



CAMOSUN COLLEGE
School of Arts & Science
Department of Mathematics & Statistics

MATH-252-All
Applied Differential Equations
Winter 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/math.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Patricia (Pat) Wrean
(b) Office hours	M,T 1:30 – 2:20 pm, W 2:00 – 2:50 pm, Th 1:00 – 1:20 pm, F 12:00 – 12:20 pm
(c) Location	CBA 153
(d) Phone	250-370-4542 Alternative
(e) E-mail	wrean@camosun.bc.ca
(f) Website	http://wrean.ca/math252/

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Solve various types of first-order differential equations (DEs): separable, linear, exact, nth-degree, homogeneous, and Bernoulli.
2. Solve higher-order linear DEs using a variety of techniques including reduction of order, variation of parameters, and undetermined coefficients.
3. Model real-life phenomenon with DEs, including exponential growth and decay, falling bodies with and without air resistance, LCR circuits, and mass-spring systems.
4. Find a power series solution for a linear DE.
5. Use a Laplace transform and its properties to solve a linear IVP.
6. Solve systems of linear DEs using matrices.

3. Required Materials

- (a) Texts: Dennis G. Zill, *A First Course in Differential Equations with Modeling Applications*, 11th Edition, Metric Version, Brooks/Cole, 2018. Previous editions or non-metric versions are also acceptable.
- (b) Calculator policy: Only regular scientific calculator (non-programmable, non-graphing) will be permitted for quizzes and exams. The use of electronic devices other than calculators, such as cell phones, MP3 players, iPods, electronic translators, etc., during exams is not allowed.

4. Course Content and Schedule

- Chapter 1. Introduction to Differential Equations
 - Definitions and Terminology (section 1.1)
 - Initial-Value Problems (section 1.2)
- Chapter 2. First-Order Differential Equations

- Separable Variables (section 2.2)
- Linear Equations (section 2.3)
- Exact Equations (section 2.4)
- Solutions by Substitutions (section 2.5)
- Chapter 3. Modeling with First-Order Differential Equations
 - Linear Models (section 3.1)
- Chapter 4. Higher-Order Differential Equations
 - Preliminary Theory – Linear Equations (section 4.1)
 - Reduction of Order (section 4.2)
 - Homogeneous Linear Equations with Constant Coefficients (section 4.3)
 - Undetermined Coefficients — Superposition Approach (section 4.4)
 - Variation of Parameters (section 4.6)
 - Cauchy-Euler Equations (section 4.7)
- Chapter 5. Modeling with Higher-Order Differential Equations
 - Linear Models: Initial-Value Problems (section 5.1)
 - Spring/Mass Systems: Free Undamped Motion (5.1.1)
 - Spring/Mass Systems: Damped Motion (5.1.2)
 - Spring/Mass Systems: Driven Motion (5.1.3)
 - Series Circuit Analogue (5.1.4)
- Chapter 6. Series Solutions of Linear Equations
 - Review of Power Series (section 6.1)
 - Solutions about Ordinary Points (section 6.2)
- Chapter 7. Laplace Transforms
 - Definition of the Laplace Transform (section 7.1)
 - Inverse Transforms and Transforms of Derivatives (section 7.2)
 - Operational Properties I (section 7.3)
 - Translation of the s-Axis (7.3.1)
 - Translation of the t-Axis (7.3.2)
 - Operational Properties II (section 7.4)
 - Derivatives of a Transform (7.4.1)
 - Transforms of Integrals (7.4.2)
 - Transforms of a Periodic Function (7.4.3)
 - The Dirac Delta Function (section 7.5)
- Chapter 8. Systems of Linear First-Order Differential Equations
 - Preliminary Theory – Linear Systems (section 8.1)
 - Homogeneous Linear Systems (section 8.2)
 - Distinct Real Eigenvalues (8.2.1)
 - Repeated Eigenvalues (8.2.2)
 - Complex Eigenvalues (8.2.3)
 - Nonhomogeneous Linear Systems (section 8.3)
 - Variation of Parameters (8.3.2)

5. Basis of Student Assessment (Weighting)

Grade Calculation: The final grade will be calculated according to the following breakdown:

Tests:	50%
Final Exam:	50%

Test 1:	40%
Test 2:	40%
Online assignments:	20%

If your final exam grade is higher than your term work grade and your term work is 40% or higher, then your final exam grade will count as 100% of your final grade.

Tests: There will be three two term tests. The first time a student misses a test for any reason, the weight of the missed test will be transferred to the final exam. No documentation is required for the first absence. For any further absences, documentation is required or a zero will be given. There are no make-up tests. Tentative test dates are all Thursdays: January 30, March 5, and March 26.

Assignments: The assignments are online. The lowest assignment grade will be dropped when calculating the average of your assignments. This allows a student to miss one assignment for any reason, including illness, without penalty.

Late Policy: The online assignments close on the due date and late online submissions will not be accepted.

Final Exam: The final exam will cover the entire course and will be 3 hours long. As stated in the current college calendar, "students are expected to write tests and final examinations at the scheduled time and place." Exceptions will only be considered due to emergency circumstances as outlined in the calendar. Holidays or scheduled flights are not considered to be emergencies.

Academic Integrity: The Department of Mathematics and Statistics has prepared a handout called Student Guidelines for Academic Integrity to help you interpret college policies involving student conduct, academic dishonesty, plagiarism, etc. Copies will be given to students during the first week of classes, and the course website has a link to the handout on the About page. It is your responsibility to become familiar with the contents of the document and the college policies it references.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

The Math Lab in Tech 142 is a drop-in centre with a tutor on staff (see hours posted on door) and study space for students working on math homework.

Students with disability-related academic barriers are encouraged to consult with the Centre for Accessible Learning (CAL) to see whether they are eligible for exam or in-class accommodations. The CAL website is <http://camosun.ca/services/accessible-learning/>.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

9. Territorial Acknowledgement

Camosun College campuses are located on the traditional territories of the Lkwungen and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.