



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-110-D04
Experimental Psychology
Winter 2020

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Grace Chan
(b) Office hours	By appointment
(c) Location	Fisher 352
(d) Phone	3217 Alternative: _____
(e) E-mail	chang@camosun.bc.ca
(f) Website	D2L

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

3. Required Materials

(a) Texts

Myers, D.G., & DeWall, C.N. (2018). *Psychology* (12th edition vol.1). New York: Worth.

(b) Other

Chan, G. (2019). *Psychology 110 Lab Manual*. Victoria, B.C.: Camosun College.

4. Course Content and Schedule

Psychology 110-D04 – Winter 2020
Class Schedule

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Week	Date	Topics	Readings	Due Sunday 11:59pm	
				Labs	Quizzes
1	Jan 6-12	Orientation (May 7)		L1 Naturalistic Observation	
2	Jan 13-19	The Story of Psychology Psychological Science	Prologue Chapter 1	L2 Correlation	
3	Jan 20-26	The Biology of Mind	Chapter 2	L3 Descriptive Statistics	
4	Jan 27-Feb 2			L4 Brain Cases	
5	Feb 3-9	Test #1 Prologue, Ch 1, 2 Feb 4 (Tue)		L5 Experiment & Article	Prologue, Ch 1, 2
6	Feb 10-16	Consciousness	Chapter 3	L6 Inferential Statistics	
7	Feb 17-23	Genetics, Nature/Nurture	Chapter 4	L7 Hypothesis & Variables	
8	Feb 24-Mar 1	Sensation & Perception	Chapter 6	L8 Project Proposal	
9	Mar 2-8			L9 Blind	
10	Mar 9-15	Test #2 – Ch 3, 4, 6 Mar 10 (Tue)		L10 PsychInfo & APA referencing	Ch 3, 4, 6
11	Mar 16-22	Learning	Chapter 7	L11 Data collection Data analysis	
12	Mar 23-29	Memory	Chapter 8	Report writing & Creating ppt powerpoint	
13	Mar 30-Apr 5	Thinking/Language	Chapter 9	L12 Powerpoint Presentation	
14	Apr 6-12	Test #3 – Ch 7, 8, 9 Apr 7 (Tue)		Research Report	Ch 7, 8, 9

5. Basis of Student Assessment (Weighting)

Course Evaluation

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Tests	60%	<ul style="list-style-type: none">▪ three tests – Test #1 -21 %, Test #2 – 20% , Test #3 – 19%▪ all tests are based on information from text readings and labs▪ tests will consist of multiple choice and short answer questions▪ tests will <u>not</u> be cumulative - see class schedule for dates
Labs	25%	<ul style="list-style-type: none">▪ weekly labs – see class schedule for due dates▪ the project will involve designing an experiment, collecting data, analyzing data, and writing an APA style research report▪ instructions/guidelines posted on D2L
Research Report	10%	
Online Quizzes	5%	<ul style="list-style-type: none">▪ 1 quiz per chapter/topic – open book▪ 2 attempts per quiz – higher mark counts▪ see class schedule for quizzes due dates

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Notes:

- It is the student's responsibility to attend exams as scheduled. Make-up exams can be written within 7 days only if students have a case of documented illness or emergency.
- Late labs will receive a 10% penalty per day, and will not be accepted if more than 7 days late.
- If you are not satisfied with a grade I have given, you have the right to ask me to re-grade the work.
Work that I review may receive the same grade, a lower grade, or a higher grade.
- I reserve the right to ask you to resubmit work, or to show me extra material related to it.
- Unfortunately, I will NOT be offering extra assignments or exams (beyond what is listed above) to improve your final grade.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at

<http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.