



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Biology**

**BIOL-090-B02**  
**College Prep Biology**  
**Winter 2020**

**COURSE OUTLINE**

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The course description is online @ <http://camosun.ca/learn/calendar/current/web/biol.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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**1. Instructor Information**

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| <b>(a) Instructor</b>   | Dominic Bergeron, PhD  |
| <b>(b) Office hours</b> | Tuesdays 2:00 – 3:00; Thursdays 10:00 – 11:00; Fridays 10:00 – 12:00<br>AND by appointment |
| <b>(c) Location</b>     | F 248 D  |
| <b>(d) Phone</b>        | 250-370-3432   |
| <b>(e) E-mail</b>       | BergeronD@Camosun.ca   |
| <b>(f) Website</b>      |  |

**2. Intended Learning Outcomes**

Upon successful completion of this course, a student will be able to meet the following learning outcomes, as outlined in the 2018-19 BC ABE Articulation Guide (<http://www.bctransferguide.ca/search/abe>):

1. Explain the roles for the various molecules and macromolecules in cellular function;
2. Explain the structure and functions of cells and subcellular structures and compartments;
3. Describe the cellular and molecular processes of cell division, including mitosis, meiosis, DNA replication and gene expression;
4. Describe the cellular and molecular requirements for cell metabolism and the processes of cellular respiration, photosynthesis and carbon fixation;
5. Use the principles of Mendelian inheritance to solve genetics problems;
6. Using examples, explain how human body systems are under controlled by mechanisms of homeostasis;
7. Explain how and why the human body is organized at the cellular, tissue and organ levels;
8. Describe the structure and function of the digestive, cardiovascular, respiratory, endocrine, renal and reproductive systems;
9. Demonstrate effective use of laboratory reagents, equipment and microscopes;
10. Demonstrate the ability to accurately collect and process data in the laboratory setting;
11. Communicate experimental results, interpretations and conclusions effectively, including through formal lab reports.

### 3. Required Materials

- (a) Recommended Textbook: Openstax by Rice University, 2017. Concepts of Biology. Available to download for free at [openstax.org/details/concepts-biology](https://openstax.org/details/concepts-biology).
- (b) Lab Manual: Biology 090 Lab Manual (W2020), Camosun College. Available to download and print from the corresponding BIOL 090 D2L website.
- (c) Lecture Outlines: Lectures will be delivered in a PowerPoint format during F2F sessions. This course being delivered in a blended format, video lectures will be available on D2L.

### 4. Course Content and Schedule

*Scheduled dates are subject to change) Topics may be added or deleted depending upon time constraints*

| WK | WEEK OF                             | LECTURE TOPICS  | LAB # | LAB TOPICS                           |
|----|-------------------------------------|---|-------|--------------------------------------|
| 1  | Jan. 6 – 10<br><b>F2F Meet</b>      | <b>CHAPTER 1</b><br>Course Introduction<br>Scientific Method                                | -     | Safety / Meet / Greet / Practice     |
| 2  | Jan. 13 – 17                        | <b>CHAPTER 2</b><br>Chemistry of Life   | 1     | Measurements & Equipment             |
| 3  | Jan. 20 – 24                        | <b>CHAPTER 3</b><br>Biological Molecules  | 2     | Microscopes & Cells                  |
| 4  | Jan. 27 – 31                        | <b>CHAPTER 4</b><br>Tour of the Cell  | 3     | Organic Macromolecules               |
| 5  | Feb. 3 – 7<br><b>F2F Meet</b>       | <b>CHAPTER 5</b><br>Energetics<br><b>MIDTERM EXAM 1 (online)</b>                            | 4     | Diffusion & Osmosis                  |
| 6  | Feb. 10 – 14                        | <b>CHAPTER 6</b><br>Photosynthesis  | 5     | Enzymes                              |
| 7  | Feb. 17 – 21                        | <b>READING BREAK – NO CLASSES OR LABS</b>   |       |                                      |
| 8  | Feb. 24 – 28                        | <b>CHAPTER 7</b><br>Cell Reproduction   | -     | <b>LAB EXAM 1 (online)</b>           |
| 9  | Mar. 2 – 6<br><b>F2F Meet</b>       | <b>CHAPTER 8</b><br>Genetics  | 6     | Mitosis & Meiosis                    |
| 10 | Mar. 9 – 13                         | <b>CHAPTER 9</b><br>DNA Replication   | 7/8   | Genetics (Fingerprint lab & Cat lab) |
| 11 | Mar. 16 – 20                        | <b>CHAPTER 10</b><br>Protein Synthesis  | 9     | Human Physiology                     |
| 12 | Mar. 23 – 27                        | <b>CHAPTER 11</b><br><b>MIDTERM EXAM 2 (online)</b><br>Mutations / Gene Expression / Cancer | 10    | Reproduction                         |
| 13 | Mar. 30 – Apr. 3<br><b>F2F Meet</b> | <b>CHAPTER 12 &amp; 13</b><br>Homeostasis / Excretion / Nutrition / Digestion               |       | TBA                                  |
| 14 | Apr. 6 – 9<br><b>F2F Meet</b>       | <b>CHAPTER 14</b><br>Respiration / Respiration<br>Reproduction                              |       | <b>LAB EXAM 2 (online)</b>           |
|    | Apr. 14 – 22                        | Exam Period<br><b>FINAL EXAM TBA</b>  | -     | -                                    |

## 5. Basis of Student Assessment (Weighting)

|                             |               |
|-----------------------------|---------------|
| 1. Lab assignments          | 8%            |
| 2. Lab report (osmosis)     | 2%            |
| 3. Lab quizzes              | 5%            |
| 4. Module quizzes           | 10%           |
| 5. Midterm 1                | 10%           |
| 6. Midterm 2                | 10%           |
| 7. Lab exam 1               | 9%            |
| 8. Lab exam 2               | 6%            |
| 9. Final exam               | 20%           |
| 10. Weekly learning journal | 20% (10 x 2%) |

## 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

If help is needed, please consider taking advantage of our Biology Help Center for FREE drop-in tutoring and help: <http://camosun.ca/services/help-centres/science-help.html#biol>

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course, practicum or field placement.   |
| DST   | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC    | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.   |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |