



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

SPAN-101-001
Basic Spanish 2
Winter 2020

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/span.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Janice Shewey		
(b) Office hours	Tues, Thurs 2:30-3:00; Friday 10:00-12:00 or by appointment		
(c) Location	Y312		
(d) Phone	2503703953	Alternative:	
(e) E-mail	sheweyj@camosun.ca		
(f) Website			

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon completion of this course a student will be able to:

1. Understanding, writing, and speaking Spanish, using limited grammatical structures.
2. Using a variety of tenses.
3. Using and acquiring sufficient vocabulary and knowledge of grammar to be able to write, read and comprehend written and spoken Spanish at a basic level.

3. Required Materials

Aula Internacional 1: A Spanish Course for English Speakers. Corpas, García and Garmendia
Lola Lago: Vacaciones al sol, Miguel and Sans

4. Course Content and Schedule

Tuesdays and Thursdays, 9:30-11:20 a.m.

Fisher 334

Welcome to Spanish 101, the continuation of Spanish 100. In this term, students will strengthen concepts learned in Spanish 100 and cover chapters 6-9 of the textbook, *Aula Internacional 1*. Following this course, students are generally at an A1 (“Breakthrough”) level and may choose to write the DELE exam (Diploma del español como lengua extranjera), thereby gaining an internationally recognized accreditation of their level of Spanish.

In Spanish 101, students will continue learning terminology and communicative skills related to many daily life interactions including meals and eating out, daily routines, personal preferences, describing locations and people, asking for and providing directions, and speaking about past experiences. In this course, students will also build on their knowledge of some of the cultures of the Spanish-speaking world through exposure to film, music, texts, video-clips, a trip to a local restaurant and conversation practice with native speakers.

This course plan is subject to change.

enero 7	Ch. 6	
9	6	
14	6	Reading quiz 1 due
16	6	
21	6	
23	6	Listening quiz 1 (Ch. 6)
28	7	Quiz 1 (Ch. 6) Homework Ch. 6 due
30	7	
febrero 4	7	
6	7	
11	7	
13	7	Listening quiz 2 (Ch. 7)
18/20		Semana de lectura (Reading Week) Reading quiz 2 due Optional field trip to restaurant

24	Ch. 8	Quiz 2 (Ch. 7) Homework Ch. 7 due
26	8	
marzo 3	8	LL-1*
5	8	
10	8	LL-2
12	8	Listening quiz 3 (Ch. 8)
17	8	LL-3
19	9	Quiz 3 (Ch. 8) Homework Ch. 8 due
24	9	LL-4
26	9	
31	9	LL-5
abril 2	9	
7	9	
9 (last day of class)	9	Quiz 4 (Ch. 9) Homework Ch. 9 due Listening quiz 4 (Ch. 9)
		NO FINAL EXAM

5. Basis of Student Assessment (Weighting)

Your work will be assessed in terms of the following grading breakdown:

<p><u>Oral and Aural Evaluations (45%)</u> Listening quizzes (4): 15% Listening assignments <i>Lola Lago</i> (5): 10% Oral practice sessions (5): 20%</p>	<p><u>Writing and Reading Evaluations (55%)</u> Quizzes (4): 30% Reading quizzes (2): 10% Textbook homework (4): 15%</p>
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Listening quizzes (4) – (15% of final grade)

Each chapter includes a listening quiz that consists of two parts:

1. Dictation: The instructor will read questions aloud and ask students to write down what they hear and then answer the questions in writing. Students have access to this list of questions in advance on D2L.

2. Textbook CD: Students will listen to a track from the CD and then answer comprehension questions about what they heard. Students have access to all recordings prior to the exams and are encouraged to practice with them frequently.

Listening assignments *Lola Lago* (5) – (10% of final grade)

During the second half of the semester, students will read the novel, *Lola Lago, Vacaciones al sol* and do a variety of activities based on the book. Each week, students can expect to submit a listening assignment based on the assigned chapters.

Oral practice sessions (5) – (20% of final grade)

On five occasions during the semester, students will have the opportunity to converse in small groups with native speakers from Panama who will visit our class. Dates TBD.

Quizzes (4) – (30% of final grade)

There are four chapter quizzes during the term. There is no final exam.

Reading quizzes (2) – (10% of final grade)

Students will read two beginner novels outside of class and answer related comprehension questions in two in-class reading quizzes (one per novel). The novels are available in PDF format online; details to follow.

Textbook homework (4) – (15% of final grade)

There will be homework assigned daily from the textbook. After each class, students can expect to find a list of tasks on D2L that should be completed prior to the next class. Doing homework consists of three steps:

1. Complete the exercises on your own
2. Correct your answers (with a different color) using the PDF answer key posted on D2L
3. Make notes in the margins about your errors to avoid making the same mistake again. This will also help prepare you for chapter exams.

Four times during the semester (on the same day as the chapter quizzes), students will submit their textbooks for homework revision. For full marks, all assignments must be completed, corrected and with comprehensive notes in the margins. Students are expected to bring their textbooks to every class with all homework completed daily.

****Policy for missed in-class assessments and assignment due dates:**

Illness, accident, family affliction and religious obligations are the only legitimate reasons to miss in-class assessments and assignment due dates. If you are absent the day an assessment is given, please contact me as soon as possible to arrange a make-up test. You may be required to submit a doctor's note or other documentation.

**** Attendance:**

Learning a new language requires self-discipline and a commitment to keeping up with the class. It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. **If you don't understand something, please see me immediately!**

There is no mark for attendance and participation, however, students are unlikely to be successful in this course or to become proficient in the language without being present in class.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.