



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Criminal Justice**

**CRIM-188-001/002**  
**Issues in Criminal Justice**  
**Winter 2020**

## **COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will *not* be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### **1. Instructor Information**

(a) Instructor	Eva Silden, M.A.		
(b) Office hours	M/T/W/Th 1:30 – 2:20		
(c) Location	Young 200		
(d) Phone	250-370-3331	Alternative:	
(e) E-mail	<a href="mailto:silden@camosun.ca">silden@camosun.ca</a>		
(f) Website			

### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
3. Research and present findings on the political, legal, social, and economic effects of the colonization of aboriginal people in Canada.
4. Describe the various roles and practices associated with effective team work.
5. Demonstrate effective group work skills to complete a group project.
6. Conduct effective oral presentations on criminal justice issues/policy.

### **3. Required Materials**

Texts:

***Half-Breed***  
***Diversity, Crime, and Justice in Canada***  
**Supplemental readings**

Supplemental readings will be distributed by instructor **in class** (in the unlikely event that you miss a class, it is your responsibility to find out if any readings were distributed and obtain one from a classmate or your instructor).

#### **4. Course Content and Schedule – subject to change**

**Week 1** Introduction to course topics and expectations

Introduction to effective team/group work

Reading: No readings (start reading *Half Breed*)

**Week 2** Conceptualizing Difference

Reading: Perry text chapters 1 and 2

**Week 3** Conceptualizing Difference

Reading: Perry text chapter 4

Reading: “The Funhouse Mirror: Media Representations of Crime and Justice” and “The Social Construction of Crime Myth”. These will be distributed in class or via D2L.

**Week 4** Conceptualizing Difference

Reading: Perry text chapters 3 and 5  
Thought paper due in class February 5th

**Week 5** Experiences of Aboriginal Peoples in Canada

Readings: Perry text chapter 5, film “Where are the Children”  
Class discussion on *Half Breed*

**Week 6** Experience of immigrants in Canada

Reading: Perry text chapter 6 and 7

**Week 7** Reading break – no classes

**Week 8** Review and mid-term exam February 26th

**Week 9** Class and Marginalization in Canada

Reading: Perry text chapter 11

**Week 10      Prostitution in Canada / Older People and Crime**

Reading: Perry text chapters 12 and 14

Research paper due in class Wednesday March 11

**Week 11      Justice for Diversity**

Reading: Perry text chapters 17 and 18

**Week 12      Oral Presentation Skills / Justice: Making Change**

Reading: Perry text chapter 19

**Week 13      Group Presentations**

**Week 14      Group Presentations**

**5. Basis of Student Assessment (Weighting)**

- a. **Research Paper on the effects of residential school experiences on Aboriginal people in Canada** **20%**

This assignment consists of a 5-6 page referenced paper (APA style) discussing your findings on the topic. An assignment guideline will be distributed and reviewed in class.

**DUE DATE: Wednesday March 11<sup>th</sup> in class**

- b. **Group Presentations** **20 %**

The presentations that students will be making in class will be a group presentation of 10-15 minutes on the group's policy report. Groups are required to meet with me one week prior to their presentation date to prove their readiness to present. The presentation dates will be drawn in class. An assignment guideline will be distributed in class.

**DUE DATE: VARIOUS**

- d. **Thought Paper** **10%**

You will be reading a book, titled *Half-Breed* by Maria Campbell, and writing a reflective paper based on your reading. You will bring your written assignment to class and submit it to your instructor.

**DUE DATE: February 5, 2020**

- e. **Exams** **50%**

There will be a mid-term exam (20%) and a final exam (30%). The mid-term will consist of some combination of true/false statements, fill-in the blank, multiple choice, short answer questions, and/or short essay responses. The final exam will be written during the final exam period.

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### *Instructional Policies*

#### 1. Attendance and Participation

Regular attendance and participation in class is required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive, and respectful of others. For exams, students who arrive more than 15 minutes late, or after the departure of a student who has finished writing the exam, will not be permitted to write the exam.

#### 2. Late Penalty

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance.

All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 20% of the total mark per day.

#### 3. Written Assignment Requirements

Written assignments for this course must be typewritten and double-spaced and follow the writing guide instructions. Written assignments must be submitted to the instructor at the beginning of class on the due date. Assignments received at the end of class, emailed, or not given directly to the instructor as noted may be penalized as defined under #2.

All assignments submitted for evaluation must be original and produced for the purposes of this course only. All assignments must be prepared by each student individually, unless I have given permission for a group submission.

#### 4. Plagiarism

If you are concerned about your ability to properly credit and cite references, please see me ASAP. I am here to help you.

Plagiarism is considered a serious academic offense. If plagiarism is documented by your instructor, the penalty will be an automatic "0" for that assignment. A general rule to follow is that 5 or more consecutive words taken from a document or other source should either be placed in quotations and referenced appropriately, or, paraphrased and credited using a parenthetical citation.

#### 5. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department has a clearly articulated policy on cheating and student conduct, as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar for further information.

**6. Course Withdrawal**

The last day to withdraw from this and other Winter 2020 courses without receiving a failing grade is March 13, 2020.

**7. Mark/Grade Challenges and Appeals**

A student who is seeking to question a mark and/or informally resolve a grade appeal with the course instructor must clearly articulate in writing the specific element of the test or assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The College appeals process is outlined on Camosun College Calendar online.

**8. Student Responsibility**

It is each student's responsibility to familiarize her/himself with course/program and college policies. Students experiencing difficulties throughout the semester are encouraged to talk to the course instructor at the earliest opportunity.

**8. College Supports, Services and Policies**



**Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

**College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

**College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

**A. GRADING SYSTEMS** <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

**1. Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
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90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.