



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

GEOG-102-001
Human Geography
Winer 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: This outline will *not* be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Instructor: Dr. Francis Yee	
(b) Office hours	TR 1:30-2:20 pm or by appointment	
(c) Location	Office: Ewing 256	
(d) Phone	250-370-3307	Alternative: _____
(e) E-mail	Yee@camosun.ca	
(f) Website	http://online.camosun.ca/	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

3. Required Materials

(a) Texts

Required Textbook: Fouberg, Erin, Alexander Murphy, H. J. De Blij, and Catherine Nash. Human Geography: People, Place and Culture, 2nd Canadian ed. Mississauga: John Wiley. 2015
Optional Text: Margot, Northey, and David B. Knight. 2019. Making Sense in Geography and Environmental Studies. 7th ed. Toronto: Oxford University Press.

(b) Other

4. Course Content and Schedule

GEOG 102 (Winter 2020) SEC 01 SCHEDULE (TR 2:30-4:20)					
Wk	Date	Day		Readings	Assignment Due
1	7-Jan	Tue	Course Introduction		
	9-Jan	Thu	Lec 1: Geographical Approaches	Fouberg Ch. 1	
2	14-Jan	Tue	Project Outline		
	16-Jan	Thu	Lec 2: Globalization	Fouberg Ch. 2	
3	21-Jan	Tue	Lab 1: Map Exercise		
	23-Jan	Thu	Lec 3: Development	Fouberg 11	
4	28-Jan	Tue	Lab 2: Millennium Development Goals		Lab 1
	30-Jan	Thu	Lec 4: Population	Fouberg Ch. 4	
5	4-Feb	Tue	Lab 3: Microfinance - KIVA		Lab 2
	6-Feb	Thu	Lec 5: Migration	Fouberg Ch. 5	
6	11-Feb	Tue	Seminar		Lab 3
	13-Feb	Thu	Test Review		
7	18-Feb	Tue	<i>Reading Break</i>		
	20-Feb	Thu	<i>Reading Break</i>		
8	25-Feb	Tue	Test 1		
	27-Feb	Thu	Lec 6: Culture and Religion	Fouberg ch. 8	Project Outline
9	3-Mar	Tue	Lab 4: Graph Exercise		
	5-Mar	Thu	Lec 7: Cities and Urban Geography	Fouberg 10	
10	10-Mar	Tue	Seminar		Lab 4
	12-Mar	Thu	Lec 8: Political Geography	Fouberg Ch. 3	
11	17-Mar	Tue	Lec 9: Economic Activities	Fouberg 9 & 13	
	19-Mar	Thu	Lec 10: Human - Environment Relationship	Fouberg ch. 6	
12	24-Mar	Tue	Seminar / Test Review		
	26-Mar	Thu	Test 2		
13	31-Mar	Tue	Project Consultation		
	2-Apr	Thu	Presentation I		Project
14	7-Apr	Tue	Presentation II		
	9-Apr	Thu	Presentation III		

5. Basis of Student Assessment (Weighting)

(a) Assignments

Assignments

Important Note: Students are expected to complete their own labs, projects and other assignments. In small group projects or labs, all students are expected to participate and contribute to their

completion. Copying answers or using works from others are not permitted. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.

Labs (24%): a total of 4 labs will be assigned during the semester. Each lab will carry equal marks. All labs are to be submitted as scheduled (see schedule of activities). Students can work individually or in small group of 2 but **must form a new group each time or they will not receive marks**. Students who did not attend the lab session will not be allowed to participate in any groups. Late labs are subject to a penalty of 2% per day and will not be accepted after one week of the lab day.

Project (23%): The themes of this year focus on achieving development in Sub-Saharan Africa. Students are encouraged to form a small group of 2 or individually to develop either a research project or a service learning activity. An outline of the project (5%) has to be submitted for approval (see schedule for due day). All research projects or service learning activities have to be submitted in the form of power-point (18%). The power-point project will be evaluated by its content (included adequate description and analysis), organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project's proposal. Consult the instructor for details*

In-class Participation (5%): Participation is an essential part of the course. Students are expected to participate in class activities and discussions and answer questions in-class or on-line (by using D2L).

Presentation (8%): Each individual or group is required to present a 10-15 minute oral summary of their project as scheduled. The order of presentation will be assigned by the instructor according to the topics. The evaluation of the presentation is based on speaking style (clarity, pace and engage audience), content (description and analysis), organization and time management. Students are encouraged to seek advice from the instructor or counsellors early in the semester to develop a plan if they have any concerns about oral presentations.

Tests

Test 1 (20%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. Review questions will be provided. See schedule of activities for the test date.

Test 2 (20%): The second test will be based on the reading, lecture, and lab materials covered after the first test. Review questions will be provided. See schedule of activities for the test date.

Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 10% per day.

(b) Quizzes

(c) Exams

(d) Other (e.g. Project, Attendance, Group Work)

Classroom guidelines

- Regular attendance and participation in lectures, seminars and labs are expected of all students; attendance will be recorded;
- Be on time and minimize the disruption when entering or leaving the classroom
- Cell phones should be turned off or to silent mode before entering the classroom;
- **Use of laptop computers, cell phones or other electronic devices are restricted for class related activities only;**
- Students are expected to follow the College's Student Conduct Policy.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.