



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**ANTH-104-D01**  
**Introduction to Anthropology**  
**Fall 2020**

**COURSE OUTLINE**

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The course description is online @  
<http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

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|-------------------------|---------------------------|
| <b>(a) Instructor</b>   | Katie Waterhouse          |
| <b>(b) Office hours</b> | Mon 9-10, Tues 2-3        |
| <b>(c) Location</b>     | Online                    |
| <b>(d) E-mail</b>       | waterhousek@camosun.bc.ca |

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

**3. Required Materials**

Muckle, R, and Tubelle de Gonzalez, L (2019) Through the Lens of Anthropology: An Introduction to Human Evolution and Culture. 2<sup>nd</sup> ed. University of Toronto Press.

#### 4. Course Content and Schedule

| Week | Main Topics                                 |
|------|---|
| 1    | Introduction to the course and Anthropology |
| 2    | What is Culture?                            |
| 3    | Primates                                    |
| 4    | Human evolution                             |
| 5    | Human variation                             |
| 6    | Archaeology 1                               |
| 7    | Archaeology 2                               |
| 8    | MidTerm                                     |
| 9    | Marriage and Family                         |
| 10   | Political Organisation                      |
| 11   | Subsistence and Economics                   |
| 12   | Sex and Gender                              |
| 13   | Language and Culture                        |
| 14   | Anthropology and Sustainability             |

#### 5. Basis of Student Assessment (Weighting)

| Item               | Description   | Weight        | Date                            |
|--------------------|---|---------------|---------------------------------|
| Content quizzes    | Weekly quizzes testing content comprehension                            | 2% x 13 = 26% | Weekly except week 8            |
| Posts              | Varying exercises posted to discussion boards for sharing               | 1% x 8 = 8%   | Weeks 1, 3, 7, 8, 9, 11, 12, 13 |
| Activities         | Varying activities linked to weekly content and or other assignments    | 2% x 5 = 10%  | Weeks 2, 4, 5, 6, 10            |
| Midterm            | Online, open book exam  | 25%           | Week 8                          |
| Written assignment | Short written assignment building on some activities and course content | 6%            | Week 14                         |
| Final              | Online, open book exam  | 25%           | TBA                             |

#### 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

More information can be found on D2L.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. Grading Systems <http://camosun.ca/about/policies/index.html>

**The following two grading systems are used at Camosun College:**

#### 1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course, practicum or field placement.   |
| DST   | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC    | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

### B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.   |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |