



CAMOSUN COLLEGE
School of Arts & Science
Department of Criminal Justice

CRIM-188-003
Issues in Criminal Justice
Winter 2020
Revised Syllabus due to COVID-19

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Nour-Eddine Maghnaoui
(b) Office hours	Monday/Wednesday 12:00-14:30 pm (Blackboard Collaborate)
(c) Location	Young 205
(d) Phone	250-370-3109 Alternative: _____
(e) E-mail	MaghnaouiN@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
3. Research and present findings on the political, legal, social, and economic effects of the colonization of aboriginal people in Canada.
4. Describe the various roles and practices associated with effective team work.
5. Demonstrate effective group work skills to complete a group project.
6. Conduct effective oral presentations on criminal justice issues/policy.

3. Required Materials

1. Perry, Barbara. (2016). Diversity, crime, and justice in Canada (Second edition.). Don Mills, Ontario: Oxford University Press.
2. Campbell, Maria. (1982). *Halfbreed*. Lincoln: University of Nebraska Press

N.B. Both books are available in the bookstore.

* Supplemental readings: distributed by instructor **in class** (in the unlikely event that you miss a class, it is your responsibility to find out if any readings were distributed and obtain one from a class mate or your instructor).

4. Course Content and Schedule

LECTURE SCHEDULE & ASSIGNED READINGS (Subject To Change).

❖ Week 1: Jan 8-10

- Jan 8: Introduction to course topics and expectations, and building a class culture
- Jan 10: Introduction to effective team/group work

Purpose: To introduce students to the importance of effective group work, effective communication between group members and the management of in-group disputes.

Non-Mandatory Additional Readings:

Fisher, R., Ury, W., & Patton, B. (1991). *Getting to Yes: Negotiating Agreement Without Giving In.* (2nd ed. --). New York, N.Y: Penguin Books.

❖ Week 2: Jan 15-17 **Part I: Conceptualizing Difference**

- Jan 15: Reading: “An introduction: Considering Diversity and Justice in Canada.” Barbara Perry. Page: 3-17.
- Jan 17: “Framing difference,” Barbara Perry. Page: 19-42

❖ Week 3: Jan 22-24

- Jan 22: “The Mythical Norm.” Barbara Perry. Page: 63-75
- Jan 24: “The Funhouse Mirror: Media Representations of Crime and Justice” and “The Social Construction of Crime Myth”. **These will be distributed in class or via D2L.**

❖ Week 4: Jan 29-31

- Jan 29: “Mediations of Race and Crime: Racializing Crime, Criminalizing Race.” Yasmin Jiwani. Page 42-62

Part II: Categories of Difference

Purpose: In this segment of the course, we will study the experiences of various marginalized groups in Canadian society; in particular, in the justice system.

- Jan 31 “Indigenous people in Canada: Culture, Colonization, and Criminal Justice.” Jane Dickson-Glimore. Page 81-97.

❖ **Week 5: Feb 5-7**

- Feb 5: Watching A Film “Where are the Children”
- Half Bread. Maria Campbell (**Class discussion + group discussions**).
- Feb 7: Watching A Film “Tears for April”

❖ **Week 6: Feb 12-14**

- Feb 12: Immigration, Immigrants, and the Shifting Dynamics of Social Exclusion in Canada. Karim Ismail. Page: 98-117.
- Feb 14: “Crime and Justice: The Experiences of Black Canadians.” Scot Wortley & Akwasi Owusu-Bempah. Pages: 140-167

❖ **Week 7: Feb 19-21: Reading Break- No classes**

❖ **Week 8: Feb. 26-28**

- Feb 26: Review all class materials
- **Feb 28: First Exam*****

❖ **Week 9: March 4-6**

- March 4: Justice and Islam in Canada.” Denise Helly & Barbara Perry. Pages 186- 210.
- March 6: “Zombies in Bel Air: Class and Marginalization in Canada.” Brian Hogeveen, Pages 211-229

❖ **Week 10: March 11-13**

- Mar 11: “Prostituted, Policed, and Punished: Exploring the Victimization, Criminalization and Incarceration of Women in Canada.” Gillian Balfour. Pages 234-255.
- March 13: Impact of age, sexual identity, and physical and mental abilities on one’s experiences in Canadian society.

Non-mandatory readings:

1. Chapter 13: Sexualities and Differences: The Victimization of Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) People in Canada.
2. Chapter 14: Older people: Crime, and State Intervention.
3. Chapter 15: Putting Youthful Offending and Victimization into Context.
4. Chapter 16: Individuals with Disabilities

❖ **Week 11: March 18-20**

Part III: Justice for Diversity

- Mar 18: Communicating From the Margins: Exploring Intercultural Communication” Valerie Pruegger; pages 349

- Mar 20: Anti-Racism Training in the Criminal Justice System: A Case for Effective Social Context Education.” Karen R. Mock. Pages 368-390

❖ **Week 12: March 25-27**

- Mar 25: Criminal Justice/Social Justice: Making Change.” Barbara Perry. Pages 391- 409.
- Mar 27: Introduction to the mechanics of good oral presentations, including the planning of a group presentation and effective delivery skills.

❖ **Week 13: April 1-3**

Group Presentations

- April 1: Group 1, 2, 3, 4, 5
- April 3: Group 6, 7, 8, 9, 10

❖ **Week 14: April 8-10**

Group Presentations

- April 8: Group 11, 12, 13, 14, 15
- April 10: **Review of all class materials (Discuss the final exam structure, and number of questions).**

❖ **Week 15:**

- **April 14: Last day of instructions according to Camosun College 2019 “Important dates” webpage.**
<http://camosun.ca/events/important-dates.html?v=2019>

5. Basis of Student Assessment (Weighting)

<u>EXAMS</u>	<u>WEIGHTING</u>	<u>DATE</u>
• Mid-term exam #1	20%	Friday, Feb 28 ***
• Final Exam 2	30%	April 18th
• Group Presentation Essay	20%	April 8th
• Thought Paper	15%	Wed, Mar 4th ***
• Assigned readings analysis papers	15%	Throughout the term

** N.B. This course is considered a Criminal Justice core course, and therefore a student must achieve a C grade or better to receive transfer credit.*

ASSIGNMENTS DESCRIPTION

1. Thought Paper

Template Published by Educational Approvals Office (VP Ed Office)
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10%

4/27/2020

You will be reading a short memoir, titled “Half-Breed” and answering questions based on your learning from the book. The assignment requirements will be distributed in class and posted on D2L.

N.B. The assignment must be submitted in person at the beginning of the class. Late submission will be penalized by 20% of the total mark per day.

DUE DATE: Wednesday March 4th, 2020.

2. Group Presentations 20 %

The presentations that students will be making in class will be a group presentation of 10-15 minutes on the group’s policy report. All groups are required to meet with the instructor during the designated office hours to discuss the group’s presentation topic. All groups must determine collectively the chosen topic of the presentation before the reading break holiday. The presentation dates will be drawn in class.

The presentations MUST, **1) define** one of the contemporary critical issues (define a problem) facing one of the three branches of the Canadian criminal justice system (either police, courts, or corrections), **2) discuss** the manifestations and ramifications of the problem, **3) assess** the existing policies in place that manage the discussed problem/issue, **4) develop/propose** policies/laws/regulations to solve/mitigate the undesired effects of the problem. More instructions about the presentation will be discussed in class.

DUE DATE: VARIOUS (Last few weeks of the term).

Group Essay 20%

Students are required to write 6-8 pages analyzing a contemporary issue in the justice system. The essay MUST, **1) define** one of the contemporary critical issues in the Canadian Justice System (define a problem facing one of the three branches of the Canadian criminal justice system, either police, court, or corrections), **2) discuss** the manifestations and ramifications of the problem, **3) assess** the existing policies in place that manage the discussed problem/issue, **4) develop/propose** policies/laws/regulations to solve/mitigate the undesired effects of the problem. More instructions about the presentation will be discussed in class.

All groups must determine collectively the chosen topic of the essay before the reading break holiday. All groups are required to meet with the instructor during the designated office hours to discuss the group’s topic.

Please communicate with your partner to decide which pieces you will each contribute. Once you have divided up the work, please begin by doing some research on your topic and then start writing. This assignment is almost identical to the original presentation assignment that I gave you but has been turned into a written assignment in response to the current circumstances, COVID-19 outbreak.

Please note that you will have to provide an APA style reference page. You are required to have minimum of six credible academic sources (citations)

DUE DATE: April 8th (Last day of class)

The essay must be submitted into a Dropbox on D2L. In case you face technical challenges with the dropbox, then email your submission to the instructor.

3. Assigned readings analysis papers

15%

Throughout the term students are required to **submit 5 analysis papers of their choice from the assigned readings (check the lectures schedule)**. The intended goal of this assignment is to generate in-class discussions and in-group discussions, enhance the students writing skills, and serve as a tool for knowledge pre-assessment. Therefore, online submissions while missing classes will not be accepted/counted. Thus, there will be no opportunity to make up these assignments if you are not in class.

Assignment requirements:

- A. Each submission worth five points and weighs 3% of your total mark.
- B. Every submission must include a concise summary, and your personal analysis/reflection of the assigned reading (250-300 words max).
- C. Students will be asked to share their analysis papers in-class discussions and in-group discussions.
- D. All submissions must be in person in class.
- E. Every submission must be based on an assigned reading that has NOT been discussed in class, not after. Therefore, submitting five analysis papers altogether prior to the end of the term will not be accepted.

5. Exams

50%

First mid-term 20%

Final exam 30%

There will be a mid- term exam 20%, and a final exam 30%. The exams will consist of some combination of true/false statements, fill-in the blank, multiple choice, short answer questions, and short essay responses. The format of each exam (e.g., number of questions will be discussed in class). Check the designated review classes listed below in the lecture schedule.

The final exam will be 30% cumulative; emphasis will be more on materials covered after the Mid-term. More specific guidance regarding the cumulative portion of the final exam will be provided during the last week of class (**Review class**).

Due to COVID-19 outbreak, the final exam, which is worth 30% of the course total mark will be a **take-home exam**. On April 14th, the instructor will post the exam questions on D2L, and send them to students via email. **The due date for submission is April 18th**, which is the pre-scheduled date for the final exam. Students must submit their answer into a Dropbox that will be created for this purpose. In case you face technical challenges with the dropbox, then email your submission to the instructor.

Note that due to the nature of this exam, the exam is cumulative. The exam will consist of three questions that cover the materials we discussed in class

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

INSTRUCTIONAL POLICIES

1. Attendance and Participation

Regular attendance and participation in class is required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive, and respectful of others. For exams, students who arrive more than 15 minutes late, or after the departure of a student who has finished writing the exam, will not be permitted to write the exam.

2. Late Penalty

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance.

All assignments must be completed and submitted by the date assigned (midnight maximum). All late written assignments will be penalized by 20% of the total mark per day.

3. Written Assignment Requirements

Written assignments for this course must be typewritten and double-spaced and follow the writing guide instructions. Written assignments must be submitted to the instructor at the beginning of class on the due date. Assignments received at the end of class, emailed, or not given directly to the instructor as noted may be penalized as defined under #2.

All assignments submitted for evaluation must be original and produced for the purposes of this course only. All assignments must be prepared by each student individually, unless I have given permission for a group submission.

4. Plagiarism

If you are concerned about your ability to properly credit and cite references, please see me ASAP. I am here to help you.

Plagiarism is considered a serious academic offense. If plagiarism is documented by your instructor, the penalty will be an automatic "0" for that assignment. A general rule to follow is that 5 or more consecutive words taken from a document or other source should either be placed in quotations and referenced appropriately, or, paraphrased and credited using a parenthetical citation.

5. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department has a clearly articulated policy on cheating and student conduct, as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar for further information.

6. Course Withdrawal

March 13, 2020 is the last day to withdraw from this course and other Winter 2019 courses without academic penalty. For further information check Camosun College's "important dates" webpage:
<http://camosun.ca/learn/fees/#deadlines>

7. **Mark/Grade Challenges and Appeals**

A student who is seeking to question a mark and/or informally resolve a grade appeal with the course instructor must clearly articulate in writing the specific element of the test or assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The College appeals process is outlined on Camosun College Calendar online.

8. **Student Responsibilities**

It is each student's responsibility to familiarize her/himself with course/program and college policies. Students experiencing difficulties throughout the semester are encouraged to talk to the course instructor at the earliest opportunity.

8.1. MISSED TERM EXAMS: When students miss an exam, test, or quiz the instructor should be notified of the reason **before the exam**. In general, some type of official documentation is required in order to obtain an excused absence.

8.2. Excused absence due to illness. When students seek an excused absence because of illness, an official medical note is required.

8.3. Excused absence due to extenuating circumstances. In addition to illness, acceptable reasons for an excused absence are jury duty or court subpoena, death in the family, or other emergency approved by the Instructor.

It is the student's responsibility to keep up with class work when they are absent from class. Absence from class will not be accepted as a legitimate reason for failure to attend an exam on time.

Students must contact the instructor prior to missing an exam to determine whether they qualify for an excused absence.

8.4. ELECTRONIC DEVICES: Cell phones and other electronic devices are to be turned off during lectures, and group discussions (except under exceptional circumstances in which approval has been granted by the instructor). Laptop use is permitted only for taking class notes and/or following PowerPoint slides. The use of electronic devices for entertainment during lectures is not permissible. **Students who do not comply with this policy will be excused from the class.**

8.5. Email Access: it is the students' responsibility to maintain access to the assigned Camosun email. If you encounter technical difficulties, please request the support of the technical support desk located in the library.

8. **College Supports, Services and Policies**



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

*** **DISCLAIMER:**

The information in this Course Outline is subject to change; any changes will be announced in class.
