



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-110-001 (Sections A, B, and C)**  
**Experimental Psychology**  
**Winter 2020**

**COURSE OUTLINE**

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

**1. Instructor Information**

<b>(a) Instructor</b>	Denise Iacobucci, PhD (please call me Denise or Dr. Iacobucci)	
<b>(b) Office hours</b>	Tuesday/Wednesdays between 10:30 and 11:30am, Fridays 12:30-1:30pm and by appointment	
<b>(c) Location</b>	Office - Fisher 106E (behind the bookstore)	
<b>(d) Phone</b>	250-370-3221	<b>Alternative:</b> (250) 208-9384
<b>(e) E-mail</b>	<a href="mailto:iacobuccid@camosun.bc.ca">iacobuccid@camosun.bc.ca</a> (My Last Name begins with an "i" ) and e-mail is the best way to reach me 😊	
<b>(f) Website</b>	(See D2L course)	

**2. Intended Learning Outcomes**

*(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)*

Upon completion of this course a student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

*The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.*

**3. Required Materials**

(a)	Texts	1. Myers, D. G., & DeWall, C. K. (2018). Psychology (12 <sup>th</sup> Edition). New York; NY. Worth Publishers. ( <b>Camosun Psychology Volume 1 or Camosun Psychology Volume 1 &amp; 2</b> ) 2. Iacobucci, D. M. (2019). <i>Psych 110 LabWorkbook</i> . Victoria; BC, Camosun
(b)	Other	This course is supported by D2L. See notes about accessing D2L. As well students can expect to get handouts during lectures to assist them with course assignments and tests.

## 4. Course Content and Schedule

Students are required to attend both lectures and labs each week. See tentative schedule on last page of this outline.

1. There is one, 2-hour lecture each week **in Fisher 100 on Tuesdays from 8:30 to 10:20am**
2. There is one 1.5 hour lab per week **in Ewing Building Room 100 on Thursdays (see below)**  
(Your student class schedule informs you of your assigned lab section A, B, or C)

### **Thursday LABS**

**Lab A 8:30am - 9:50am, Ewing Bldg, Room 100**

**Lab B 10:00am - 11:20am, Ewing Bldg, Room 100**

**Lab C 12:00pm - 1:20pm, Ewing Bldg, Room 100**

**Special Note: All lab assignments, tests, and activities must include your First and Last name and your lab section. Example: Denise Iacobucci, Psych 110, Lab B.**

### **ATTENDANCE**

I believe participation and attendance are very important. **If you must miss class, call me at 370-3221 or e-mail me at [iacobuccid@camosun.bc.ca](mailto:iacobuccid@camosun.bc.ca).** If I am not available please leave a message on my voice mail.

If students decide to miss lectures or labs then **they are responsible** for ensuring that they understand all materials and are aware of any announcements, **including those that may alter future course events.**

## 5. Basis of Student Assessment (Weighting)

Students' performance in Psychology 110 will be based upon their a) **performance on tests** (66%), b) **lab assignments** (18%), c) **lab report** (12%) and d) **participation in labs and lectures** (4%).

### **(a) Tests (66%)**

- There are three tests in this course.
  - The first test (23.5%) will cover the **Prologue, Chapters 1, parts of 4, all labs and lectures.**
  - The second test (23.5%) will cover **Chapters 2, 6, and parts of chapter 3, all labs and lectures.**
  - The third test (19%) will cover **Chapters 7, 8 parts of Chapter 9 and lecture material.**
- Tests are based on information from lectures, lab activities, text study guides and assigned readings. All tests consist of multiple-choice and short answer questions. **They are not cumulative.** Test study guides will be provided by the instructor prior to each test.
- **Missing a test without notifying the instructor prior to the test results in a 0 on the test. IF there is an emergency please provide documentation within 72 hours of missed test.**

### **(b) Lab Assignments (18%) – hard copy submissions only**

- **There is a written assignment for many labs.** You **must** be in attendance to participate in the lab. Labs are done in small groups, partners and individually. Lab make-ups are only allowed **under certain conditions** with the approval of the instructor **prior to the missed lab**. Most assignments are due at the beginning of the next lab (one week later). **There are NO MAKE-UPS accepted for the labelled drawing of the neuron, brain, eye, and ear. Late assignments = mark deduction.**
- **Policy for arriving late for labs.** Labs involve activities with specific instructions given at the start of each lab. Being late for lab on an on-going basis will result in points being deducted from the lab assignment for that week. **Students need to arrange schedules to be on time for lab. Student lateness for labs are documented.**

**(c) Lab Research Report (12%) hard copy submission only**

- There is a **short lab research report** required in this course that is worked on during lab time. This report will involve modifying/designing an experiment based on previous research, conducting a role-play to collect data, analyzing provided data, and writing the results in an APA style research paper. ***Details will be discussed in Lab and are included in your Lab Workbook (purchased at the bookstore) and on D2L.***

**(d) Lecture/Lab Participation Activities (4%)**

- **Students will sign into many lectures and all labs. STUDENTS must fully attend a MINIMUM of 8 labs to earn any participation grades. There will be no make-up opportunities for lecture activities missed without a doctor's note.**

**PLEASE NOTE:** Any accommodations made for students with regards to test dates or assignment due dates need to be confirmed by students in writing to the instructor via e-mail. Extension approval NOT GRANTED on due dates.

**FINAL Grades will be weighted as follows:**

<b>Lab assignments</b>	<b>18%</b>
<b>Final lab report</b>	<b>12%</b>
<b>Participation</b>	<b>4%</b>
<b>Test #1</b>	<b>23.5%</b>
<b>Test #2</b>	<b>23.5%</b>
<b>Test #3</b>	<b>19%</b>
	<b>100%</b>

**Instructor's NOTE about FINAL GRADES**

1. Please think of **every test and lab assignment as your best opportunity** to improve your grade. There are **no additional assignments offered to increase grades** in this course.
2. If you are not satisfied with a grade I have given you, you have the right to ask me to review the work. **Work that I review may receive the same, lower, or higher grade.**
3. I reserve the right to ask you to resubmit work, or to show me extra material related to your work and/or the review.

**6. Grading System**

*(Mark with "X" in box below to show appropriate approved grading system – see page 5 of this outline.)*

- Standard Grading System (GPA)
- Competency Based Grading System

**7. Recommended Materials to Assist Students to Succeed Throughout the Course**

**STUDENT TIPS for PSYCHOLOGY 110 (based on Prologue and Memory Chapter in text)**

Throughout this course student study information will be provided to students based on research on memory and learning research and instructor experience. Below are some study suggestions to help you with this course.

1. Read **chapter summary** at end of chapter before reading the chapter.
2. **Review your lecture notes and text chapters, ACTIVELY three times within 24 hours after leaving class. (This tip will be reviewed in detail in Lecture #1)**

3. **Define the terms and concepts** at the end of each chapter. Here you can use on-line glossary and flashcards for each chapter.
4. **Use textbook companion website** and do chapter quizzes to review material and to ensure you understand what you are reading in the textbook.
5. **Compare and contrast theories and concepts.** For example how is behaviorism similar to and different from the humanistic approach to human behavior? Compare similarities and differences between concepts such as sensation and perception.
6. Be sure **to make-up questions from the textbook/lecture notes** using headings/subheadings.
7. Be able to describe and explain major concepts from each chapter. Major concepts can be identified through lecture objectives and the review summaries located at the end of each chapter.

## STUDENT RIGHTS and RESPONSIBILITIES

- A. All students are responsible for following the College's Student Conduct Policy.
- B. **Student are responsible for producing work used for this course only.** Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. **If you want to work cooperatively, inform me ahead of time**. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*
- C. **Students are responsible for reading the assigned material prior to class so that they are prepared to participate in class discussions and group tasks.**
- D. **If a student requires special accommodation to be successful in this course, please see me (the instructor) the first week of class.** Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.
- E. **Tests must be written as scheduled. Make-up tests will be allowed with proper notice, circumstances and documentation. You must contact the instructor prior to the test, and provide documentation within 3 days of the missed test date to be eligible for the make-up test. Opportunities for make-up times and dates are provided to students by the instructor.**
- F. Students and their prospective participants have the right not to participate in any given lab exercise.
- G. As part of the course, specifically in the lab activities, you always have the right NOT to self-disclose any information.
- H. Students may NOT make an audio or video record of any person while on College premises without their prior consent. Information presented by instructors is considered copyrighted material. **Students may not use recording devices in the classroom without prior permission of the instructor. Recordings made and distributed in class, prohibited.**
- I. Students are responsible for monitoring their grades on D2L throughout the semester. Final grades are posted on D2L for a minimum of 48 hours prior to uploading to Camlink. Students are responsible for contacting the instructor within these 48 hours if there are any questions about their final grades.

## 8. College Supports, Services and Policies



### **Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

## College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

## College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**Psychology 110, Section 001 A, B, C Tentative Timetable**

Week	Readings	TUESDAY Lectures	Labs DUE	THURSDAY LABS
#1:	<b>Prologue</b>	<u>Jan 7</u> Course Outline Fun Quiz Psychological Perspectives		<u>Jan 9 BRING Lab WORKBOOK</u> Course Outline Review Get to Know You Naturalistic Observation 1%
#2:	Chapter 1 & Stats	<u>Jan 14</u> Psychological Perspectives Psychological Science	<b>2% Naturalistic Lab</b>	<u>Jan 16</u> <b>Descriptive Statistics 2%</b>
#3:	Chapter 1	<u>Jan 21</u> Psychological Science	<b>2% Descriptive Lab</b>	<u>Jan 23</u> <b>Correlational Research 2%</b>
#4:	Chapter 4	<u>Jan 28</u> Nature (Genetics) & Nurture	<b>2% Correlation Lab</b>	<u>Jan 30</u> <b>Inferential Statistics 2%</b>
#5:	Study All chapters and labs	<b>Feb 4 – Test #1-23.5%</b> Prologue, Chapter 1, & parts of 4	<b>2% Inferential Lab</b>	<b>Feb 6 RESEARCH PROJECT Intro Scientific Article Review 4%</b> <b>Assign Labeled Diagram of Brain, Neuron, Eye, Ear 2% (due in Feb. 11 lect.)</b>
#6:	Chapter 2	<u>Feb. 11</u> <b>Biology of Mind Labeled Diagram of Brain, Neuron, Eye, Ear 2%</b>	<b>2% Neuron &amp; Brain – Eye Ear Drawing</b> <b>4% Article Review</b>	<u>Feb 13</u> Brain Jeopardy (Team Play) & <b>Assign Brain Scenarios 2%</b> <b>Scientific Article Review 4%</b>
#7:	Chapter 2	<i><u>FEB 18<sup>th</sup> READING WEEK</u></i> <i><u>NO CLASSES</u></i>	<b>READ CHP 6</b>	<u>Feb 20</u> <i>READING WEEK - READ</i>
#8:	Chapter 6	<u>Feb. 25</u> Biology of Mind Sensation/Perception	<b>2% Brain Scenarios</b>	<u>Feb. 27</u> <b>Write Data Collection Scripts for Role Plays &amp; prepare materials (3%)</b> <i>APA Report Writing: Title Page &amp; Method</i>
#9:	Chapter 6 Chapter 3	<u>March 3</u> Sensation/Perception Consciousness	<b>3% Role Plays Report Writing</b>	<u>March 5</u> Data collection <b>Role Plays Report Writing: Method</b>
#10	Chapter 7	<b>March 10 Test #2 -23.5%</b> Chapter 2 & 6 & parts of 3	Report Writing	<b>March 12 – Report Writing: Results, Appendix, and References</b>
#11:	Chapter 7	<u>March 17</u> Learning	Report Writing	<u>March 19</u> <b>Report Writing: Results, Appendix, and References</b>
#12:	Chapter 8	<u>March 24</u> Memory	<b>Lab Reports Due 12%</b>	<u>March 26</u> Report Writing: Discussion
#13:	Chapter 8 and 9	<u>March 31</u> Memory Lecture/Thinking & Language		<u>April 2</u> Thinking & Language
#14:		<b>April 7<sup>th</sup> Test #3- 19%</b> <b>Learning, Memory, Thinking</b>		<b>April 9<sup>th</sup> Review Participation 4%</b> <b>Test #3 Review</b>

**THERE IS NO FINAL EXAM IN THIS COURSE**

COURSE SCHEDULE IS TENTATIVE: CHANGES NOTED on D2L and LECTURE NOTES