "B.A.T.A.M." listed on the My Media section of D2L

Module Five

November 9th – 22nd, 2020.

ETHNIC MINORITIES

Materials: Ethnic Minorities in Asia Lecture Video; Ethnic Minorities ppt.; Reading List; Ethnic Minorities in Asia Assignment Five.

Reading: Mackerras, Colin. *Ethnicity in Asia*. London: Routledge, 2003. Chapter 2 "Ethnic minorities in China". Access through Camosun College Library at https://eds-a-ebscohostcom.libsecure.camosun.bc.ca:2443/eds/ebookviewer/ebook/bmxlYmtfXzk0NzQ1X19BTg2?sid=764974bc-6111-4a2c-953e-d18ff218dc54@pdc-v-sessmgr06&vid=8&lpid=lp_vii&format=EB

Gerard Clarke. (2001). From Ethnocide to Ethnodevelopment? Ethnic Minorities and Indigenous Peoples in Southeast Asia. *Third World Quarterly*, 22(3), 413. Access through Camosun College Library at <https://eds-a-ebscohostcom.libsecure.camosun.bc.ca:2443/eds/detail/detail?vid=14&sid=764974bc-6111-4a2c-953ed18ff218dc54%40pdc-vsessmgr06&bdata=JnNpdGU9ZWZlZWRzLWxpdmU%3d#AN=edsjsr.3993472&db=edsjsr>

Mahbubur RAHMAN, & Haradhan Kumar MOHAJAN. (2019). Rohingya-The Stateless Community Becoming the Lost Generation. *Journal of Economic Development, Environment and People*, 8(2), 24–36. <https://doi-org.libsecure.camosun.bc.ca:2443/10.26458/jedep.v8i2.621>

Module Six

November 23rd – December 6th, 2020

ENVIRONMENTAL IMPACTS OF DEVELOPMENT

Materials: Environmental Impacts of Development Lecture Video; Environmental Impacts of Development ppt.; Reading List; "Gone glaciers: 'Asia's water tower' is in danger" video; "Indonesia Haze and Forest Fires Sumatra Burning" video; Environment Impact Assignment.

Reading: Matt Hershberger, "6 environmental challenges facing Southeast Asia (and what you can do to help)", Matador Network. Access online at <https://matadornetwork.com/change/6-environmental-challenges-facing-southeast/>

Howes, S. and P. Wyrwoll. 2012. Asia's Wicked Environmental Problems. ADBI Working Paper 348. Tokyo: Asian Development Bank Institute. Available: <http://www.adbi.org/workingpaper/2012/02/28/5009.asia.wicked.environmental.problems/> or <https://www.adb.org/sites/default/files/publication/156203/adbi-wp348.pdf>

Seligsohn, Deborah. 2015. "The Dragon Morphs." *New Scientist* 228 (3049): 40–43.

December 7th – 12th, 2019
Book Report Due
***Hiroshima* by John Hersey**

5. Basis of Student Assessment (Weighting)

Module Assessments (**60%**): Each of the six modules covered in this course will have an assignment that the student is expected to complete. Each module assignment is unique in its expectations for completion. Specific descriptions and instructions are provided on D2L in the Course Content section. Each assignment is worth 10% of the grade and each assignment must be completed in order to pass the course.

Book Report (**25%**): Students are expected to complete a book report for the following book: *Hiroshima* by John Hersey. The book can be accessed through Amazon.ca and is available in multiple forms. The book report must not only offer a brief synopsis of the story but be a critique of the author's work, correlating the main themes of the book with course materials. You will find a list of questions to help guide your book report on the D2L site for this class. The book report should be approximately 1000 words in length and is due the last day of term (December 12th, 2020). The report will constitute 25% of your mark.

Film Analysis (**15%**):

Your film analysis is based on the video "Stitched up in Cambodia When Having a Baby Means You Lose your Job". You will provide a 1000 word essay analyzing the film within the context of the course. An instructional guide is on D2L. This assessment is worth 15% of your mark and must be submitted by October 23, 2020 through D2L or Camosun email.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
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I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.