



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Criminal Justice**

**CRIM-274-001**  
**Law Enforcement**  
**Winter 2020**

## **COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

(a) Instructor	Raymond Lonsdale
(b) Office hours	Thursday 4:30 to 5:15 and Thursday 8:30 to 09:00pm
(c) Location	Y201
(d) Phone	Alternative: _____
(e) E-mail	LonsdaleR@camosun.bc.ca
(f) Website	_____

### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
2. Identify and describe the current legislative mandate of police, their philosophy, principles and practice.
3. Identify, describe, and critically analyze the issues facing law enforcement agencies.

### **3. Required Materials**

**Textbook:** Griffiths, Curt T., (2013) Canadian Police Work. (5th edition) Toronto: Thomson-Nelson.

### **4. Course Content and Schedule**

<b>Class date:</b>	<b>Topics covered:</b>
January 09:	Intro and History of Policing (Chapter1, 2)
January 16:	History of Policing (Cont'd)
January 23:	Contemporary Canadian Policing (Chapter 3)
January 30:	Policing in the Community (Chapter 9)
February 6:	Crime Prevention and Police Strategies (Chapter 10)
February 13:	Crime Prevention and Crime Response Strategies (Chapter 10)
February 20:	Reading Break
February 27:	Mid-term exam – 2.5 –3 hours in class
March 5:	Police Ethics and Accountability (Chapter 4)
March 12:	PAPER DUE

March 12:	Patrol and General Duty Policing (Chapter 7)
March 19:	Patrol and General Duty Policing (Chapter 7)
March 26:	Legal Powers of the Police/ Use of Force (Chapter 8)
April 2:	Legal Powers of the Police/Use of Force (Chapter 8)
April 09:	Case Investigation and Crime Analysis– Review

## 5. Basis of Student Assessment (Weighting)

**Method:** Classes will be lecture format with class discussions. Students will be expected to read the assigned chapter(s) and participate in class discussions.

**Evaluation: Participation 10%** - The material in the lectures and in the readings will be reinforced through active participation in classes and occasional written exercises.

**Mid Term: 35%.** Midterm to be done in class on **February 27, 2020** and will cover lectures up to and including February 13, 2020.

**Final Exam: 35%.** The format for the midterm and final exam may consist of definition, short answer, multiple choice, matching and essay questions.

**Paper: 20%** - You will be required to choose a law enforcement related topic: **Due March 12, 2020.**

Possible ideas for essay topics:

- Regionalization of Police Forces – what are the pros and cons, implications and possible outcomes? Be sure to include discussions on sustainability, deployment, political views, etc.
- 1) Private vs. Public Police
  - 2) Use of Force
  - 3) Police and Racism – racial profiling or biased-based policing
  - 4) Intelligence-led policing
  - 5) Diversity and Policing
  - 6) Women in Policing
  - 7) Safer Communities – Crime Prevention model
  - 8) Civilian Oversight – various models and explain which would work best for BC
  - 9) Legalization, Criminalization or Decriminalization of Marijuana – arguments for and against. What models is known to work best.
  - 10) Police and mental health

### Your paper will be marked on:

- 1) Content. This includes how well you articulate your thesis statement or your central idea or position; knowledge of the subject and how well you support your statement with facts by referring to the literature.
- 2) Organization: I am looking for an introduction, body and a conclusion. I am looking for a logical presentation of the more important parts with fully developed paragraphs with proper sentence flow
- 3) Mechanics: That is, the quality of your writing including grammar and punctuation. Please avoid using slang and clichés.
- 4) Referencing: references are cited using the APA format in a separate reference page. Only those resources within the body of the paper are to be listed in the reference page. References are to come from a variety of sources (e.g. journals, reports, agency data, books, etc.) and should reflect Canadian content.

Guidelines: a) references must be recent (e.g. avoid anything before 2005 – unless you are using a specific theoretical position or argument)

- b) 2 books maximum
- c) 2 internet cites minimum
- d) 5 journal articles minimum
- e) 3 – 5 references per page with no one article to be referenced more than 5 times

f) **Class notes, lecture notes and your Text Book are NOT to be used as a reference**

5) Format: **Minimum 8 pages and Maximum 10 pages in length.** To be typed, one sided, double spaced, unbound, stapled in the top left corner, title page, cover page, number pages, 1" margin, Times New Roman font, 12 pitch.

6) It is to be handed to me at the beginning of class. Do not mail it to me, email it to me, drop it off in my office, slide it under my door or ask someone else to deliver it to class. Penalty for a late paper will be assessed at 20% per week. Students having a legitimate (as defined by the instructor) concern about meeting due date should consult with the instructor well in advance (i.e. before March 12, 2020).

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

- Recommended Text: **Writing Reference Manual for Criminal Justice.**
- **Instructional Policies:**

1. **Contact with Instructor.** I will be available for consultation with students during my office hours or by appointment.

2. **E-mail.** When contacting me through email please include the "CRM 274" in the subject line. E-mails will generally be returned within 2-3 business days. Please note, I respond to emails between 16:30 – 19:00 on weekdays. E-mails received after 19:00 hours on Fridays may not be responded to until the following Monday.

3. **Late Penalties.** Assignments (including written) handed in after their due date will be subjected to penalty. Students having legitimate concern about meeting a due date should consult with the instructor ***well in advance***. Be advised that all assignments submitted for this class must be original works and not copies of previous work or copies produced for another class.

4. **Course Completion.** Students must complete all requirements of this course to receive a grade. Students failing to complete all the requirements satisfactorily will not receive a passing grade.

5. **Plagiarism.** Plagiarism is the failure to fully and accurately acknowledge the source of all information used in your assignments, thereby giving the impression that the work is your own. Plagiarism includes the use of quotes, or another author's words without using proper punctuation and reference citation. Plagiarism also includes failing to document the source(s) of paraphrased information and/or ideas.

6. **Cheating/Academic Dishonesty/Student Conduct.** The Criminal Justice Department has a clearly articulated policy regarding cheating and student conduct as does the College. Cheating may result in suspension and the potential loss of a career in the field of criminal justice. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

7. **Course withdrawal.** Please refer to the College Calendar for the last day to withdraw from this course without penalty.

8. **Mark/Grade Challenge and Appeal.** A student who is seeking to question a grade and/or formally resolve a grade dispute with the course instructor *must* clearly articulate in writing the specific elements of the assignment being questioned and provide written reasons/arguments supporting why the grade should be changed. The college appeals process is outlined in the College Calendar.

9. **Student Responsibility.** It is the responsibility of the student to be familiar with the course and college policies. Students experiencing difficulties throughout the semester are encouraged to talk with the course instructor at the earliest opportunity.

10. **Computer use.** All cell phones and recording devices must be turned off during class time. A laptop or electronic 'notebook' is allowed but the ***recording device must be turned off***. If you use the computer to play games or converse with friends while in class you will be asked to turn it off. If a recording device is necessary as a result of a documented need then a note from the Disability Resource Centre is required.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

**1. Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

**2. Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

**B. Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.