



CAMOSUN COLLEGE
School of Arts & Science
Department of English

ENGL-250-001
Advanced Composition
Winter 2020
Wed/Fri, 1:00-2:20, Fisher 266

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/engl.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor	Micaela Maftai
Office hours	Wed 10-1, Thurs 11:30-1 or by appointment
Location	Paul 327
E-mail	MaftaiM@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify:
 - a) Different types of non-fiction prose (e.g., memoir, personal essay, review editorial, speech, expository essay, research essay).
 - b) A variety of rhetorical strategies (e.g., description, narration, comparison and contrast, classification, cause and effect, persuasion).
 - c) The relationship among speaker, audience, and material.
2. Outline the structure of a work of non-fiction prose.
3. Evaluate the effectiveness of form, structure, and style (e.g., sentence types, sentence variety, vocabulary, figures of speech) in a range of non-fiction prose, both published and unpublished.
4. Compose different types of non-fiction prose.
5. Compare, select, and employ a variety of structures, rhetorical strategies, and styles.
6. Revise their own writing according to various articulated standards of evaluation (their own, their peers', their instructor's, the marketplace's).

3. Required Materials

Coursepack for this course – available from the Camosun bookstore.

4. Course Content and Schedule

Week	Date	Topic	Content
1	Jan 8	Intro	Introduction to course and materials
	Jan 10		Yakich, intro to review assignment
2	Jan 15	Reviews	Taddeo, Raynor

	Jan 17		Deresiewicz
3	Jan 22	Personal Essay	Coates, Reviews due
	Jan 24		Dey, Thorpe
4	Jan 29		Didion (Goodbye)
	Jan 31		Eighner
5	Feb 5		Memoir
	Feb 7	Moonrise	
6	Feb 12	The Things They Carried, Personal Essay due	
	Feb 14	Woolf	
7	Feb 19	READING	NO
	Feb 21	WEEK	CLASSES
8	Feb 26		Karr
	Feb 28		In class memoir
9	Mar 4	Research Essay	Langewiesche
	Mar 6		Gladwell
10	Mar 11		Schulz
	Mar 13		Essay workshop
11	Mar 18	Speeches	Viewing speeches
	Mar 20		Viewing speeches Research Essay due
12	Mar 25		Viewing speeches
	Mar 27		Viewing speeches
13	April 1		Student speeches
	April 3		Student speeches
14	April 8	Student speeches	
	April 10	NO CLASS	COLLEGE CLOSED

5. Basis of Student Assessment (Weighting)

Review	700-800 words	10%	Jan 22
Personal Essay	1,000-1,200 words	20%	Feb 12
Memoir	~1,000 words	20%	Feb 28
Workshop	N/A	5%	Mar 13
Research Essay	~1,500 words	20%	Mar 20
Participation	N/A	5%	N/A
Speech	7-9 minutes	20%	On date chosen

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

- This course is built on the idea that reading and talking about literature is important and engaging. I will not be telling you what the works are 'about'. We will be talking about that together. This means that I expect you to come to class having read the material scheduled for that class and feeling prepared to enter into discussion about it.
- **Please do not use your phone in class.**
- Late Policy: Late work will lose 10% on the first day, and 5% for each day thereafter. Late papers will receive a grade but no written feedback. I use this policy in an effort to encourage people to stick to the deadlines. THAT SAID, I completely understand that life is often unpredictable and plans often go awry. If you think you will have trouble meeting a deadline,

let me know as soon as possible. You are much likelier to get an extension if you're not asking me by email the evening before the due date.....

- I am a resource for you! Please don't hesitate to get in touch by email or during office hours (or by email to set up an appointment outside my office hours). Seriously! Don't hesitate! Not even for a minute!

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEM <http://camosun.ca/about/policies/index.html>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at

<http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.