



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

KORE-100-001
Korean Basic 1
Winter 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/kore.html>

☐ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Esther Lee
(b)	Office Hours:	Tuesday & Thursday 5:00pm-5:50pm or by appointment
(c)	Location:	Y207
(d)	Phone:	250-370-3368
(e)	Email:	LeeE@camosun.bc.ca
(f)	Website:	D2L

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Use basic grammar and vocabulary to carry on a simple conversation.
2. Read and write simple sentences using Korean script and basic vocabulary.
3. Use Sino-Korean and the native Korean numbering systems for basic needs.

3. Required Materials

(a)	Texts	Integrated Korean (Beginning 1) 3rd edition Integrated Korean Workbook (Beginning 1) 3rd edition
(b)	Other	https://kleartextbook.com/b_beginning/a_audio-files/beginning-one-audio-lesson-1-7-3rd-edition/

4. Course Content and Schedule

Lecture hours: Tuesday 6:00pm to 7:50pm in Young Bldg 209
Thursday 6:00pm- 6:50 0pm in Young Bldg 209
Lab hours: Thursday 7:00pm-7:50pm in Ewing Bldg 100

W2020 KORE 100 Tentative Course Schedule

Week	Date/Day	Contents	Assignments & Assessments Due
Week 1	Jan 7, Tue	Greetings & Orientation	
	Jan 9, Thu	Hangeul	
Week 2	Jan 14, Tue	Hangeul	WB p.1-2, online exercises - vowels
	Jan 16, Thu	Hangeul	Video recording - vowels WB p.3-5, online exercises - consonants
Week 3	Jan 21, Tue	Hangeul	Video recording – consonants WB p.6-10, online exercises
	Jan 23, Thu	L1	WB p.11-13, online exercises
Week 4	Jan 28, Tue	L1	WB p.15-16, online exercises
	Jan 30, Thu	L1	Hangeul Quiz, WB p.17-20
Week 5	Feb 4, Tue	L1	WB p. 21-23
	Feb 6, Thu	L2	WB p. 24-25
Week 6	Feb 11, Tue	L2	L1 Recording portfolio – describing people WB p.26-27
	Feb 13, Thu	L2	L1 Quiz, WB p. 28-29
Week 7	Feb 18, Tue	Reading Break	No Class
	Feb 20, Thu	Reading Break	No Class
Week 8	Feb 25, Tue	L2	WB p.30-31 & 33-35
	Feb 27, Thu	L2	Role Play #1 (L1-L2)
Week 9	Mar 3, Tue	L3	L2 Recording portfolio – adjectives & verbs, WB p. 40-42
	Mar 5, Thu	L3	L2 Quiz, WB p. 43-45
Week 10	Mar 10, Tue	L3	WB p. 47, 49-50
	Mar 12, Thu	L3	WB p.51- p.53 B&C
Week 11	Mar 17, Tue	L3	WB p. 54 E & p.55 G
	Mar 19, Thu	L4	L3 Recording portfolio – location, possession, honorific ending
Week 12	Mar 24, Tue	L4	WB p. 56-58 & 61J
	Mar 26, Thu	L4	L3 Quiz, WB p. 59-60
Week 13	Mar 31, Tue	L4	WB p.62 B, p.63-64
	Apr 2, Thu	L4	L4 Recording portfolio – numbers, counters, possessive, etc.
Week 14	Apr 7, Tue	Review	Role Play #2 (L3-L4), WB p.65-67
	Apr 9, Thu		L4 Quiz Final Recording Portfolio (Due Apr 10)

5. Basis of Student Assessment (Weighting)

(a) Assignments	Oral Assignments <ul style="list-style-type: none"> • Video Recording (2.5% X 2) 5% • Role Play (5% X 2) 10% • Recording Portfolio (2.5% X 4) 10% 	25%
	Written Assignments	10%
(b) Quizzes	Hangeul Quiz & Lesson Quizzes	60%
(c) Others	Class & Lab Attendances & Participations	5%
	Total	100%

Video Recording: In this video recording, students are required to memorize each sound value of vowels and consonants. Then, students will demonstrate their correct pronunciation of Hangeul vowels & consonants. This video recording will be graded on a scale of 0 to 10 for quality of presentation. Details will be discussed in class.

Role Play: For the two role play assignments, a script will be given to each group and students can modify answers to reflect their own situation. Students are required to memorize and conduct their role play. Criteria for marking this task are available on D2L.

Recording Portfolio: For each lesson, students are required to create their own sentences by describing the images that are provided or use their own images and then make an audio recording of those composed sentences. The sentences must include the grammar and expressions learned in class. Then based on instructor's feedback, students will correct their own errors or improve the quality of the assignment. At the end of the semester, students will resubmit their complete and corrected collection. Final mark for the assignment will be based largely on this final complete and corrected Portfolio. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Written Assignments: The purpose of homework is to reinforce the learning of grammar and vocabulary. There will be online exercises, some parts of the workbook and small composition practices for students to complete. There is no mark for correct answers in each exercise, but rather this assignment will be graded based on your sincere effort and thorough completion (e.g. neat handwriting). If the assignment is copied, it will be recorded as down to zero for those students involved. See the Camosun student conduct policy <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

Hangeul Quiz: The objective of this quiz is to test students' acquisition of the basic Hangeul system (Korean alphabet). This test includes identifying target Hangeul sounds, writing basic sounds from dictation, and writing syllable blocks of Hangeul.

Lesson Quizzes: The goal of these quizzes is to facilitate understanding of Korean language taught through each lesson. Each quiz will include vocabulary and grammar features as well as listening comprehension. Quizzes will be cumulative; each quiz will increase in value by 2%. Quiz #1=8%, #2=10%, #3=12%, #4=14%, #5=16%. No make-up quizzes are permitted unless you document of your absence due to illness or accident, etc.

Class & Lab Attendances and Participations: Students are expected to be in class on time. It is important to attend class regularly and to be prepared for each class while you are learning a new language. Late arrivals, early departures and unofficial absences will result in point deductions. Students are also expected to be attentive and respectful in class, and to participate in class activities sincerely such as practicing a role play or writing a composition, etc. Students need to submit the writing at the end of class. Student participations will be monitored in each class and distracting or disrespectful behaviors will be noted and will result in point deductions. Student absence won't be deducted from the attendance

mark with a proof of doctor's note or accidents, etc.

In-Class Policies

- **MAKE-UP** for quizzes or role plays only if you provide a document of your illness or accidents, etc.
- **LATE ASSIGNMENTS** will result in deduction of a 10% per day. Assignments won't be accepted after 10 days from the due date unless a student makes an alternative arrangement with the instructor prior to the due date. After the last day of class, late assignments won't be accepted without prior consent.
- Please **TURN OFF** any cell phone during class.
- Browsing personal websites (e.g. chatting room) during lab hours is **NOT PERMITTED**.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

<http://language.snu.ac.kr/site/kr/klec/click-korean/index.jsp>

<http://www.indiana.edu/~koreanrs/hangul.html>

<http://www.indiana.edu/~koreanrs/kordic.html>

For online dictionary, <https://dict.naver.com/>

For Korean keyboard layout, <http://www.branah.com/korean>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.