



CAMOSUN COLLEGE
School of Arts & Science
Department of Humanities

JAPN-100-001
Introduction to Japanese 1
2020W

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Keiko Tachibana
(b) Office hours	Mon & Thurs: 4:30-5:00 pm or by appointment
(c) Location	315F
(d) Phone	250-370-3508 Alternative: _____
(e) E-mail	tachibanak@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will:

1. Be able to read and write two sets of Japanese phonetic alphabets, Hiragana and Katakana.
2. Learn about 40 Kanji and 350 words.
3. Be able to introduce himself/herself, describe locations of things, etc., in basic Japanese.

3. Required Materials

- (a) Texts: An Integrated Course in Elementary Japanese, Genki I, The Japan Times, Second Edition
- (b) Other: An Integrated Course in Elementary Japanese, Genki I, Workbook I, The Japan Times,

4. Course Content and Schedule

JAPN 100 is designed for students who have no previous knowledge of the Japanese language and aims at balanced development of the four language skills of listening, speaking, reading and writing. Upon acquiring the fundamental sentence structures, expressions and vocabulary items, students can comprehend and carry on a basic conversation in Japanese within limited contexts. JAPN 100 covers Genki I, Lesson 1-4.

Assignments (see page 4)

There are four assignments which worth 2% each. The assignments are given from the Genki Workbook. Assignments must be completed individually by the student (work that is copied, done by on-line translation program, etc will receive 0%). **A late submission will lose 1% per day.**

Chapter Quizzes (Written & Listening)

Written and listening quizzes are given after completing each lesson. They worth 8% and 5% respectively.

Big Quiz (Written only)

Big Quiz (covers L1-4; but the focus is on L3 and 4). It is given at the end of the semester. 1x15%.

Recitation

Each student is expected to memorize the model dialogues and recite it in front of the instructor. 4x3% each.

Oral Interview

During the last week of the class, each student will have an one-on-one interview with the instructor. During the interview, the students must answer about 10 questions in Japanese. The format is Q/A and the details will be discussed in class.

Attendance

If a student misses a class (lecture or lab), he/she will lose 1% from the attendance/participation score.

IMPORTANT NOTES

a) Quizzes and Exams must be taken at the scheduled time. There will be no “make-up”. Exceptions are granted for only serious illness or other extenuating circumstances (e.g. accidents, Family affliction etc).

In the case of emergency, please inform your instructor immediately. For arranging a make-up quiz due to illness, **the doctor’s note is required.**

b) It is **students’ responsibility to check the tentative schedule (p.4) and be prepared for each class.** If there are any changes, the instructor will announce in class and/or on D2L. Please check for any announcement on D2L regularly.

5. Basis of Student Assessment (Weighting)

(a)	Assignments	8% (2% \times 4=8%)
(b)	Quizzes	52% (Written 8% \times 4=32%; Listening 5% \times 4=20%)
(c)	Big Quiz	15% (15% \times 1=15%)
(d)	Recitation	12% (3% \times 4 recitations=12%)
(e)	Oral Interview	7%
(f)	Attendance	6% (1% will be deducted for each absence)

6. Grading System

Standard Grading System (GPA)

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

	Due Date	Workbook page numbers
#1 L1	See the schedule	P15(II), P16(II), From P117(I) to121(I), P122(IV), P123(II), (IV)
#2 L2		P21(I), P24(I), P124(I)-128(I), P128 (II)
#3 L3		P29(II), P30(III), P31(II), P32, P130(II)(III)
#4 L4		P36(I), P37(II), P38(II), P39, P42(II), P132(II)(III)

Tentative Schedule: 2020W

January

Sun	M	T	W	Th	F	Sat
			1	2	3	4
5	6 Orientation Writing System & Greetings	7	8	9 Writing System L1	10	11
12	13 L1 (know the first 20 hiragana by today)	14	15	16 L1	17	18
19	20 L1 (know the rest of hiragana by today)	21	22	23 L2 Recitation (L1) / Assignment 1	24	15
26	27 Listening Q1 (Pre lesson/L1) L2	28	29	30 Written Q1 (L1) L2	31	1

February

Sun	M	T	W	Th	F	Sat
2	3 L2	4	5	6 L2 Recitation (L2) / Assignment 2	7	8
9	10 Listening Q2 L3	11	12	13 Writing Q2 L3	14	15
16	17 Family Day	18	19	20 Reading Break	21	22
23	24 L3	25	26	27 L3	28	29

March

Sun	M	T	W	Th	F	Sat
1	2 L3 Recitation (L3) / Assignment 3	3	4	5 L3/L4	6	7
8	9 L4 Listening Q3 / Writing Q3	10	11	12 L4	13	14
15	16 L4	17	18	19 L4	20	21
22	23 L4 Recitation (L4) Assignment 4	24	25	26 L4	27	28
29	30 Listening Q4/Writing Q4 Review	31				

April

Sun	M	T	W	Th	F	Sat
			1	2 Oral Interview	3	4
5	6 BIG QUIZ	7	8	9 TBA	10	11

