



**CAMOSUN COLLEGE**  
*School of Arts & Science*  
*Department of Social Sciences*

**ANTH-104-D05**  
**Introduction to Anthropology**  
**Fall 2020**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

(a) Instructor	Nicole Kilburn
(b) Office hours	Tuesday 1:00-2:30, Wednesday 3:30-4:30, Thursday 9:30-11:00 or by apt
(c) Location	All course materials are located in D2L. Office hours are provided live via Collaborate, which is also on D2L.
(d) Phone	I am not working on campus this term, so can only be reached via email. Conversations outside of office hours can be set up in Collaborate.
(e) E-mail	kilburn@camosun.bc.ca
(f) Website	<a href="https://sites.camosun.ca/nicolekilburn">https://sites.camosun.ca/nicolekilburn</a> (all relevant content for F2020 will be on our D2L site, this website has not been updated for this semester)

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

### 3. Required Materials

#### (a) Texts

Muckle, Robert and Laura Tubelle de Gonzalez  
2018 *Through the Lens of Anthropology*, second edition. University of Toronto Press;  
Toronto.

#### (b) Other

All other resources for this class are posted on D2L and embedded in the content modules.

### 4. Course Content and Schedule

This class has no live meetings and it all organized on D2L. To help students with pacing modules will be shared every Monday morning in the specified week (see below). So Module 2, for example, will be available on Monday morning, September 14. All assignment sheets are available in the module folders, but also in a separate “Assignments” folder in the Table of Contents so that you can read about assignments ahead of time.

WEEK	Module Topics	Textbook Readings	Activities or Discussions
1 Sept. 7-13	Module 1: Introduction to the Course	Chapter 1	Discussion: Three Things about Me DUE BY SEPT. 13
2 Sept. 14-20	Module 2: What is culture, and how do anthropologists study it?	Chapter 8, excluding p. 79-85	Activity “Finding the strange in the familiar: dispatches from the field” DUE BY SEPT. 20
3 Sept. 21-27	Module 3: Why do anthropologists study primates?	p. 29-33 and 42-52	----
4 Sept. 28-Oct. 4	Module 4: Themes in Human Evolution (biological and cultural)	Chapter 4, Chapter 5 p. 105-118	Choice of activity; <b>either</b> applied learning on evolution and running or evolution and cooked food DUE OCT.4
5 Oct. 5-11	Module 5: Human Variation and the Concept of Race	p. 94-96 and p. 179-185	Discussion related to the Everyday Racism experience
6 Oct. 12-18	Module 6: Introducing archaeology	Chapter 5 p. 99-105, and Chapter 6 p. 125-131	Bioarchaeology activity: identify the skeleton in the cellar DUE OCT. 18
7 Oct. 19-25	Module 7: New directions in archaeology	p. 158 and p. 167 (all other content is provided in the module)	Discussion about indigenous archaeology
8 Oct. 26-Nov. 1	<b>MIDTERM EXAM</b> , available for 7 days starting at 12:00am October 26-11:59pm November 1		
9 Nov. 2-8	Module 8: Marriage and family	Chapter 11 to p. 268	Discussion related to the “functions” of marriage
10 Nov. 9-15	Module 9: Political organization	Chapter 12, p. 148-151 and p. 153	----
11 Nov. 16-22	Module 10: Subsistence and Economics	p. 131-142 and chapter 10	Discussion about reciprocity
12 Nov. 23-29	Module 11: Sex and gender	p. 269-279	Discussion about gender performance
13 Nov.	Module 12: Language and	Chapter 9	Discussion about speech

30-Dec. 6	culture		communities
14 Dec. 7-13	Module 13: Anthropology and Sustainability	Chapter 14 (p. 329-340 and p. 345-353) and p. 150-153	Activity: Sustainability Challenge DUE BY DEC. 13

### Structure of the course

Every module in this course has five components. With the exception of the textbook all materials are organized on our D2L page:

1. Watch, listen or read the Big Ideas for this module (10-20 minutes)
2. Read the textbook (40-60 minutes);
1. Read, watch or listen to additional course materials provided in the D2L module (45 minutes)
3. Complete an activity or discussion (30-90 minutes).
4. Complete a content quiz (10 minutes)

### 5. Basis of Student Assessment (Weighting)

Your assessment in this course consists of weekly quizzes, a midterm exam, a final exam, discussions and assignments. Here is a breakdown of your marks for the semester:

- Assignments: 40 marks each x 4 = 160
- Discussions: 25 marks each x 7 = 175
- Weekly Quizzes: 20 marks each x 12 = 240
- Midterm Exam: 200 marks
- Final Exam: 225 marks

**Total: 1000 marks**

### Assignments (worth 16% overall, 4% each)

Anthropologists know that the best way to understand something is to live it, which generally requires extensive fieldwork. This develops empathy, an insider's perspective, and a more complex understanding of whatever element of culture one is studying. The assignments for this course will get you applying your learning through a series of challenges. I think you are going to have a lot of fun with these challenges! Haven't you always wanted to try raw foodism or study your friends?

All assignments will be submitted online via D2L. There are specific instructions in each assignment description. Assignments are due by midnight on their due dates. Assignments are tied to the content in modules and are meant to help you think about these key concepts in personal and engaging ways; they are usually due at the end of the week when the module is being covered.

### Discussions (worth 17.5% overall, 2.5% each)

For the class discussions in this course I will be dividing you into groups of eight to ten student; you will be working with the same group of students for the whole semester. The tasks of the discussion will vary from thinking through a question I have posed to the group, reflecting on what you learned in your challenge, or applying the anthropological perspective to a human problem.

A discussion requires some back and forth conversation. So, you will have to make your first post in the discussion by the Wednesday of the week so that there is time to read and respond to group members' comments. This means that to complete a discussion, students are expected to post their comment by Wednesday and post to responses to others in the group by Sunday.

### Weekly Module Quizzes (worth 24%)

The purpose of the weekly quizzes is to test your foundational knowledge. These quizzes will require you to recall, list and identify key concepts, facts and on occasion names and dates from the course content. They include multiple choice questions only and will be graded automatically. They will be based on the material from your textbook and the supplementary material from the module webpage.

### **Exams (worth 44.5%)**

There are two exams for this course, a midterm exam and a final exam. They are both take-home exams.

**Midterm :** worth 20% available for one week starting at 12:00am on Monday October 26

**Final exam:** worth 22.5% available for one week starting at 12:00am on Monday December 14

Once the exam opens, you will have one week to prepare your answers. The exams are open book, which means that you may refer to the course material, including the textbook material, videos and podcast and the course readings as you prepare your answers. Students are prohibited from using materials or resources other than the class material. This means you may not consult additional articles, website, or materials from another class. I will be evaluating your answers based on your understanding and integration of the course materials so you must demonstrate this in your answers.

The exam is to be completed independently, without discussion with other individuals within or outside of the class. In short, you may not consult with others in preparation for the exam.

With lots of advance warning and a week to complete exams there should be no reason why students cannot complete the exams at the scheduled times. If emergency circumstances arise please contact me and be ready to show pertinent documentation (like a doctor's note), do not assume that an accommodation can be made.

### **A few notes:**

1. Try to avoid late assignments or discussion posts. Anything not submitted by the deadline will have 5% deducted per day, including weekends. Yes, brutal! This is the incentive to hone your time management skills, perhaps the most important thing you will learn in your undergrad. I hope it will also help to keep you engaged with the material as we move through the class.
2. Please make sure you are familiar with Camosun's academic honesty policy, which is posted for your in D2L. I do not think the activities in this class will require much research (and therefore citations of where material comes from) but remember that **anything** you use from another resource must be properly cited. The Internet has made it very easy for students to cut and paste content from websites, so be VERY careful that all the work you submit is your own. I reserve the right to check any assignment with plagiarism detection software. Students who complete the take home exams with outside help either from the Internet or working with other students will get zero on the exam. I am required to report all instances of academic dishonesty to the dean of the school.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

**Standard Grading System (GPA) The University of Victoria describes their grading as follows:**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.	9
85-89	A		8
80-84	A-		7
77-79	B+	Very good, good, and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other areas.	6
73-76	B		5
70-72	B-		4
65-69	C+	Satisfactory or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject material.	3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. A student receiving this grade demonstrated a superficial grasp of the material.	1
0-49	F	Minimum level has not been achieved.	0

University of Victoria (2011) Undergraduate Grading. Retrieved June 23, 2011, from <http://web.uvic.ca/calendar2011/FACS/UnIn/UARE/Grad.html>

### B. TEMPORARY GRADES

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

Please use my website as there are things posted that may be of interest and help you to understand ideas. If you have questions or concerns about anything we are covering in class, please come and visit me in office hours, I am here to help.

## 8. College Supports, Services and Policies



### **Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.