



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GEOG-105-001
Geography of British Columbia
Winter, 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

| | | |
|------------------|------------------------|--------------------|
| (a) Instructor | Hilary Sandford | |
| (b) Office hours | M-Th 10:30-11:30 | |
| (c) Location | Fisher 342C | |
| (d) Phone | 250-370-3393 | Alternative: _____ |
| (e) E-mail | sandford@camosun.bc.ca | |

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Distinguish between regional and topical geography.
2. Use appropriate techniques and information sources in the geographic study of British Columbia.
3. Describe the physical and human geography of British Columbia.
4. Describe and analyze, using geographic themes and approaches, topics related to the Geography of British Columbia, such as resource management and use, settlement patterns and development, and regional identities and issues.

3. Required Materials

Text: There will be no official text for this course and instead we will be using a series of articles from the BC Journal.

4. Course Content and Schedule

Lectures: There will be up to four hours of lecture per week, but normally, only two on Mondays. The whiteboard will be heavily utilized and digital images will augment the traditional lecture style. I am choosing to structure this course along four themes: the physical characteristics of the province, the primary economic sectors and associated politics, the cultural past and present, and the social norms that are uniquely British Columbian.

Assignments: There are ten assignments in the course all of which focus on specific facets of each of the province. You'll be given a week, usually, to complete a series of questions that pertain to a topic or a locale. Computer access will be required for most of the assignments as you will be referring you to a variety of websites and data sources. Late submissions will not be accepted once marked assignments have been handed back unless an alternate arrangement has been made.

Pick-a-Town-Any-Town Project: You will be asked to choose a town in British Columbia – small or large, urban or rural – and prepare a five-page brief summarizing its attributes. One photo will be required and the rest of the text will address the physical, economic, political and social personality of your town.

Readings: A selection of readings will be assigned throughout the term to introduce you to the scholarship found in BC Studies: The British Columbia Quarterly. I will ask you to summarize each of the readings and submit your compilation at the end of the term.

Tests: There will be three tests this term, the first one on **Wednesday, February 5th**, the second on **Wednesday, March 18th** and the third on **Wednesday, April 8th**. Each test will have a selection of short-answer, multiple-choice, and short essay-type questions. Attendance is mandatory and illness must be declared before the exam begins and confirmed with a doctor's note for a re-sit to be possible. There is no final exam during Exam Week for this course.

2020 COURSE SCHEDULE: Geography 105-001

| <u>Week of:</u> | <u>Monday</u> | <u>Wednesday</u> |
|-----------------|-----------------------------------|------------------------------------|
| Jan 6 | Course Concepts | Lab 1: BC Property Values |
| Jan 13 | Physical – Topography | Lab 2: BC Forests |
| Jan 20* | Physical – Bio Regions | Lab 3: Caribou in BC |
| Jan 27 | Physical – Climate | Lab 4: Temperature & Precipitation |
| Feb 3 | Review Class | TEST #1 |
| Feb 10 | Resources – Oil, Gas & LNG | Lab 5: Coal Mining in BC |
| Feb 17 | <i>Reading Break</i> | <i>Reading Break</i> |
| Feb 24 | Resources – Hydro & Forestry | Lab 6: Renewable Energy |
| Mar 2 | Resources – Fishing & Agriculture | Lab 7: BC Bud |
| Mar 9** | Politics – Then & Now | Lab 8: Urban vs. Rural |
| Mar 16 | Review Class | TEST #2 |
| Mar 23 | Cultural – First Nations | Lab 9: Nisga'a Treaty |
| Mar 30 | Cultural – Immigration | Lab 10: Chinese Restaurants |
| Apr 6 | Social – The Left Coast | TEST #3 |

* January 20th, 2020, is the fee deadline for this course and the last day to drop for refund

** March 12th, 2020, is the last day to drop this course without penalty

5. Basis of Student Assessment (Weighting)

The final mark for the course will be determined by student performance in each of these components.

| | |
|---------------------|------|
| Assignments | 25% |
| Test #1 | 20% |
| Test #2 | 20% |
| Test #3 | 15% |
| Readings | 5% |
| Pick-a-Town Project | 15% |
| | 100% |

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

D2L: I use D2L, a learning support software, extensively in this course. It is a user-friendly site that allows you to access lecture notes, hand in your assignments digitally, track your mark, and be alerted to upcoming due dates or changes in assignments. I strongly encourage you to use this support site for this course.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. **GRADING SYSTEMS** <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description |
|-------|---|
| COM | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |

| | |
|-----|---|
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|---|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |