



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-110-003**  
**Experimental Psychology**  
**Winter 2020**

**COURSE OUTLINE**

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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Camosun College is located on the traditional territories of the Lkwungen and W̱SÁNEĆ, peoples.

**1. Instructor Information**

<b>Instructor:</b>	Marty Donatelli
Office Hours:	Tues and Thurs 3-4pm, Wed 10:30 – 11:30 am Or by appointment
Location:	Paul 220
Phone:	250 370-3220
Email:	donatellim@camosun.bc.ca
<b>Lab Assistant</b>	Kristina Andrew
Office	Fisher 312
Office hours	TBA
email	<a href="mailto:andrew@camosun.bc.ca">andrew@camosun.bc.ca</a>
Phone	250 370-3195

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, and language.

The outcomes will be measured by a combination of examinations, assignments, group work, and discussions.

### 3. Required Materials

Text: Myers and Dewall, Psychology 12th Edition Volume One for Psychology 110 Camosun College

Or Myers and Dewal Psychology 12th edition (Big hardcover. if you are taking both 110 and 130).

Or Myers, D. Psychology. 11th edition (Note; page numbers will be different)  
E-text available.

### 4. Course Content and Schedule

See last page for the schedule and topics this course will address  
Students are required to attend both lectures and labs each week.

#### LECTURE

There is one, 2-hour lecture each week in Fisher 100 on Wednesdays from 8:30 to 10:20pm  
LAB

There is one 1.5 hour lab per week in Ewing Building Room 200 on Fridays (see below)  
(Your student class schedule informs you of your assigned lab section A, B, or C)

#### Friday LABS

Lab A 9:30am - 10:50am, Ewing Bldg, Room 200

Lab B 11:00am - 12:20pm, Ewing Bldg, Room 200

Lab C 1:00pm - 2:20pm, Ewing Bldg, Room 200

#### ATTENDANCE

Attendance is very important. If students miss lectures or labs then they are responsible for ensuring that they understand all materials missed.

### 5. Basis of Student Assessment (Weighting)

#### Quizzes (5%)

Online quizzes on the readings and lectures. The link to the quizzes is on D2L.

They are typically posted weekly and must be completed each week. The student is responsible for checking and adhering to the deadline. You'll have three attempts at each quiz. Highest mark counts.

#### Tests: Midterm 30% Final 30%

All tests are based on information from the lectures, lab activities, and assigned readings. Tests are not cumulative. These tests will consist of multiple choice, short answer, and paragraph answer questions.

**Exams must be written as scheduled. You must contact the instructor prior to the test if you are unable to write it. Make-up tests will only be allowed with proper documentation (a doctor's note or equivalent) provided within 7 days of the missed test. The instructor will determine the alternate exam date and time.**

**Doctor's notes must be on office/clinic/hospital letterhead and signed and dated by a certified physician. They must also specify the student's full name and specific dates of illness.**

#### Lab Assignments: (25%)

You must be in attendance to participate in the lab. There is a written assignment for virtually every lab. The assignments are due at the beginning of the following weeks lab, but are typically handed in the same lab they are completed. When handing in be sure to include full name,

student number and lab section. Example: Bill Bailey, Psych 110, Lab B. Most will be submitted into a drop box on D2L. Lab make-ups will only be allowed with a doctor's note justifying the absence.

Late Policy: Because labs involve group activities, tardiness will not be tolerated. If a student is late for a lab, marks will be deducted from the lab assignment for that week. These marks will not be deducted under extreme cases and with proper documentation.

### **Research Report (10%)**

You will be conducting research in this course. It will involve designing an experiment, collecting data, analyzing data, and writing up a report. You will be using APA style for your write up. Detailed descriptions for this assignment will be presented in labs. You may be required to read and evaluate other research reports. As with other assignments, the final report will be submitted into the drop box on D2L.

Feb 28<sup>th</sup> Research proposal submission deadline. No submissions will be accepted after this date.

March 6<sup>th</sup> Research proposal approval deadline. No submissions will be accepted after this date.

March 13<sup>th</sup> Data collection

March 27<sup>th</sup> Written report due

Students who do not attend, communicate with their research team, or contribute their fair share will be removed from the project.

**Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.**

Assignments not received by the deadline will be subject to penalty marks. No assignments will be accepted 2 weeks or more after due date. No late work will be accepted for the research proposal deadlines.

## **6. Grading System**

Standard Grading System (GPA)

Competency Based Grading System

## **7. Recommended Materials to Assist Students to Succeed Throughout the Course**

There are a series of additional materials that will help you with this course.

- Chapter summaries: Appendix C
- D2L: This is the website for this course.
  1. Open a web browser
  2. Type in: [camosun.ca/](http://camosun.ca/)
  3. click on D2L in upper right hand corner
  4. Enter your C number

5. Then enter your password (first time your password is date of birth MM/DD/YY. Eg. 062780 for June 27, 1980)

6. Choose Psyc 110 under your list of courses. Then click on 'Tools'

- Video: Crash Course Psychology

Brief videos on the topics we cover in this course. Search YouTube for 'Crash Course Psychology'

- Launchpad: The Publisher website of online resources, activities and practice quizzes

Access code is inside your text

- Psyc department website. <http://camosun.ca/learn/subjects/psychology/current-students.html>

It also includes resources for writing papers and doing research

- Library: Help and how to <http://camosun.ca/services/library/help-how-to.html>

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9

85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 9. Weekly homework

In addition to attending the class and lab you will be responsible for homework on a weekly basis. It includes; assigned readings, studying, weekly lab assignment (if not completed in class), and online quiz

## 10. FAQ

If I get a grade on an assignment or test I don't like, can I redo it? No

Can I do the in-class assignment/lab on my own at home? No

Can I do extra work to improve my grade? No

Can I just have more marks/percentage points to bump up my grade? No

Will the instructor remind of us of due dates for upcoming assignments and tests throughout the semester? No

Will you tell us what's on the test? No, but the material you will be responsible for will be clearly outlined.

If I complete an assignment and hand it in on time am I guaranteed to receive 100%? No

Do I have to share personal information about myself if I'm uncomfortable doing so? No

Can I use somebody else's words or ideas and claim they are mine? No, absolutely not. This is **plagiarism** and you will receive an F on the assignment, or an F in the course, or expulsion from the college, or all three.

Can I use somebody else's words or ideas if I properly quote or cite the source? Yes

Can I hand in work late? Most yes, but late work is penalized 5% per day and no work will be accepted 2 weeks or more after it has been assigned.

If I ask, will the instructor help me with the course requirements? Yes (but he won't do them for you)

Can I get feedback on written work from the instructor before I hand it in? Yes (general review)

Can I get accommodation if I'm sick or experienced an emergency? Yes, if you have proper documentation.

If I choose to, can I withdraw from the course or switch to audit? Yes – prior to the change/audit date

If I am not clear on why I got the grade I did can I talk to the instructor? Yes

Can I talk to my instructor if I am unclear on what is expected for an assignment or course requirement? Yes

There are course concepts I find unclear; can I talk to my instructor? Yes

I missed last class. Did I miss anything important? Yes (It is your responsibility to ask a classmate to (photo)copy their notes)

## 11. TECHNOLOGY

**No electronic devices are allowed during exams.** This includes but is not limited to; computers, electronic dictionaries, electronic translators, cell phones, tablets, and other personal electronic devices.

Student's use of lap tops and tablets in class is **restricted to note taking**. Students using their laptops/tablets for other purposes will have their laptop privileges revoked. Those using laptops are asked to sit at the back of the class to avoid distracting other students.

All **cell phones must be turned off during class**. Exceptions for emergency purposes only must be discussed with the instructor ahead of time.

Students may not use **recording devices** in the classroom without prior permission of the instructor.

Permitted recordings made in the classroom are for the student's personal use only, and distribution of recorded material is prohibited.

## 12. PSYC 110 SCHEDULE

Week Tests

Lecture Topic

Readings

Labs

*Template Published by Educational Approvals Office (VP Ed Office)*

*1/9/2020*

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1		8	Introduction, history	Prologue Ch 1	Orientation
2		15	Science, stats	Ch 1	APA format
3		22	Evolution, Nervous system	12 <sup>th</sup> ed. 128-129, 134-138 11th ed. 134-135, 140-146	Stats lab
4		29	Brain	Ch 2	Journal article
5		5	Sensation	12 <sup>th</sup> ed 224-232, 242-257 11th ed. 239-246, 256-271	Brain Drain
6	Midterm: Feb 12 <sup>th</sup>	12			Experiment design
7		19	Reading break		
8		26	Perception	12 <sup>th</sup> ed 213-223, 232-242 11th ed. 229-238, 247-255	Sensory lab
9		4	Learning	Ch 7	Natural observation
10		11	Memory	Ch 8	Collect data
11		18	Memory	Ch 8	Write report sections
12		25	Consciousness	Ch 3	Survey
13		1	Consciousness	Ch 3	Peer review
14		8	Cognition	Ch 9 (not 346-351 12th ed) (not 371-376 11th ed)	Cognitive fun
15	Final TBA Apr 14-22		Do not arrange to travel before the end of the final exam period		

Information contained in this course outline is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses. The timetable may also be revised.

Last day to withdraw or switch to audit without receiving a failing grade is March 9th

Add course deadline and drop with tuition refund deadline Jan 16<sup>th</sup>

College closed (No class); Feb 17 – 21, April 10, 13

**No work will be accepted 2 weeks or more after it has been assigned  
No work will be accepted after 4:00 p.m. on April 17**