



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Social Sciences**

**SOC-100-004**  
**Introduction to Sociology**  
**Winter 2020**

**COURSE OUTLINE**

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**Course Description:**

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

<b>(a) Instructor</b>	Dr. Peter Ove		
<b>(b) Office hours</b>	Wednesdays/Fridays 10:00am-12:00pm or by appointment		
<b>(c) Location</b>	Paul 230		
<b>(d) Phone</b>	250-370-3369	<b>Alternative:</b>	n/a
<b>(e) E-mail</b>	ovep@camosun.ca		
<b>(f) Website</b>	https://online.camosun.ca/		

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

**3. Required Materials**

(a) Textbook: Little, W., with S. Vyain. G. Scaramuzzo, S. Cody-Rydzewski, H. Griffiths, E. Strayer, N. Keirns, and R. McGivern. 2016. *Introduction to Sociology*. 2nd Canadian Ed. Victoria, BC: BC Campus Open Ed. URL: <https://opentextbc.ca/introductiontosociology2ndedition/>

(b) Additional readings as listed and available on the course website.

#### 4. Course Content and Schedule

Subject to change with appropriate notice to students; please check course website for up-to-date information.

	TOPIC	WEEK	READINGS	JOURNAL
Foundation	Introducing Sociology	Jan 8, 10, 15, 17	Chapter 1 plus Mills and Berger	Jan 15 <b>Society</b> (text) Jan 17 <b>Sociological Imagination</b> (Mills or Berger)
	Understanding Society	Jan 22, 24, 29, 31	Chapter 4 plus Durkheim, Marx & Engels, and Weber	Jan 22 <b>Modernity</b> (text) Jan 24 <b>Positivism</b> (Durkheim) Jan 29 <b>Social Class</b> (Marx and Engels) Jan 31 <b>Capitalism</b> (Weber)
	Investigating Society	Feb 5 and 7	Chapter 2 plus Curtis	Feb 5 <b>Science</b> (text) Feb 7 <b>Reflexivity</b> (Curtis)
<b>Exam 1 February 13</b>				
Concepts	Culture and Society	Feb 14, 26, 28	Chapter 3 plus Ritzer and Comack	Feb 14 <b>Ethnocentrism</b> (Comack) Feb 26 <b>McDonaldization</b> (Ritzer)
	Socialization and Social Interaction	Feb 28, Mar 4, 6	Chapters 5 and 22 plus Goffman and Katz	Feb 28 <b>Socialization</b> (Katz) Mar 4 <b>Impression Management</b> (Goffman)
	Social Change and Globalization	Mar 6, 11	Excerpts from Chapters 21, 9, and 10 plus Stiglitz	Mar 6 <b>Modernization</b> (text) Mar 11 <b>Globalization</b> (Stiglitz)
<b>Exam 2 March 13</b>				
Themes	Inequality and Class	Mar 18, 20	Chapter 9 plus Harder and Shatz	Mar 18 <b>Neoliberalism</b> (Harder) Mar 20 <b>Social Inequality</b> (Shantz)
	Gender and Sexuality	Mar 25, 27, Apr 1	Chapter 12 plus Mead and Stoltenberg	Mar 25 <b>Gender</b> (Mead) Mar 27 <b>Sexuality</b> (Stoltenberg) Apr 1 <b>Sexism</b> (text)
	'Race' and Ethnicity	Apr 1, 3, 8	Chapter 11 plus Restoule and Denis	Apr 3 <b>Minority</b> (Restoule) Apr 8 <b>Racism</b> (Denis)
<b>Exam 3 Exam Period</b>				

#### 5. Basis of Student Assessment (Weighting)

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|----------------------------|---|
| (a) Exams (60%):           | There are three exams; each exam is worth 20%. The exams will consist of multiple-choice questions and will test your knowledge of assigned readings and lecture material. The exams are not cumulative. Please see course schedule above for tentative exam dates. More information will be provided in class prior to the first exam. |
| (d) Concept journal (40%): | During almost every class, you will share a "journal entry" with a small group of students. You must prepare and submit your entry before class and then attend the appropriate class to receive a grade. More  |

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information on this assignment will be provided in class. There are twenty-one entries but the lowest mark will be dropped, making each entry worth 2% of your final grade.

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### Missed Assignment Policy

If you miss an exam and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to schedule a make-up exam/assignment. If you do not have a reasonable excuse, any missed exam will receive a mark of zero, and you may be denied a passing grade in the course.

If you miss preparing a journal entry (or attending the class to share it) and you have a reasonable excuse, please email me. You may be asked to prepare your journal entry, but you will not be able to share it in class. If you do not have a reasonable excuse, any missed journal entry will receive a grade of zero.

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

**1. Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

**2. Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

**B. Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.