



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-130-001A/B/C
Contemporary Issue
Winter 2020

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1.

(a)	Instructor:	Bev Lenihan		
(b)	Office Hours:	Tuesday - 02:30 to 03:20 and Thursday- 12:30 to 1:20. Other appointments times arranged with students.		
(c)	Location:	Office Ewing 248 Classes: Tuesday (03:30-05:20 A/B/C (Fisher 100) Thursday (01:30-02:20) A (Fisher 302) (02:30-03:20) B (Fisher 302) (03:30-04:20) C (Fisher 302)		
	Phone:	250-370-3200		
(e)	Email:	lenihan@camosun.bc.ca * use this email address not D2L Please see D2L instructions on page three		

2. Intended Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	Texts	Myers, D.G., & DeWall, C. K. (2018). Psychology (12th.Ed.). New York, USA. Worth Publishers. (Camosun Psychology Volume 2) Lenihan, B. (2019) Psychology 130 Student lecture notes. Victoria, B.C. (available in Campus Bookstore)
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(b)	Other	This course supported by D2L. See notes about accessing D2L. There will be handouts during lectures and seminars to assist with course assignments and exams. Register on to Launchpad for study tools such as video, chapter quizzes, and tutorials.
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4. Course Content and Schedule

Classes comprise lectures and seminar work. Seminar work includes discussions, activities, and chapter reviews. **DOING THE ASSIGNED READING BEFORE CLASS WILL HELP IN THE UNDERSTANDING OF LECTURES AND DISCUSSIONS. ASSIGNED READING IS PERTINENT TO DOING WELL ON CHAPTER REVIEWS**

***Three exams:**

Comprise multiple choices, true and false, short answer and essay. Exams require you to apply the terms and concepts of the course, not just recognize definitions. The scores on all three exams will comprise **54%** of course grade. Each exam is worth **18%** and material is **NOT ACCUMULATIVE**. Please refer to handout distributed in class for details. **There will be no make-up opportunities for an exam missed without medical documentation.**

Chapter Reviews:

Chapter reviews comprise 17 multiple-choice questions and one short essay 3 points. Material covered on chapter reading and in class notes. The purpose is to ensure the student remains current with course material. **Each review is worth 4% each and there are eight chapter reviews. The best seven scores credited toward 28% of course. Full seminar attendance is required to write each chapter review. If you know you will be arriving late, be sure to email instructor. Missing one of eight reviews will not negatively effect grade.**

One Assignment:

Students choose one of four topics. Each assignment based on material from chapter readings and lecture notes. **A title page and reference page written in APA 6th edition** are required and two points deducted if missed or not APA accurate. Assignments submitted in **HARD COPY ONLY** and at the start of class. Assignments guidelines distributed the first class. Be sure to choose carefully **with close attention to due dates. 10%**

In class attendance/participation: 08%

In class activities are completed in weekly lectures and seminars contribute toward participation grade=20 marks. In class activities are assigned to topic and not announced ahead of time. **There are NO make-up opportunities for in class activities missed.**

NO LATE ASSIGNMENTS accepted. Extension granted only if requested before due date. Vacations or scheduled flights not considered emergencies.

5. Basis of Student Assessment (Weighting)

(a)	Assignment	One seminar assignment of four	10%
(b)	Exams	Three exams (18% each quiz)	54%
(c)	Seminar Eight Chapter Reviews	Seventeen multiple choice and one short answer Total 20 points 7x 4%=	28%
(d)	In class activities	A number of in class lecture and seminar activities Comprise participation Total 12 points	08%

STUDENT RIGHTS AND RESPONSIBILITIES:

1. Reading the assigned material is required, prior to class, in order to prepare for tests and to participate in seminar. Attendance is essential since key concepts covered in the lectures many not be in the course readings. **In class activities, eight chapter reviews, three exams, and one assignment requires completion for meeting all learning outcomes.**
2. Students contact the instructor with medical documentation, if wanting to make up chapter reviews and exams. **Only one reschedule date** provided for any make up chapter review or exam.
3. If a student decides to miss class ensure to inquire about any announcements and key concepts not understood. There are no in class activity made up outside of lecture or seminar.
4. Any work that is copied, plagiarized, or fabricated will automatically receive an “F” grade. All work submitted in APA 6th edition referenced, prepared according to the American Psychological Association format and must be submitted by **HARD COPY ONLY.**
5. **Please note all due dates.** Extensions requested in writing prior to assignment due date. Extension approval NOT GRANTED on due date. Any class missed; discuss notes with a fellow student first before contacting instructor. Questions on any assignment or exam contact instructor first before a fellow student.
6. Please respect your peers and instructor by arriving on time and not leaving early. Come to class prepared to participate. Lectures and seminars are an opportunity to ask questions, test your understanding of issues, augmenting insights provided by texts and elaborating on course notes.

Students may NOT make an audio or video record of any person while on College premises without his/her prior consent. Information presented by instructors considered copyrighted material. Students may not use recording devices in the classroom without prior permission of the instructor. Recordings made and distributed in class, prohibited.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

FINAL GRADE:

- A. All chapter reviews, assignments, and exams provide opportunities for best performance.
- B. There is no provision for additional or bonus work at the end of the course.
- C. If unsatisfied with any grade administered, you are encouraged to review with me.
- D. Any review may result in the same grade, a lower grade, or a higher grade.
- E. Final grades posted for two days on D2L before transferred on Camlink.
- F. Be sure to discuss your final grade with me within these two days, if there are any questions.

STUDENT STUDY TECHNIQUES: Effective studying (SQ3R)

1. **Survey:** Scan chapter titles, subtitles, and chapter summary before reading the chapter
2. **Question:** formulate questions from the textbook, lecture notes using headings and subheadings. Use on line glossary and flash cards to define terminology and concepts
3. **Read:** be sure to read theories and concepts to compare and contrast similarities and differences between the bio-psychosocial perspectives. An example, how does psychoanalytic theory compare to the cognitive social learning theory? Keep your questions in mind and do not skip graphs, boxes, tables etc.
4. **Rehearse:** prepare to come to lecture asking questions after you test yourself multiple times. If uncomfortable asking questions in class than email questions or book a time to see instructor. Also self-testing is available on the free book companion website (www.worthpublishers.com/myers).
5. **Review:** Create a summary covering all your questions and answers. Complete chapter reviews and list all the key terms and operationally define.

7. RECOMMENDED MATERIALS TO ASSIST STUDENTS TO SUCCEED THROUGHOUT THE COURSE:

- A. Study Guide Questions on each chapter posted on D2L
- B. Form study groups to discuss material, design questions, and apply personal examples to content covered.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades assigned for specific circumstances convert to a final grade according to the grading scheme used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Class Schedule Tuesday Psychology 130-001 Lecture: A/B/C- Fisher 100
 Thursday Seminar: A/B/C- Fisher 302

Date	Reading	Topic	Chapter Review	Exams	Assign
Jan 07	Introduction/Course Overview				
Jan 09	Bio/psycho/social model of Contributing Factors and Treatments				
Jan 14	Chapter Prologue				
Jan 16	Chapter Review		ONE		
Jan 21	Chapter 10 Intelligence				
Jan 23	Chapter Review		TWO		
Jan 28	Chapter 13 Social Psychology				Conformity
Jan 30	Chapter Review		THREE		Social Media
Feb 04	Chapters: Prologue, Intelligence, and Social Influences			EXAM ONE	
Feb 06	Chapter 05 Lifespan Development				
Feb 11	Chapter 05 continued				
Feb 13	Chapter Review		FOUR		
Feb 18	Reading Break Week				
Feb 25	Chapter 12 Emotions, Stress, & Health				
Feb 27	Complete Chapter 12		FIVE		
Mar 03	Chapters 05 and 12			EXAM TWO	
Mar 05	Chapter 14 Understanding Human Personality				
Mar10	Chapter 14 continued				
Mar 12	Chapter Review		SIX		
Mar 17	Complete Chapter 15 Psychological Disorders				
Mar 19	Chapter Review		SEVEN		
Mar 24	Chapter 16 Therapeutic Context				Pamphlet
Mar 26	Behavioural Therapy techniques				
Mar 31	Chapter 16 Therapeutic Context complete				
April 02	Chapter Review		EIGHT		Personal Reflection
April 07	Chapters 14, 15 and 16			EXAM THREE	
April 09	Course Overview				