



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

PSC-210-001
Canadian Government
Winter 2020

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor:** Daniel Reeve
- (b) **Office hours:** Monday and Wednesday from 12:30 – 2:00 PM or by appointment
- (c) **Location:** Paul 226A, Lansdowne Campus
- (d) **Phone:** 250.370.3373
- (e) **E-mail:** reeved@camosun.ca

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. The nature and functions of ideologies.
2. The history, concepts, and theorists of several ideologies: democracy, liberalism, conservatism, socialism (including social democracy, communism, and anarchism), nationalism, feminism, populism, ecologism, fascism, and radical Islam.
3. A range of short readings which reflect the ideas of a number of major political thinkers, including Machiavelli, Locke, Burke, Wollstonecraft, Marx, and Mill.

3. Required Materials

- (a) Terrence Ball, Richard Dagger, William Christian, and Colin Campbell, *Political Ideologies and the Democratic Ideal*, Canadian 3rd Ed. (Toronto: Pearson, 2013).

Copies of the textbook will be available in the bookstore.

Two copies of the textbook will also be available for short term access through the reserve section of the library.

- (b) Selections from Terrence Ball, Richard Dagger, and Daniel O’Neill, *Ideals and Ideologies – A Reader*, 10th Ed.
The “A Reader” selections will be available on the course D2L site – content page. **There will be no need to buy this book.**

Additional course readings will be available online or via the D2L content page.

4. Course Content and Schedule

This course is taught twice per week in 1.5 hour time slots. The main topics to be covered in this course will be those necessary to understand both the concepts and practice of political theory. Readings for each week are *italicized*.

Week 1: January 6 & 8 (M&W)	Introductions Review course outline, assignments, D2L, & technology Exploration of Ideologies & Politics
Week 2: January 13 & 15	<i>Ch.1: Ideology & Ideologies¹</i> RQ1 Due – January 13 at 1:30 PM Jan. 15 Class cancelled – snow.
Week 3: January 20 & 22	VP Prep Session #1 January 15 (mandatory) <i>Ch. 3: Origins of Liberalism</i> RQ2 Due – January 20 at 1:30 PM
Week 4: January 27 & 29	<i>Ch. 3: Liberalism (continued)</i> RQ3 Due – January 27 at 1:30 PM <i>Declaration of Independence of the United States</i> <i>Declaration of the Rights of Man and of Citizens</i> <i>Franklin D. Roosevelt – Commonwealth Club Address</i> <i>Matthew Stewart - The Birth of a New American Aristocracy – The Atlantic</i>
Week 5: February 3 & 5	<i>Liberalism (Continued)</i> SE 1: Ideologies & Liberalism – Due 11:59 PM Feb. 8 RQ4 Due – February 5 at 1:30 PM
Week 6: February 10 & 12	<i>Ch. 4: Conservatism</i> RQ5 Due – February 10 at 1:30 PM
Week 7: February 17 & 19	<i>Reading Break – No classes this week.</i>
Week 8: February 24 & 26	<i>Ch. 4: Conservatism (continued)</i> RQ6 Due – February 24 at 1:30 PM <i>Edmond Burke – Society, Reverence, and the “True Natural Aristocracy”</i> <i>Russel Kirk – Ten Conservative Principles</i> SE 2: Liberalism & Conservatism – Due 11:59 PM Feb. 29
Week 9: March 2 & 4	<i>Ch. 5: Socialism and Communism</i> RQ7 Due – March 2 at 1:30 PM VP – Individual Submission - Due March 7 at 11:59 PM

¹ Readings that refer to chapters (Ch.1) come from *Political Ideologies and the Democratic Ideal*. Readings with authors (*John Stuart Mill – Liberty and Individuality*) originate from *Ideals and Ideologies – A Reader*. The second group of readings are available in the Class Readings section of the Content component of the course D2L.

Week 10: March 9 & 11	<p><i>Ch. 5: Socialism and Communism (continued)</i> RQ8 Due – March 9 at 1:30 PM <i>Karl Marx – On the materialist Conception of History</i> <i>Mikhail Bakunin – Anarcho-Communism Vs. Marxism</i> VP Prep Session #2 March 11 (mandatory)</p>
Week 11: March 16 & 18	<p><i>Ch. 7: Fascism</i> RQ9: Due – March 16 at 1:30 PM</p>
Week 12: March 23 & 25	<p><i>Ch. 7: Fascism (continued)</i> <i>Alfredo Rocco – The Political Theory of Fascism</i> SE 3: Socialism & Fascism – Due by 11:59 PM on Mar. 28 RQ10 Due – March 23 at 1:30 PM</p>
Week 13: March 30 & April 1	<p><i>Aboriginal Rights (pgs. 221 - 229)*</i> <i>Taiiaki Alfred – Indigenous Pathways of Action and Freedom*</i> RQ11 Due – March 30 at 1:30 PM VP Prep Session #3 April 1 (mandatory) <i>*Both readings available in the content section under “Class Readings”</i></p>
Week 14: April 6 & 8	<p>Guest Speaker (TBA) VP Showcase April 8 (mandatory) April 11 – Participation Quiz Due by 11:59 PM</p>
Take Home Final	<p>(Posted noon April 14, closes 11:59 PM April 17)</p>

5. Basis of Student Assessment (Weighting)

Marks will be determined on the following work:

Reading Quizzes (RQ) – 10%

With each new chapter or reading students will be asked to take an online multiple-choice quiz that accompanies that week's readings. The quizzes will address ideas and core concepts from the coming week's classes. The RQs must be completed **prior** to the start of that week's class. The online submission window will close one hour prior to the start of that week's first class – at 1:30 PM on Mondays. There will be 11 reading quizzes throughout the semester.

Short Essays (SE) – 3 short essays totalling 45%

Students (individually or as part of a group up to three students) will write three short essays of approximately 500 words on a question from a major theme in the course. A choice of four questions will be posted at the start of each section. Students / groups will choose from one of the four questions. Papers should be just as well-crafted as a standard essay. Late assignments will be penalized 10% per day. For more information, see the Assignment section of the D2L content page.

Video Project: 25% (15% Individual submission, 10% Group submission)

Students will register (through the D2L) into one of five groups. Student, individually, will submit a 360° image (via Google Cardboard Camera app) and craft an essay that explains how the image and concept connect. The individual submission is due March 8 at 11:59 PM. Groups will work together to shoot, edit, and augment create a string of 360° images to craft an interactive thought bubble. Students will attend two preps day and a presentation day (all days mandatory in order to receive full marks for this part of the project). The showcase day will occur on Wednesday April 8th. For more details, see the Assignment section of the D2L content page.

Take Home Final Exam - 15%

Students (individuals only) will have three and a half days (**due at 11:59 PM on April 17**) to compose an essay of approximately 500 words in length. Students will answer one short essay questions which draw from themes covered since the beginning of the semester. Essays will be submitted through the course's Assignment drop box. For more information, see the Assignment section of the D2L content page.

Engagement Grade - 5%

All students will be asked to make a meaningful contribution to class activities and demonstrate engagement with topic. There are numerous ways for students to express their engagement. See the D2L site for a full account of participation grading.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

The course will use a variety of digital technology. Access to free Wi-Fi – via Camosun’s free student Wi-Fi is highly recommended.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.