



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

JAPN-201-001
Introduction to Japanese 2
2020W

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Akiko Hayashi
(b) Office hours	Mon/Tue/Wed 12:30-1:15; Tue 3:30-4:30
(c) Location	Y315F
(d) Phone	(250)370-3508 Alternative: _____
(e) E-mail	hayashia@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course the students will:

1. Master grammar to an intermediate level.
2. Increase vocabulary to 300 Kanji and 1500 words.
3. Be able to take part in everyday conversation.
4. Read and write at an intermediate level complex/compound sentences.

3. Required Materials

- (a) Texts: An Integrated Course in Elementary Japanese, Genki II, The Japan Times, Second Edition
- (b) Other: An Integrated Course in Elementary Japanese, Genki II, Workbook II, The Japan Times, Second Edition

4. Course Content and Schedule

JAPN 201 is designed for students who have completed JAPN 200, or for those with equivalent knowledge. This course will build on what the students have learned and further their skills in writing, reading, speaking and listening. Grammar and vocabulary will be continuously introduced in the context of text dialogues. JAPN 201 will cover Genki II (Lesson 13 to 16).

Chapter Written & Listening Quizzes (8%x4; 5%x4)

A quiz will be given after completing each chapter. Each quiz consists of two parts, written and the listening comprehension. It is worth 8% and 5% respectively.

Assignments (3%x4=12%; see **page 4 for the due dates**)

Hardcopies of the assignments will be given in class, and the due dates are indicated on the course schedule found on page 4, unless otherwise informed. Assignments must be completed by the student and individually (work that is copied, done by on-line translation program, etc will receive 0%). **A late submission will lose 1% per day.**

Big Quiz (Written only 13%)

Big Quiz is given at the end of the semester. It covers L13-16; however, the focus is on L15/16.

Presentation (6%)

The students will prepare a presentation. The procedure will be discussed in class.

In Class Composition (6%)

Each student will write a composition in class. The details will be discussed in class.

Oral Interview (6%)

This is a one on one interview with the instructor. The students will be asked about 10 questions, and carry on a short conversation with the instructor on a topic given. The details will be discussed in class.

Attendance (5%)

Missing a class will result in 1% deduction each time from the attendance score.

IMPORTANT NOTES

- a) Quizzes and Exams must be taken at the scheduled time. There will be no “make-up”. Exceptions are granted for only serious illness or other extenuating circumstances (e.g. Accidents, Family affliction etc). **In the case of an emergency, please inform your instructor immediately.** For arranging the make-up quizzes and exams due to illness, **the doctor’s note is required.**
- b) It is **students’ responsibility to look at the tentative schedule (p.4) and prepare for each class.** If there are any changes, the instructor will announce in class and/or on D2L. Please check for any announcement on D2L regularly.

5. Basis of Student Assessment (Weighting)

(a) Assignments	Assignments: 4x3%	12
(b) Quizzes	Written Quizzes: 4x8%	32
	Listening Quizzes: 4x5%	20
(c) Exams	Big Quiz 13%	13
	In Class Composition: 6%	6
	Presentation: 6%	6
	Oral Interview: 6%	6
(d) Other	Attendance 5%	5

6. Grading System

Standard Grading System (GPA)

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Course review sheets and extra work will be uploaded on D2L. The students are expected to complete these exercises in order to assist their own learning and to succeed.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.</i>
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Assignments: Hard copies of these assignments will be given in class.

Tentative Schedule: 2020W

January

Sun	M	T	W	Th	F	Sat
			1	2	3	4
5	6	7 Review	8	9 L13	10	11
12	13	14 L13	15	16 L13	17	18
19	20	21 L13	22	23 L13/L14 Assignment 1 (L13)	24	25
26	27	28 L14	29	30 L14 Written & Listening Q1 (L13)	31	

February

Sun	M	T	W	Th	F	Sat
					1	1
2	3	4 L14	5	6 L14 Assignment 2 (L14)	7	8
9	10	11 L14/L15 Presentation Draft Due	12	13 L15 Written & Listening Q2 (L14)	14	15
16	READING BREAK					22
23	24	25 Presentation	26	27 Presentation L15	28	29

March

Sun	M	T	W	Th	F	Sat
1	2	3 L15	4	5 L15	6	7
8	9	10 L15 Assignment 3 (L15)	11	12 L16	13	14
15	16	17 L16 Written & Listening Q3 (L15)	18	19 L16	20	21
22	23	24 L16 Assignment 4	25	26 L16/Review In Class Composition	27	28
29	30	31 Written & Listening Q4 (L16)				

April

Sun	M	T	W	Th	F	Sat
				1 Oral Interview	2	3
4	5	6 TBA	7	8 Big Quiz (L13-16: Focus given on 15/16)	9	10