



CAMOSUN COLLEGE
School of Arts & Science
Department of Environmental Technology

ENVR-101-X01
Co-operative Work Experience 1
Winter 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/envr.html>

Ω Please note: This outline will *not* be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Laura Biggs
(b) Office hours	Wednesdays 10:30 – 11:15 am, or by appointment
(c) Location	Interurban Campus, CC 118A
(d) Phone	250-370-4611 Alternative:
(e) E-mail	BiggsL@camosun.bc.ca
(f) Website	D2L

2. Intended Learning Outcomes

The Work Term course provides an opportunity for guided, program-related learning in a workplace setting.

Through the Work Term, the learner will:

- Set and pursue realistic and achievable learning goals for the work term.
- Apply and practice in a practical setting, skills, knowledge and abilities learned in the program.
- Gain exposure to current industry practices, issues, technologies and skills relevant to their program of study.
- Observe and demonstrate behaviours typical of and appropriate to their profession.
- Acquire relevant work experience.
- Establish a network of colleagues, supervisors and associated contacts in their career field.

Successful completion counts toward the Internship, and Co-op designations. (See calendar guidelines for Workplace Experience options.)

3. Required Materials

None

4. Course Content and Schedule

For self-developed work terms, a proposal which includes a job description and expected learning outcomes needs to be submitted to the Co-op and Internship Coordinator for approval prior to the work term.

Within three weeks of beginning a work term, the student submits to the instructor:

- A work term learning plan (all work term forms are available on the Camosun College co-op webpage at <http://camosun.ca/services/coop/forms.html> or on D2L) outlining at least three realistic and measurable goals to be achieved during the work term, including action steps. For self-developed terms, the expected learning outcomes identified in the proposal can be used as part of this more detailed learning plan.
- The goals outlined in the plan must demonstrate a relationship with what the student has learned to date, and explain how successful completion of the plan will tie into the student's longer term career plans.
- Goals that are not realistic or achievable may be modified as necessary by consultation with the instructor.

At or around the midpoint of the work term, but prior to the scheduled site visit:

- Submission of a midterm reflection to the instructor. This form will be sent to the student at the start of the work term.

At least one week prior to the completion of the work term, the student submits to the instructor:

- A completed Employer Assessment of Learning;
- A completed Student Assessment of Learning;
- An updated resume;
- And a reflective essay outlining the completion of goals identified at the start of the work term and how the term ties into the student's future career path (specific details on content to be provided to the student).

5. Basis of Student Assessment (Weighting)

To receive a "**Completed**" (COM) grade for an Internship Work Term, students must meet all of the following criteria:

- Satisfactory completion of all the components outlined above under (4) Course Content and Schedule
- Submission of the components in a timely manner
- Receive a "Satisfactory" or better overall evaluation on the Employer Performance Assessment

To receive a "**Completed with Distinction**" (DST) grade for the work term, students must meet all of the following criteria:

- Exemplary completion of all the components outlined above under (4) Course Content and Schedule
- Submission of the components in a timely manner
- Receive a "Very Good" or better overall evaluation on the Employer Performance Assessment

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.