



**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Department of Psychology**

**PSYC-171-001**  
**Human Development: Lifespan**  
**Summer 2020 Online**

## COURSE OUTLINE

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The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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### 1. Instructor Information

(a) Instructor	Denise Iacobucci, PhD (please call me Denise or Dr. Iacobucci)
(b) Office hours	Mondays & Wednesdays 6:30 to 7:20pm in Virtual Classroom (via Collaborate) and by phone and appointment
(c) Location	Fisher 106E (behind bookstore)
(d) Phone	250 370 3221 <b>Alternative:</b> 250 208 9384
(e) E-mail	<a href="mailto:iacobuccid@camosun.bc.ca">iacobuccid@camosun.bc.ca</a> (my e-mail starts with a lower case "i")
(f) Website	D2L course – including Collaborate Virtual Classroom

### 2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Summarize the main theories relating to the study of lifespan development.
2. Describe the physical, cognitive and social changes that occur across the lifespan.
3. Explain the impact of culture and diversity on development across the lifespan.
4. Apply developmental theory and research techniques to an individual case study of human development.

### 3. Required Materials

(a) Texts

1. Feldman, R.S. & Landry, O. (2017) *Discovering the Lifespan* (Second Canadian Edition). Toronto, Ont.: Pearson. E text for PSYC 171 is also available through CampusEbookstore (CEI).
2. To purchase text access code go to:  
[https://www.camosuncollegebookstore.ca/buy\\_access\\_codes.asp](https://www.camosuncollegebookstore.ca/buy_access_codes.asp)
3. To register for Revel Discovering the Lifespan, 2Ce for etext and resources go to:  
<https://console.pearson.com/enrollment/hi3muc>

(b) Other

This course is supported by D2L..

1. **Course information and course material are posted on D2L throughout** this semester. This course is offered through D2L and Collaborate. See notes below on how to access D2L.
2. **Please keep in mind that with an online course, technology issues may occur** – when and if they do occur students will be provided phone numbers and e-mails (instructor and instructional assistant) to seek assistance. Please know that any technical issues will be managed.
3. **Students are responsible** for **staying in constant communication** with their instructor in these changing times as we all stay flexible and await possible changes to pandemic protocols. Course delivery remains online until further notice.
4. **Students may NOT make an audio or video record of any person without their prior consent. Information presented orally is considered copyrighted material. Students may not use recordings without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full.**

#### Accessing D2L

1. Got to <http://online.ca>
2. Enter your student number for your user name.
3. Enter your password. If you have not setup a password before, the default password should be your birthday in YYYYMMDD
4. Click on our course from the list: PSYC-171-001: Lifespan Development

#### 4. Course Content and Schedule

As mentioned above, course material will be posted to D2L throughout the semester. To be successful in this course, it is recommended that students **1) read chapter** along with posted lecture notes and make additional notes from text; **2) complete True/False Chapter Checks** immediately after this; **3) stay up to date with readings and course assignments;** and **4) use posted test study guides to prepare for tests.**

There is one approximately **2 hour lecture** in our virtual classroom each Tuesday and Thursday from **5:30 to 7:20pm** on D2L in **our virtual classroom** in Collaborate. Synchronous lectures in the virtual classroom are designed to meet student learning needs in real time while expanding and clarifying pre-recorded lecture material and posted notes. Pre-recorded lecture material and test reviews are available asynchronously on D2L. The pre-recorded lecture material will discuss key points for each chapter; however it will not contain the entire lecture. A week by week schedule is available on the last page of this course outline.

Following lecture there is a **50-minute Question and Answer Session 7:30-8:20pm** in our virtual classroom addressing course material and assignments.

**Changes to this schedule will be addressed via D2L e-mail and updated on the D2L schedule.**

#### Basis of Student Assessment (Weighting)

##### **Course Evaluation:**

<b>Tests</b>	<b>70%</b>	<ul style="list-style-type: none"> <li>a. tests (14% + 14%+ 14% + 14%+14%) each</li> <li>b. tests are based on assigned text readings and lecture material posted</li> <li>c. tests will consist of multiple choice, true/false, matching and fill-in-the blanks</li> <li>d. tests will be not be cumulative</li> <li>e. tests will be accessed through Quizzes (under My Tools) on D2L</li> <li>f. see class schedule for test dates (last page of course outline)</li> </ul>
<b>Applied Reflective Journal</b>	<b>25%</b>	<ul style="list-style-type: none"> <li>a. each student will create 5 journal entries answering questions, critically applying concepts from text, research, lecture, and videos.</li> <li>b. please <b>review the example journal entry</b> posted on D2L</li> <li>c. journal entries are written double-spaced <b>with APA referencing</b> except when noted - no more than 4ish pages.</li> <li>d. students will submit journal entries to D2L Assignments <b>as scheduled on course outline.</b></li> </ul>
<b>Discussion Boards</b>	<b>5%</b>	<ul style="list-style-type: none"> <li>a. There will be <b>4 discussion board questions</b> students need to respond to and will receive a total of 5%. These are pass fail points.</li> <li>b. Discussion questions are posted for Week 1 (Chapters 1 and 2), Week 4 (Chaper 4), and Week 6 (Chapters 7 and 8)</li> </ul>

If struggling to write and meet due dates of a (n): exam, journal entry, discussion post, **contact me (instructor) prior to due date.** Any request for rescheduling a test or an extension on an assignment is to be made in writing and prior to the due date.

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### Notes:

- It is the student's responsibility to attend exams as scheduled on D2L. Make-up exams can be written only if students have a case of documented illness or emergency and communicate this to the instructor prior to the start of the exam. This course moves very quickly.
- Late assignments will receive a **5% penalty per day**, and will **not be accepted** if more than 7 days late.
- If you are not satisfied with a grade I have given, you have the right to ask me to re-grade the work.
- Work that I review may receive the same grade, a lower grade, or a higher grade.
- I reserve the right to ask you to resubmit work, or to show me extra material related to it.
- Unfortunately, I will NOT be offering extra assignments or exams (beyond what is listed above) to improve your final grade.
- **Students are responsible for reading the assigned material prior to class so that they are prepared to participate in class discussions.**
- **Any work copied, plagiarized, or fabricated will automatically receive an "F" grade.**

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

### A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.

DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## Psychology 171 – Summer 2020 – Tentative Course Schedule

Week	Date	Lecture Topics, Discussions & Tests	Text	Assignment Due Dates
1	Tuesday May 5 <sup>th</sup>	<b>Introduction</b> Modules 1.1, 1.2, 1.3 <i>Journal Entry #1 Assigned</i>	Ch 1	<b>Discussion Board Theories and Research 1% Submitted before May 12</b>
	Thursday May 7 <sup>th</sup>	<b>The Start of Life &amp; Infancy</b> Modules 2.1, 2.2, 2.3	Ch 2	
2	Tuesday May 12 <sup>th</sup>	<b>Test #1 – 14% Chapters 1 &amp; 2</b> <b>Infancy</b> Module 3.1 <i>Journal Entry #2 Assigned</i>	Ch 3	
	Thursday May 14 <sup>th</sup>	<b>Infancy</b> Modules 3.2, 3.3	Ch 3	<b>Journal Entry #1 Due – 5% Infancy</b>
3	Tuesday May 19 <sup>th</sup>	<b>Early Childhood</b> Modules 4.1, 4.2, 4.3	Ch 4	<b>Journal Entry #2 Due – 5% Early Childhood</b>
	Thursday May 21 <sup>st</sup>	<b>Test #2 – 15% Chapters 3 &amp; 4</b> <b>Middle Childhood</b> Modules 5.1 <i>Journal Entry #3 Assigned</i>	Ch 5	
4	Tuesday May 26	<b>Middle Childhood</b> 5.2, 5.3	Ch 5	<b>Journal Entry #3 Due- 5% Middle Childhood</b>
	Thursday May 28	<b>Adolescence</b> Modules 6.1, 6.2, 6.3	Ch 6	<b>Discussion Board 1% Adolescence</b>
5	Tuesday June 2	<b>Test #3 – 14% Chapters 5 &amp; 6</b> Early Adulthood Module 7.1	Ch 7	<b>Discussion Board 2% Early/Middle Adulthood</b>
	Thursday June 4	<b>Early Adulthood</b> Modules 7.1, 7.2, 7. <i>Journal Entry #4 Assigned</i>	Ch 7	
6	Tuesday June 9	<b>Middle Adulthood</b> Modules 8.1, 8.2, 8.3 <i>Journal Entry #5 Assigned</i>	Ch 8	<b>Journal Entry #4 Due-5% Middle Adulthood</b>
	Thursday June 11	<b>Test #4- 14% Chapters 7 &amp; 8</b> <b>Late Adulthood 9.1, 9.2, 9.3</b>	Ch 9	<b>Discussion Board (1%) Late Adulthood and Dying</b>
7	Tuesday June 16	<b>Late Adulthood &amp; Death Dying</b> Modules 10.1, 10.2, 10.3	Ch 10	<b>Journal Entry #5 Due-5% Late Adulthood &amp; Death</b>
	Thursday June 18	<b>Test #5 14% Chapter 9 and 10</b> <b>Course Wrap-up and Evaluation</b>		

**THERE IS NO FINAL EXAM IN THIS COURSE**