



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-286-001
Women and Criminal Justice
Winter 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will *not* be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Eva Silden, MA		
(b) Office hours	M, T, W, Th 1:30-2:20, or by appointment		
(c) Location	Young 220		
(d) Phone	250-370-3331	Alternative:	
(e) E-mail	silden@camosun.ca		
(f) Website			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Communicate understanding of the extent and nature of women's criminal involvement in Canada, women's victimization experiences, and their participation in criminal justice professions.
2. Describe, analyze and evaluate historical and contemporary explanations of women's criminal behaviour.
3. Describe, and critically analyze the manner in which women have traditionally been processed and managed within the justice system.

3. Required Materials

(a) Texts

Barker, J. (2018). *Women and the criminal justice system: A Canadian perspective*. Toronto, ON: Edmond Montgomery Publications Ltd.

(b) Other

Writing reference manual for the Criminal Justice program

Supplemental readings distributed in class

4. Course Content and Schedule

Course Format:

Course delivery methods include lectures, guest speakers, audio-visual presentations, assigned readings, individual/group learning activities and student presentations.

Class Schedule (subject to change):

WEEK 1	Introduction to Women and Criminal Justice Introduction to course Reading: Chapter 1
WEEK 2	Why should we study women and their experience of the criminal justice system? Theoretical Perspectives Reading: Chapter 2
WEEK 3	Historical context and explanations for women's offending PART ONE: Female Offenders In Canada
WEEK 4	Canadian Female Offenders Reading: Chapter 3
WEEK 5	Violent Women Reading: Chapter 5
WEEK 6	Correctional Assessment and Treatment of Female Offenders Reading: Chapter 6
WEEK 7	No class – reading break
WEEK 8	Mid-term exam
 PART TWO: Victimization and Criminalization	
WEEK 9	Experiences of Female Offenders: The Dichotomy/Intersectionality Reading: Ch. 7 Female offenders and Mental Health Reading: Ch. 8

WEEK 10 Indigenous Women and the Criminal Justice System

Reading: Chapter 9

WEEK 11 Prostitution and the Missing and Murdered Women and Girls

Reading: Chapter 10

PART THREE: WOMEN IN THE CJ PROFESSIONS

WEEK 12 Women in Policing

Reading: Chapter 11

WEEK 13 Women in the Courts

Reading: Ch. 12

WEEK 14 Women in Corrections

Reading: Chapter 13

5. Basis of Student Assessment (Weighting)

The total marks in this course are distributed as follows:

1. Human Trafficking Paper	20%
2. News article presentation and write-up	20%
3. Participation	10%
1. Mid-term exam	20%
4. Final Exam	30%

Description of Course Assignments and Evaluation

1. Written Assignment – Human trafficking research paper

Students will be required to complete a 5-6 page paper analyzing the issue of human trafficking based on gender, age, race and class. A guideline for this assignment will be distributed separately in class.

Value: **20%**

Due date: Friday, Feb. 14th at the start of class

2. News article presentation and write-up 20%

Students will pick a date to present. This assignment will be discussed in class and a guideline will be available on D2L.

5. Participation 10%

The success in this course is dependent on each student actively participating in both open discussions and group-based activities during class time. In order to fully contribute to these discussions it is imperative that students come prepared to contribute their understanding, opinions in a thoughtful and respectful way.

6. Exams 50%

The mid-term and final exams will be comprised of a number of true/false, multiple choice, fill-in the blank, short answer and short answer questions. The mid-term exam will be in week 8 (Feb. 28) and the final exam will be during the final exam period.

6. Grading System

- Standard Grading System (GPA)
 Competency Based Grading System

What do the grades mean?

A: The student demonstrates all of the qualities of the "B" student and shows added resourcefulness, initiative and excellence in meeting course requirement. An "A" student surpasses the expectations of the course by doing additional reading, providing well thought-out and a clearly expressed ideas on exams and assignments. Demonstrates analytical and critical thinking skills.

B: Clearly performing above average, demonstrating a solid grasp of the readings and lecture material, and is able to reflect this knowledge orally and in writing. Demonstrates analytical thinking skills.

C: Meets all course requirements satisfactorily and has a competent understanding of the material. Further improvement is attainable with effort and refined reading, writing and analytical skills.

D: Generally performing below average. Does not show signs of having read the assigned readings or is unable to present ideas in writing and insufficient clarity or detail. May need assistance to elevate reading/writing skills.

F: Fails to meet all or most course requirements. This may be due to poor attendance, hastily prepared assignments, not having done the readings or some other correctable problem. The course could be taken again with instructor's permission.

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Instructional Policies

1. Attendance and Participation

Regular attendance and participation in class contributes to much more enriching learning experience. Completing the assigned readings prior to class will increase your ability to contribute to class in a meaningful way. Students are encouraged to identify current events that directly relate to course content so that we might all learn from these events and apply our knowledge to the real world.

2. Exam Date Changes

No provision will be made to write an exam earlier or later than originally scheduled. All exams must be written at the times and on the dates assigned. A student will only be allowed to write a missed exam by providing a valid medical certificate attesting to the fact that s/he was ill (or suffered an accident) at the time of the assigned exam.

3. Late Penalty

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance. All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 20% of the total mark per day.

4. Written Assignment Requirements

All assignments must be handed to the instructor at the beginning of class; any alternate arrangements need to be negotiated with the instructor. If the submission of an assignment is problematic, please see me well in advance of the submission date.

Written assignments for this course must be typewritten, double-spaced and meet the basic requirements set out in the Criminal Justice Writing Reference Manual. Papers must be properly referenced using the APA referencing format. An undocumented paper will not be accepted.

5. Plagiarism, Cheating and Academic Dishonesty

What is Plagiarism? Plagiarism is the failure to fully, and accurately acknowledge the sources of all information used in your assignments, thereby giving the impression the work is your own. Plagiarism includes the use of quotes, or another author's words, without using quotation marks or giving a proper reference citation to the original author. Plagiarism also includes failing to document the source(s) of paraphrased information/ideas.

If plagiarism, cheating or academic dishonesty can be documented, the penalty will be an automatic "zero" on the assignment in question.

6. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department and the college has a clearly articulated policy on cheating and student conduct. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

7. Course Withdrawal

The last day to withdraw from this course without receiving a failing grade or academic penalty is March 9th, 2020.

9. Student Responsibility

It is each student's responsibility to familiarize her/himself with course and college policies. Students experiencing difficulties during the term are encouraged to talk to the instructor at the earliest opportunity.

10. Class Discussion Rules

The first and most fundamental principle for participation in this class is that of respect. This will be expected of all persons present both in and out of class while engaged in the discussion of class material.

Please remember these guidelines during class discussions:

- While participation in discussion is encouraged; remember not to take more than your fair share of class time to present your perspective, analysis, suggestions or opinion.

- your contributions should be couched in respectful language, free of intense emotions, and should not be critical of the presenter, or otherwise personalized. Identify and criticize a statement, point of view, opinion or belief; identify why you disagree with the statement not the messenger.

- speak respectfully to and about groups whether or not they are represented in class. Remarks that stereotype a group or are sexist, homophobic, racist etc. damage the class atmosphere and will be respectfully challenged.

- everyone has the right to make mistakes, even the instructor; this is how learning occurs and it contributes to intellectual growth. Let's be patient and respectful of one another's intellectual and personal growth.

- If speaking in class is really difficult for you, please see me to discuss other ways of contributing as soon as possible.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.