CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-215-001
Alt. Justice & Conflict Resolution
Winter 2020

COURSE OUTLINE

The course description is online @ http://camosun.ca/learn/calendar/current/web/crim.html

Ω *Please note: This outline will <u>not</u> be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a)	**Instructor**	KELLI MOORHOUSE
(b)	**Office hours**	Monday and Wednesday 12:30 to 1:30; Tuesday 11:30 to 12:30; Thursday 12:00 to 1:00 (if office hours are cancelled, I will notify via D2L)
(c)	**Location**	Young 210A
(d)	**Phone** 3370	**Alternative:**
(e)	**E-mail**	moorhouse@camosun.bc.ca
(f)	**Website**	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the theoretical, historical, and philosophical underpinnings of various forms of alternative justice.
2. Evaluate the ability of traditional and alternative forms of justice to meet the varying needs of crime victims, offenders, and communities.
3. Demonstrate collaborative conflict resolution (negotiation).
4. Analyze one's own style of managing conflict.

3. Required Materials

(a) Texts

Hass-Wisecup, A.Y. & Saxon, C.E. (2018). *Restorative Justice. Integrating Theory, Research and Practice*. Durham, NC: Carolina Academic Press.

(b) Other

Each class has required preparation materials to be completed. Many are online links to readings or videos, or .pdf documents.

4. Course Content and Schedule

World Views and Course Overview

Collaborative Conflict Resolution

What is Restorative Justice?

Historical and Theoretical Framework of Restorative Justice

The Pillars of Restorative Justice

Victim –Offender Mediation

Family Group Conferencing

Peacemaking Circles

5. Basis of Student Assessment (Weighting)

(a) Assignments

Reflective Journals 30%

(b) Quizzes

(c) Exams

Mid term 30%
Final 35%

(d) Other (e.g. Project, Attendance, Group Work)

Class Participation 5%

6. Grading System

[x] Standard Grading System (GPA)

[ ] Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS *http://camosun.ca/about/policies/index.html*

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/index.html for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.