



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-203-001**  
**Social Psychology**  
**Winter 2020**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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*Camosun College is located on the traditional territories of the Lkwungen and WSÁNEĆ, peoples.*

**1. Instructor Information**

Instructor:	Marty Donatelli		
Office Hours:	Tues and Thurs 3-4pm Wed 10:30-11:30 Or by appointment		
Location:	Paul 220		
Phone:	250-370-3220		
Email:	donatellim@camosun.bc.ca		
Website:	Go to Camosun.ca select D2L upper right hand corner First time - log in with username (firstname.lastnamebirthdate) and password (date of birth) Click on Psyc 203		

**2. Intended Learning Outcomes**

Upon completion of this course a student will be able to:

1. Explain the basic concepts, principles, and terminology used in social psychology.
2. Analyze real life situations using the concepts of social psychology.
3. Communicate the concepts of social psychology effectively in both oral and written modes.
4. Demonstrate understanding of basic social psychology library research, including using APA format in writing papers.

**3. Required Materials**

Social Psychology 2nd Cdn Edition by Kassin et al. Nelson  
Used and ebook versions available.

Prerequisites: There are prerequisites for this course. If you have not completed these prerequisites you remain in this course at your own risk. You may not receive transfer credit for this course

#### 4. Course Content and Schedule

This course focuses on the way in which people's thoughts, feelings, and behaviours are influenced by the presence of other people. It may include such topics as attitude change, propaganda, prejudice, cults, conformity, obedience, group influence, altruism, aggression, love, and attribution theory.

Warning: A small number of topics may be unsettling for some students

See syllabus at the end for course schedule

#### 5. Basis of Student Assessment (Weighting)

Tests 75% (22, 22, 31)

Students will complete three non-cumulative tests. They will be composed of multiple choice and short answer questions. The third test will be scheduled during the final exam period. Note: Students must not arrange to travel before the end of the final exam period.

Exams must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test if you will not be able to make it. The instructor will determine the alternate exam date and time.

Doctor's notes must be on office/clinic/hospital letterhead and signed and dated by a certified physician. They must also specify the student's full name and specific dates of illness.

In-class assignments 10%

In class and homework assignments illustrating various theories and concepts will be assigned and completed throughout the course. In class activities can only be completed in class, therefore attendance is extremely important.

Application Papers 15%

Students will apply course content and skills to address an area of their lives and/or society. Details will be provided in class and posted on D2L.

Late papers are penalized 5% per day. No papers will be accepted 2 or more weeks after their due date.

Submit papers via D2L drop box unless otherwise specified.

#### 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

#### 7. Recommended Materials to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca/services/](http://camosun.ca/services/)

Video: Crash Course Psychology

Brief videos on some of the topics we cover in this course. Search YouTube for 'Crash Course Psychology'

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.

DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 9. Technology

Exams:

No electronic devices are allowed during exams. This includes but is not limited to; computers, electronic dictionaries, electronic translators, cell phones, tablets, and other personal electronic devices.

Class:

Student's use of laptops/tablets in class is restricted to note taking. Students using laptops in class are asked to sit at the back so the screen does not distract other students. Students using their laptops/tablets for other purposes will have their laptop privileges revoked.

All cell phones must be turned off during class. Phones used during class will be confiscated.

Students may not use **recording devices** in the classroom without prior permission of the instructor. Permitted recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited. Students have the right to ask that all recording cease while they make a contribution to class.

## 10. FAQ

If I get a grade on an assignment or test I don't like can I redo it? No

Can I do the in-class assignment on my own at home? No

Can I do extra work to improve my grade? No

Can I just have more marks/percentage points to bump up my grade? No

Will the instructor remind of us of due dates for upcoming assignments and tests throughout the semester? No

Can I hand in work late without receiving a penalty? No. Late work is penalized 5% per day

Will you tell us what's on the test? No

If I complete an assignment and hand it in on time am I guaranteed to receive 100%? No

Can I use somebody else's words or ideas and claim they are mine? No, absolutely not. This is plagiarism and you will receive an F on the assignment, or an F in the course, or expulsion from the college, or all three.

Do I have to email/inform my instructor if I am going to miss a class? No, but it is your responsibility to find out what happened in that class from another student or the instructor.

Do I have to share personal information about myself if I'm uncomfortable doing so? No

What is your expectation about sharing information in class? Students are encouraged to share information about themselves as relevant to the course. The expectation is that students will not share personal information learned about other people/students. However, students must be aware that this is a public venue and confidentiality cannot be assured.

Will you be covering material in class that is not in the textbook? Yes

Can I use somebody else's words or ideas if I properly quote or cite the source? Yes

If I ask, will the instructor help me with the course requirements? Yes (but he won't do them for you)

Can I get feedback on written work from the instructor before I hand it in? Yes (general review. Submit at least 48 hrs before due date)

Can I get accommodation if I'm sick or experienced an emergency? Yes, if you have proper documentation.

If I choose to, can I withdraw from the course or switch to audit? Yes – prior to the change/audit date

If I am not clear on why I got the grade I did can I talk to the instructor? Yes, please do.

Can I talk to my instructor if I am unclear on what is expected for an assignment or course requirement? Yes

I missed last class. Did I miss anything important? Yes (It is your responsibility to ask a classmate to (photo)copy their notes)

## SOCIAL PSYCHOLOGY 203 SYLLABUS

Weeks	Lecture	Req Readings	Due dates	Sections not required
1 – 3	<b>Foundations</b> Social Psychology Science Perceiving and presenting ourselves Perceiving others	Chapters 1 2 3 4 135pp	<b>Test 1 Jan 28</b>	6 Social Psychology questions and applications 7 The power of social context 8 Social psychology and related fields 10 Social psychology and common sense  56 Is the self represented in the brain? 57 Do non-human animals show self-recognition? 79 Ironic mental processes  122 Integration: From dispositions to impressions
4 - 9	<b>Social influence</b> Attitudes and persuasion Conformity, compliance, & obedience Resisting social influence Applying social psychology Groups processes	6 7 8 120pp	Feb 17 - 21 reading week  1 <sup>st</sup> Paper due March 3 <sup>rd</sup>  <b>Test 2 March 10</b>	190 How attitudes are measured 217 Culture and persuasion  245 Cultural influences 248 A chip off the old block?  272 What is a group? 273 Socialization and group development 285 Moving from personal to social identity 287 Process loss and types of group tasks 296 Virtual teams 297 Diversity 301 Individual and gender differences
10 - 14	<b>Social relations</b> Stereotypes, prejudice and discrimination Aggression Helping Attraction Course conclusion	5  11 10 9 175pp	2 <sup>nd</sup> Paper due April 10 <sup>th</sup>  <b>Test 3 During the final exam period</b>	426 Pornography  367 Altruism or egoism: The great debate 386 Personal influences: Who is likely to help?  316 The Agony of Loneliness 330 Mate selection: The evolution of desire  Do not arrange to travel before the end of the final exam period.

3, 4.5, 4.5

### Important Dates

Last day to withdraw or switch to audit without receiving a failing grade is March 9th

No work will be accepted after 4:00 p.m. on Apr 16<sup>th</sup>

Week of Feb 17 – No classes. Reading week

Information contained in this course outline is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses. The timetable may also be revised.