



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

PHIL-100-001AB
Introduction to Philosophy: Classics
Winter 2020

COURSE OUTLINE

The course description is available on the web @
<http://camosun.ca/learn/calendar/current/web/phil.html>

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Sandy Bannikoff
(b) Office hours	Tues, Wed, Thurs, Fri, 11 – 12, and by appointment
(c) Location	Y232
(d) Phone	Alternative:
(e) E-mail	bannikof@camosun.bc.ca
(f) Website	

2. Intended Learning Outcomes

Upon completion of the course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials, available at the College bookstore

1. Plato. Five Dialogues: Euthyphro, Apology, Crito, Meno, Phaedo, translator G.M.A. Grube, Hackett Publishing Company, Inc., 2002.
2. Descartes. Meditations and Other Metaphysical Writings, translator Desmond M Clarke, Penguin Classics, 2003.
3. John Stuart Mill. On Liberty, Ed. Elizabeth Rapaport, Hackett Publishing Company, Inc., 1978.

4. Course Content and Schedule

Week One: Introduction; Socrates and Plato
(Jan 6-10)

Reading for Week Two: Plato's

Euthyphro Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for (all, pg. 1-20)

Week Two: *Euthyphro*

(Jan 13-17)

Reading for Week Three: Plato's *Apology* (all, pg. 21-44)

Week Three: *Apology*

(Jan 20-24)

Reading for Week Four: Plato's *Meno* (pg. 58-78)

Week Four: *Meno*

(Jan 27-31)

Reading for Week Five: *Meno* (pg. 79-92)

Week Five: *Meno*; Socrates and Plato

(Feb 3-7)

Reading for Week Six: Descartes, Meditation One (pg. 18-22)

Week Six: Plato Test: February 11; Descartes, Meditation One

(Feb 10-14)

Week Seven: Reading Break: No Classes

(Feb 17-21) Objection to the Cogito, Third Objections, (first objection only, pg. 87);

Readings for Week Eight: 1. Descartes (pg. 23-43);

Week Eight: Descartes, Meditation Two and Three

(Feb 24-28)

Readings for Week Nine: 1. Descartes (pg. 44-56);

2. Objection to reasoning in Meditation Four, Fifth Objections ((b) pg. 93-94)

Week Nine: Descartes, Meditation Four and Five

(Mar 2-6)

Readings for Week Ten: 1. Descartes (57-70)

2. Objections from Princess Elizabeth, Letters (148-151)

Week Ten: Descartes, Meditation Six,

(Mar 9-13)

Readings for Week Eleven: 1. Mill, Chapter 1 "Introductory" (pg. 1-15)

2. Mill, Chapter Two (pg. 15-33)

Week Eleven: Descartes Test, March 17; Mill, Thought and Discussion
(Mar 16-20)

Reading for Week Twelve: Mill, Chapter Two (pg. 33-52)

Week Twelve: Mill, Thought and Discussion
(Mar 23-27)

Reading for Week Thirteen: Mill, Chapter Three (pg. 53-71)

Week Thirteen: Mill, Individuality
(Mar 30 – Apr 3)

Reading for Week Fourteen: Mill, Chapter Four (pg. 73-91)

Week Fourteen: Mill, Society
(Apr 6-9)

John Start Mill Test will be scheduled during the final exam period.

5. Basis of Student Assessment (Weighting)

1. Class Community.....25%
2. Three tests.....75%

6. Grading System

x	Standard Grading System (GPA)
	Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Class Community: The main reason I have not used the words ‘seminar participation’ is that the word ‘participation’ is often understood to entail speaking more than listening, even though the two are at least equally important.

Seminar: Seminar discussions will follow the practices of the the Lkwungen and WSÁNEĆ peoples, on whose traditional territory Camosun College sits. We will have circle discussions. The discussions will be guided by the questions and comments students bring to the seminar. Students are required to leave a paper trail, so to speak, by handing in the questions and answers assigned.

Tests: There will be three tests: one on Plato; one on Descartes; one on Mill. The tests will consists of short answer questions. The seminar assignment sheets, which list work for each seminar and key concepts, are also a study guide for the tests.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.