



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GEOG-111-002
Natural Hazards
Winter, 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Hilary Sandford	
(b) Office hours	M-Th 10:30-11:30	
(c) Location	Fisher 342C	
(d) Phone	370-3393	Alternative: _____
(e) E-mail	sandford@camosun.bc.ca	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Analyze the natural environmental systems that underlie natural hazards.
2. Explain how human development and planning influence natural hazard risk.
3. Apply some basic geographic analysis techniques related to natural hazards.

3. Required Materials

Text: Keller, Bodgett and Clague, 2015. Natural Hazards, 3rd Canadian Edition. Toronto: Pearson Education Canada, 488pp. This textbook is OPTIONAL for this course.

4. Course Content and Schedule

Lectures: There will be two hours of lecture per week, usually on Mondays. The whiteboard will be heavily utilized and digital images will augment the traditional lecture style.

Labs: Ten lab exercises will be assigned during the term. These activities are designed to practically apply some of the tools of hazards assessment. Due dates will be one week from the date the lab is assigned, unless otherwise specified. Late assignments will not be accepted after I have returned the marked labs. Anyone cheating or copying work will receive a mark of zero on the assignment.

Event Timeline: In February, I will ask you to provide an event summary for a natural disaster or catastrophe that has happened in the last century. You will prepare a well-written, tightly edited

summary document of no more than two pages plus a well laid-out page of appropriate photos that will be displayed along an event timeline at the back of the classroom.

Podcast Quizzes: In 2017, CBC broadcast a series called *Fault Lines*, a radio documentary that specifically assesses Victoria’s risk of both shallow and deep earthquake events. It is a scary but excellent overview and is well worth your listening time. To ensure that you have listened to the five part series by the end of the term, there will be a sequence of brief quizzes on the material throughout the term.

Exams: There will be three tests throughout the term. The first will be on **Wednesday, February 5th**, the second will be on **Wednesday, March 11th**, and the third will be on **Wednesday, April 8th**.

2020 COURSE SCHEDULE: Geography 111-002

<u>Week of:</u>	<u>Monday</u>	<u>Wednesday</u>
Jan 6	Course Introduction	Lab 1 – Coordinates – L&L
Jan 13	Hazard Systems	Lab 2 – Coordinates – UTM
Jan 20*	Earthquakes	Lab 3 – Earthquakes
Jan 27	Tsunamis	Lab 4 – Tsunamis
Feb 3	Event Timeline Overview	Test #1
Feb 10	Volcanoes	Lab 5 – Volcanoes
Feb 17	<i>Reading Break</i>	<i>Reading Break</i>
Feb 24	Landslides & Event Timeline	Lab 6 – Landslides
Mar 2	Floods	Lab 7 – Floods
Mar 9**	Review Class	Test #2
Mar 16	Extreme Weather	Lab 8 – Hurricanes
Mar 23	Avalanches	Lab 9 – Avalanches
Mar 30	Fire & Drought	Lab 10 – Wildfires
Apr 6	Review Class	Test #3

* January 20th, 2020, is the fee deadline for this course and the last day to drop for refund

** March 12th, 2020, is the last day to drop this course without penalty

5. Basis of Student Assessment (Weighting)

The final mark for the course will be determined by student performance in each of these components.

Lab Exercises	30%
Test #1	25%
Test #2	15%
Test #3	15%
Podcast Quizzes	5%
Event Timeline Component	<u>10%</u>
	100%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

D2L: I use D2L, a learning support software, extensively in this course. It is a fairly user-friendly site that allows you to access lecture notes, electronic lab exercises, hand in your assignments digitally, track your mark, and be alerted to upcoming due dates or changes in assignments. I strongly encourage you to use this support site in this course.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.