



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC 203 (002)
Social Psychology
Winter 2020

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Cate Pelling
(b) Office hours	Monday and Thursday 12:30-1:30 pm; Tuesday 3:00-4:00 pm; Wednesday 11:30 am-12:30 pm or by appointment
(c) Location	Fisher 308B
(d) Phone	250 370-3308
(e) E-mail	PELLINGC@CAMOSUN.CA

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Explain the basic concepts, principles, and terminology used in social psychology.
2. Analyze real life situations using the concepts of social psychology.
3. Communicate the concepts of social psychology effectively in both oral and written modes.
4. Demonstrate understanding of basic social psychology library research, including using APA format in writing papers.

3. Required Materials

Social Psychology 2nd Edition, (Kassin, Fein, Markus & Burke) 2013.
D2L content

4. Course Content and Schedule

This course focuses on the way in which people's thoughts, feelings and behaviors are influenced by the presence of other people. It may include such topics as attitude change, propaganda, prejudice, cults, conformity, obedience, group influence, altruism, aggression, love, and attribution theory.

See Course Schedule at the end of the syllabus for more detail.

5. Basis of Student Assessment (Weighting)

Tests three tests (20%, 25%, 30%) **75%**

There will be three, non-cumulative tests. The tests will be composed of multiple choice, matching, T/F and short answer questions. The third test will be scheduled during the exam period. **Note:** students must not arrange travel before the end of the final exam period.

Tests must be written as scheduled. As per Camosun College policy, make-up tests will only be allowed with proper documentation. You must contact the instructor within five days of missing a test. The instructor will determine the alternate exam date and time.

Research Project and Application Paper **20%**

Research Project (10%)

Working individually, or with a partner, students will use course content to design a research study that could be conducted in the field of social psychology. Students will need to provide a write-up that includes: a literature review, hypothesis, method, anticipated results, discussion, limitations, and possible directions for future research.

Application Paper (10%)

Students will analyze a real life situation using the concepts of social psychology. Details will be provided in class and posted on D2L

Participation **5%**

Participation includes behavior that demonstrates a commitment to the class. This includes: respect for the learning environment; attentiveness and/or listening; attendance; engagement (asking questions, offering comments, etc.); being an effective communicator.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a **Student Conduct Policy which includes plagiarism**. The policy outlines the rights and responsibilities of students. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

College Policies	Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see 2017-2018 College calendar)
Attendance, assignments (i.e. papers) and exams	<p>Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester.</p> <p>A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered unless there is a serious medical or compassionate reason that you would like considered. Contact the instructor before the test or due date.</p> <p>Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is always required (i.e. physician's note explaining why you could not attend the exam).</p> <p>A reduction in assignment/exam grade may also apply, depending on the situation. The instructor will determine the alternate exam date/time as required.</p>

College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the STUDENT SERVICES link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

8. Technology Policy

No electronic devices are allowed during exams. This includes, but is not limited to, computers, electronic dictionaries, electronic translators, cell phones, apple watch, and other personal electronic devices.

Use of lap tops during class time is for note taking only.

Please respect the learning environment and your fellow students. All cell phones must be turned off/vibrate during class. Exceptions, for emergency purposes only, must be discussed with the instructor ahead of time.

COURSE SCHEDULE

Class	Topic	Readings
Jan 7	Introduction	
Jan 9	Social Psychology	Chapter 1
Jan 14	Social Psychology Research	Chapter 2
Jan 16	The Social Self	Chapter 3
Jan 21	The Social Self	
Jan 23	Test #1 (chapters 1-3)	
Jan 28	Perceiving Persons	Chapter 4
Jan 30	Perceiving Persons	
Feb 4	Attitudes	Chapter 6
Feb 6	Attitudes	
Feb 11	Conformity	Chapter 7
Feb 13	Conformity	
Feb 18/20	READING BREAK	
Feb 25	Group Processes	Chapter 8
Feb 27	Group Processes	PROJECT DUE
Mar 3	Test #2 (chapters 4, 6-8)	
Mar 5	Stereotypes	Chapter 5
Mar 10	Prejudice & Discrimination	
Mar 12	Aggression	Chapter 11
Mar 17	Aggression	
Mar 19	Helping Others	Chapter 10
Mar 24	Helping Others	
Mar 26	Attraction	Chapter 9
Mar 31	Attraction	
Apr 2	Course Conclusion/Review	PAPER DUE
	Test #3 (chapters 5, 9-11)	<u>Scheduled during the final exam period</u>

Important dates and assignment marks are posted weekly on D2L.