CAMOSUN COLLEGE
School of Arts and Sciences
Department of Psychology

PSYC 171 – D02
Lifespan Development
Winter, 2020

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/psyc.html

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

Instructor Information

Instructor	Katrina Ivanov
Office Hours	Tuesdays, 10:30 – 12:30; Fridays, 10:30 – 12:30 or by appointment
Location	Paul 233
Phone	250-370-3202
E-mail	ivanovk@camosun.bc.ca
Website	online.camosun.bc.ca

Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

Recommended Materials

Text: Discovering the Lifespan. Feldman and Landry. 2nd Canadian Ed. (2017)

Other: This course is self-paced by month. All materials for the course will be available to you the first week of class, with 1/3 of the quizzes and assignments due at the end of January, 1/3 at the end of February, and 1/3 at the end of March. You may progress through the material as quickly or slowly as possible, as long as you submit the quizzes and assignments by their due dates. Below is a list of the modules, their numbers and the content and assignments associated with each module.

Course Content and Schedule

Schedule:

Module	Lecture Topics	Quiz and Assignment	Due Dates
1	Introduction, Multi-systemic Approaches to Lifespan	Assignment 1	Due Jan 31st
2	Developmental Theories	Quiz 1	Due Jan 31st
3	Biological and Environmental Influences on Development	Quiz 2	Due Jan 31st
4	Prenatal Development and Birth	Assignment 2	Due Jan 31st
5	Physical Development Ages 1-12		
6	Physical Development 13 -	Quiz 3	Due Feb 28th
7	Cognitive Development 1-12		
8	Cognitive Development 13 -	Quiz 4	Due Feb 28th
9	Social Development Ages 1-12		
10	Social Development Ages 13-	Assignment 3	Due Feb 28th
11	Gender and Sexual Development	Quiz 5	Due Mar 31st
12	Dying, Death and Grieving:	Assignment 4	Due Mar 31st
	Special Interest Topics	SIT Discussions	Due Apr 3rd

Basis of Student Assessment (Weighting)

Quizzes: These will be true/false and multiple choice and test your general understanding of the material in the modules. They will be five quizzes worth 6% each for a total of 30%.

Assignments: Will ask you to explore developmental theory and concepts in more depth. They will have you looking at multi-cultural perspectives, your own sources of influence for development, and research in varied educational practices, along with other options. There are 4 in total worth 15% each for a total of 60% from assignments.

Special Interest Topics: Because this course covers physical, cognitive and social development from birth until death, there isn't a lot of opportunity to explore topics in a lot of depth. At the end of the modules there will be six additional learning units going into depth about a variety of topics in developmental psychology. Some of these will be generated in response to class interest, and others will be generated due to their importance. You will choose two of these topics, study them and then post a two paragraph discussion point on each, so that you can share opinions, resources and thoughts with peers. You will also be asked to comment on two of your peer's submissions. There will be two of these worth 5% each for a total of 10% from Discussions.

6. Grading System

[X]   Standard Grading System

[   ]

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Contact me any time, if you are confused about material, expectations or are struggling with content. I'm always happy to help. ☺

Please familiarize yourself with Camosun's new Student Conduct Policy.
http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services
Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/

College Policies
Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS http://camosun.ca/about/policies/index.html

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/index.html for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.