



CAMOSUN COLLEGE
School of Arts & Science
Music Department

MUSC-215-X01
Aural Skills 4, Classical
2020W

COURSE OUTLINE

The course description is online at <http://camosun.ca/learn/calendar/current/web/musc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

1. Instructor Information

(a)	Instructor:	Jonathan Haek
(b)	Office Hours:	Tuesdays, 12:30-2:00 PM, and Fridays, 3:00-5:00 PM
(c)	Location:	Victoria Conservatory of Music, Room 319
(d)	Phone Number:	None (Please use e-mail)
(e)	E-mail:	jonathan.haek23@online.camosun.ca
(f)	Website:	https://online.camosun.ca/ (Login to D2L for access)

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Notate from dictation, sight-sing, and improvise the four melodies which form an SATB chorale in mid-18th-century style.
2. Recognize by ear, and notate from dictation using Roman numeral and figured bass notation the chords which effect modulation to a related or distant key and a return to tonic in a musical fragment.
3. Recognize by ear, reproduce with the voice, notate from dictation, and sight-sing from written notation and figured bass the discrete pitches of chromatic harmonies including “Neapolitan” chords, augmented 6th chords, common-tone chords, altered triads, and extended chords within a diatonic key.
4. Using vocalization, demonstrate anticipated movement of discrete pitches in sounding chords of chromatic harmonies including “Neapolitan” chords, augmented 6th chords, common-tone chords, altered triads, and extended chords in a diatonic key.
5. Recognize by ear, reproduce with the voice, notate from dictation and sight-sing from written notation a brief fragment of post-tonal music.

6. Identify by ear the musical texture, and the beginning and ending points of major sections within a work in advanced sonata forms, multi-movement forms employing directional tonality, and small forms demonstrating episodes of post-tonal structures.

3. Required Materials

(a) **Textbook:** *Music for Sight Singing*, Ninth Edition, by Rogers and Ottman. Available at the Camosun College bookstore. Textbook will be used during EVERY class.

(b) **Supplies:** To EVERY class, bring staff paper, loose-leaf paper, sharp pencil, and eraser.

(c) **Other:** Computer access to the course website on D2L. Weekly homework will be posted. See Section 7, Recommended Materials, below for supplementary course resources.

4. Course Content and Schedule

Dates: 14 Weeks, January 6 - April 9. Plus, April 14-22 for final exams.

Class Location: Victoria Conservatory of Music, Room 303.

Class Meeting Times: Wednesdays and Fridays, 2:00-2:50 PM.

Holidays: Week 7, Wednesday and Friday, February 19 and 21: Reading Break - No Class.

Week 14, Friday, April 10: Good Friday - No Class.

Exam Week, Monday, April 13: Easter Monday - No Exams.

- (a) Classroom time, 2 hours per week; Estimated out-of-class time, 2 hours per week minimum provided student attends ALL classes. The amount of time spent practicing for this course will vary widely from student to student.
- (b) The weekly schedule is outlined below on Page 6. For each week of the term, class topics, textbook chapters, and assessment due dates are provided. In general, Wednesdays will focus on sight singing/reading skills and Fridays will focus on dictation/writing skills (some cross-over is likely). Class time will be spent practicing skills together and individually.
- (c) Starting in Week 2, **weekly homework** assignments are due in class on Fridays. These assignments usually involve accessing the course website on D2L and writing/notating answers on your own paper. The readability of each assignment you hand in will count toward its grade. This includes your handwriting and the correctness of your notation (see Section 7a below). Students must only submit their own original work; submitting classmates' assignments on their behalf is not allowed. Periodic **quizzes** (unannounced) will occur at the beginning of class (don't be late!). Attendance and participation is mandatory, as this is a course that depends on in-class practice.
- (d) There will be a two-part comprehensive **final exam** at the end of the term. Each of the two separate parts of the final exam may occur any time within the final exam period (April 14-22). All students must be present for both parts; DO NOT make travel plans that overlap with any

part of the exam period. Examination schedules are posted on the post-secondary bulletin board at the VCM by late February.

Weekly Schedule:

The following outline is subject to change. The Rogers and Ottman textbook is referred to as R&O below.

Week 1	W 1-8 F 1-10	Course Outline. Rhythm with changing and irregular meter. R&O Ch. 17. Dictation review and refresh. Continuation of advanced chromaticism.
Week 2	W 1-15 F 1-17	Melody with changing and irregular meter. R&O Ch. 17. Hw. 1 Due. Harmonic dictation with advanced chromaticism.
Week 3	W 1-22 F 1-24	Rhythm and melody with changing and irregular meter. R&O Ch. 17. Hw. 2 Due. Changing and irregular meter.
Week 4	W 1-29 F 1-31	Melody with additional uses of chromatic tones. R&O Ch. 19. Hw. 3 Due. Changing and irregular meter.
Week 5	W 2-5 F 2-7	Melody with remote modulation. R&O Ch. 19. Hw. 4 Due. Melodic dictation with advanced chromaticism.
Week 6	W 2-12 F 2-14	Melody with remote modulation. R&O Ch. 19. Hw. 5 Due. Melodic dictation with remote modulation.
Week 7	W 2-19 F 2-21	No Class: Reading Break. No Class: Reading Break.
Week 8	W 2-26 F 2-28	Contemporary scales, trichords, and tetrachords. Hw. 6 Due. Contemporary scales, trichords, and tetrachords.
Week 9	W 3-4 F 3-6	Melody and rhythm in the 20 th and 21 st centuries. R&O Ch. 21. Hw. 7 Due. Melody and rhythm in the 20 th and 21 st centuries.
Week 10	W 3-11 F 3-13	Post-tonal melody and twelve-tone rows. Hw. 8 Due. Post-tonal melody and twelve-tone rows.
Week 11	W 3-18 F 3-20	Twelve-tone techniques and serialism. Hw. 9 Due. Twelve-tone techniques and serialism.
Week 12	W 3-25 F 3-27	Form identification. Hw. 10 Due. Form identification.
Week 13	W 4-1 F 4-3	Course skills summary and review. Hw. 11 Due. Practice singing exam.
Week 14	W 4-8	Practice dictation exam.

F—4 10 **No Class:** Good Friday.

Final Exam Period: April 14-22. Dates of Final Exam, Parts 1 and 2, TBA.
(Monday, April 13, **No Exams:** Easter Monday)

4. Course Content and Schedule (Continued)

- (e) Late homework that has not been granted a deadline extension WILL be accepted with a penalty of 2 percentage points each day an assignment is late, up to a maximum of 30 percentage points deducted. Toward the end of the term, the instructor will set a date after which no late homework will be accepted. There are no make-ups for missed quizzes or exams and no extensions of homework deadlines **unless your absence is excused AND notice was given PRIOR to class**. Absences may be excused for illness, emergency, or participation in institution-sponsored events when appropriate documentation is promptly forwarded to the instructor. In the case of prolonged illness, documentation is required from a doctor (or certified healthcare professional) that includes a clear statement of WHAT you could not do and WHEN you could not do it (e.g., "Student was bedridden from March 5-7," or "Student will not be able to use right hand for two weeks, March 1-15"). It is not necessary to disclose the reason for your illness. Upon approval of your doctor's note, accommodations within reason will be made to reschedule missed assessments or grant extensions on due dates.
- (f) Do not bring noise-making devices to class. If you must, turn them OFF (preferred) or be sure your silent mode is truly silent. Extraneous beeps, rings, and buzzes are disrespectful to your classmates and to me – a zero-tolerance policy will be observed. Noisy food is also prohibited in the classroom.

5. Basis of Student Assessment

(a) Assignments:	Weekly Homework (online):	30% of course mark
	Practice. Always.	0% of course mark
(b) Quizzes:	Dictation Quizzes (3):	10% of course mark
	Singing Quizzes (3):	10% of course mark
(c) Exams:	Final Exam, Part 1, dictation:	20% of course mark
	Final Exam, Part 2, singing:	20% of course mark
(d) Other:	In class work and participation:	10% of course mark

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. Grading Systems <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.