



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

KORE-101-001
Korean Basic 2
Winter 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/kore.html>

□ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Monday & Wednesday 5:00-5:50pm or by appointment
(c)	Location:	Y207
(d)	Phone:	250-370-3368
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	D2L

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Listen and understand simple conversations at a moderate pace
2. Communicate basic personal and social needs using simple grammar and vocabulary with understandable pronunciation and appropriate intonation.
3. Comprehend elementary paragraphs and write short sentences on familiar topics.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1) 3rd edition – Chapters 5-7 & Integrated Korean (Beginning 2) 3rd edition – Chapters 8-9 Integrated Korean Workbook (Beginning 1) 3rd edition – Chapters 5-7 & Integrated Korean Workbook (Beginning 2) 3rd edition – Chapters 8-9
(b)	Other	https://kleartextbook.com/b_beginning/a_audio-files/beginning-one-audio-lesson-1-7-3rd-edition/

4. Course Content and Schedule

Lecture hours: Monday 6:00pm-7:50pm in Young Bldg 209
Wednesday 6:00pm-6:50pm in Young Bldg 209
Lab hours: Wednesday 7:00pm-7:50pm in Ewing Bldg 200

W2020 KORE 101 Tentative course schedule

Week	Date/Day	Contents Covered	Assignments & Assessments Due
Week 1	Jan 6, M	Orientation & Review	
	Jan 8, W	L5	
Week 2	Jan 13, M	L5	WB p.71-77
	Jan 15, W	L5	
Week 3	Jan 20, M	L5	WB p.80-85
	Jan 22, W	L6	L5 Recording Composition Portfolio, L5 Online exercises
Week 4	Jan 27, M	L6	
	Jan 29, W	L6	L5 Quiz, WB p.90-93
Week 5	Feb 3, M	L6	WB p. 97-100
	Feb 5, W	L7	L6 Recording Composition Portfolio
Week 6	Feb 10, M	L7	Oral Performance # 1, L6 Online exercises
	Feb 12, W	L7	L6 Quiz
Week 7	Feb 17, M	Reading Break	No Class - Family Day
	Feb 19, W	Reading Break	No Class
Week 8	Feb 24, M	L7	WB p.107-111
	Feb 26, W	L7	WB p.112-118
Week 9	Mar 2, M	L8	L7 Recording Composition Portfolio, L7 Online exercises
	Mar 4, W	L8	L7 Quiz
Week 10	Mar 9, M	L8	WB p.1-6
	Mar 11, W	L8	WB p.11-13
Week 11	Mar 16, M	L8	L8 Recording Composition Portfolio
	Mar 18, W	L9	Oral Performance # 2
Week 12	Mar 23, M	L9	L8 Online exercises
	Mar 25, W	L9	L8 Quiz
Week 13	Mar 30, M	L9	WB p.17-20
	Apr 1, W	L9	L9 Recording Composition Portfolio, WB p.21-26
Week 14	Apr 6, M	Review	L9 Online exercises
	Apr 8, W		L9 Quiz, Final Recording Composition Portfolio (Due Dec 10)

5. Basis of Student Assessment (Weighting)

(a) Assignments	Recording Composition Portfolio (2% X 5) 10%	10%
	Oral Performance (5% X 2) 10%	10%
	Homework	15%
(b) Quizzes	Lesson Quizzes	60%
(c) Others	Class & Lab Attendance/ Participation	5%
	Total	100%

Recording Composition Portfolio: For each lesson, students are required to create their own sentences by describing the images that are provided or use their own images and then make an audio recording of those composed sentences. The sentences must include the grammar and expressions learned in class. Then based on instructor's feedback, students will correct their own errors or improve the quality of the assignment. At the end of the semester, students will resubmit their complete and corrected collection. Final mark for the assignment will be based largely on this final complete and corrected Portfolio. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Oral Performance: There will be two oral performances in class. The first one is to make a monologue presentation about yourself (self-introduction). The second one is to make a skit with a group of 2 or 3 and create a dialog for a situation where the conversation is taking place. Try to make it fun and interesting! Alternatively, a script can be given to each group and students can modify answers to reflect their own situation. Students are required to memorize and conduct their oral performance. Details will be discussed in class.

Homework: There will be online exercises, some parts of the workbook and a small composition for students to complete. There is **no mark for correct answers** in each exercise and this assignment will be graded based on your independent and thorough completion. If the assignment is copied, it will be recorded as down to zero for those students involved. See the Camosun student conduct policy <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

Lesson Quizzes: The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include vocabulary and grammar features as well as listening comprehension. Quizzes will be cumulative; each quiz will increase in value by 1%. Quiz #1=10%, #2=11%, #3=12%, #4=13%, #5=14%. No make-up quizzes are permitted unless you document your absence due to illness or accident, etc.

Class & Lab Attendance and Participation: Students are expected to be in class on time. Late arrivals, early departures and unofficial absences will result in point deductions. Students are also expected to be attentive and respectful in class, and to participate in class activities sincerely such as practicing a role play or writing a composition. Students need to submit the writing at the end of class. Student participation will be monitored in each class and distracting or disrespectful behaviors will be noted. Student absence won't be deducted from the attendance mark with a proof of doctor's note or accidents, etc.

In-Class Policies

- **MAKE-UP** for quizzes or oral performances only if you provide a document of your illness or accidents, etc.
- It is expected for students to **BE ON TIME FOR CLASS**. Your late arrival will interrupt your classmates and lectures/lab activities. Each "late" or leaving early is counted as half an absence.
- **LATE ASSIGNMENTS** will be result in deduction of a 10% per day. Assignments won't be

accepted after 10 days from the due date unless a student makes an alternative arrangement with the instructor prior to the due date.

- Please **TURN OFF** any cell phones during the class.
- Browsing personal websites (e.g. chatting room) during lab hours is **NOT PERMITTED**.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

<http://language.snu.ac.kr/site/kr/klec/click-korean/index.jsp>

<http://www.indiana.edu/~koreanrs/kordic.html>

<http://endic.naver.com/?sLn=en>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8

80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.