



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of English**

**CRWR-254-001**  
**Advanced Fiction**  
**Winter 2020**

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## **COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/crwr.html>

Ω Please note: This outline will *not* be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

(a) Instructor	Kari Jones
(b) Office hours	Monday 2:30-3:30 Tuesday 12-1 Thursday 2:30-3:30 Friday 12-1
(c) Location	Paul 328
(d) Phone	Alternative: _____
(e) E-mail	jonesk@camosun.bc.ca
(f) Website	_____

### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Write fiction that is clear, provocative and well-crafted.
  - a. Create characters that are credible, convincing and consistent.
  - b. Write plots that have continuity and consistency.
  - c. Write dialogue that is related to characterization, action and plot.
  - d. Write compelling description that appeals to all senses.
  - e. Use literary devices (such as point of view, and figures of speech) effectively.
  - f. Conduct appropriate research to give a piece of fiction credibility.
2. Critically analyze stories by professional writers and peers.
  - a. Evaluate the effectiveness of structure, characterization, plot, point of view and style in a range of stories.
  - b. Compare a variety of narrative styles and forms, including micro-fiction.
  - c. Examine and evaluate the structure and limitations of different publication media (literary magazines, on-line magazines, anthologies, newspapers, etc.).
3. Submit a story for publication.
  - a. Identify appropriate magazines for publication of stories.
  - b. Obtain publication.
  - c. Write a cover letter and a brief biography to accompany manuscript submission.
  - d. Submit a query to a publisher.

### **3. Required Materials**

- (a) Steering The Craft A Twenty-First-Century Guide to Sailing the Sea of Story by Ursula K. LeGuin

#### 4. Course Content and Schedule

Week	Day	Read	assignment
Week 1	Jan 6	Intro to class	
	Jan 9	Chapter 1 of STC The Hunter's Wife by Anthony Doer	Diagnostic due
Week 2	Jan 13	Pet Milk by Stuart Dybeck	
	Jan 16	Chapter 9 of STC	
Week 3	Jan 20	Chapter 2 of STC	
	Jan 23	Chapter 3 of STC	Short Assignment #1
Week 4	Jan 27	Peer review	Peer Review
	Jan 30	CLASS READINGS	Short Story #1 due
Week 5	Feb 3	Mirco fiction.	
	Feb 6	Micro fiction continued	
Week 6	Feb 10		
	Feb 13		Short Assignment #2
Week 7	Feb 17 Feb 20	READING BREAK	
Week 8	Feb 24	Peer review	Peer Review
	Feb 27	CLASS READINGS	Short Story #2 due
Week 9	March 2	Chapter 8 of STC	
	March 5	Short Story by Leanne Simpson	
Week 10	March 9	STC	
	March 12	STC	
Week 11	March 16	STC	
	March 19	Peer Review	Peer Review
Week 12	March 23	CLASS READINGS	Short Story #3 due
	March 26	Instructor meetings	
Week 13	March 30	TBA	
	April 2	TBA	Short Assignment #3 due
Week 14	April 6	TBA	

## 5. Basis of Student Assessment (Weighting)

January 1	Diagnostic story
January 23	Short Assignment #1
January 27	Peer review
January 30	Short Story #1
February 13	Short Assignment #2
February 24	Peer Review
February 27	Short Story #2
March 19	Peer Review
March 23	Short Story #3
April 2	Short Assignment #3

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.