



CAMOSUN COLLEGE
School of Arts & Science
Department of Psychology

PSYC-130-001
Contemporary Issues

SUMMER 2020

COURSE OUTLINE

The course description is available on the web @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a)	Instructor:	Bev Lenihan		
(b)	Office Hours:	11:00 to 12:00 online in Collaborate		
(c)	Online from home	<p style="text-align: right;">Monday/Wednesday</p> <p>Collaborate: Virtual sessions 12:30 to 2:20</p> <p>D2L: Discussion posts due 04:30 no later</p> <p>D2L: Chapter Reviews 03:00 to 3:20</p> <p>Students may work at their own pace providing due dates are met: eight chapter quizzes, three exams, one assignment, and four discussion posts. (please see course schedule)</p>		
	Phone:	250-370-3200	Voice mail	Leave name and phone number
(e)	Email:	lenihan@camosun.bc.ca * use this email address not D2L Electronically submit your assignment to this email.		

2. Intended Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	<p>E-Book</p> <p>Launchpad</p> <p>Course - pack</p>	<p>E-Book : Myers, David. (2018). Psychology (12th.Ed.). New York, USA. Worth Publishers: ISBN: 978-1-319-33196-2 students can purchase or rent the digital textbook through Vital source, our campus bookstore's ecommerce partner. https://www.camosuncollegebookstore.ca/buy_access_codes.asp</p> <p>Register on to Launchpad for study tools such as video, chapter quizzes, and tutorials. Access Code: https://www.macmillanhighered.com/launchpad/myers12e/13453169</p> <p>Lenihan, B. (2020) Student course pack of partial notes on each chapter in a PTF file on D2L to print. OR PPT slides of partial notes on each chapter on d2L in a Word document. Bring partial notes and completed chapter questions to Collaborate sessions.</p>
(b)	<p>This course is supported by D2L</p>	<p>Course information and course material are posted throughout the semester. Starting with chapter questions and partial notes on D2L: 1. Complete the chapter questions as the chapter is read. 2. Check your answers against the chapter answers posted on d2L. 3. Attend online collaborate sessions and complete the partial notes from d2l, while questioning and discussing the material. 4. Read the chapter a second time in preparation for exams, and discussion posts. 5. Virtually reach out to fellow students to form study groups and join an online office hour for added clarification or questions.</p> <p>During this remote educational delivery, offering flexibility and accommodation is primary. This is an evolving process that requires strong and ongoing communication with instructor, along with best study practices.</p>

4. Course Content and Schedule

The course purpose is to learn and apply critical thinking skills to social and developmental issues. Understanding psychology as a scientific study of human behaviour and mental processes is the main emphasis. Some topics examined are: lifespan development, health psychology, intelligence, social influences, social cognition, and psychological disorders and treatments.

Requirements:

Three exams: Material is based on textbook readings and notes. Each online exam comprises multiple choice questions and is **worth 18% each. Total of three exams equals 54% of course.**

Exam One: Chapter Prologue, Ten, and Thirteen =75 questions **May 20**

Exam Two: Chapter Five and Twelve=69 questions **June 01**

Exam Three: Chapters Fourteen, Fifteen, and Sixteen=83 questions **June 17**

Online exams will be set up 15 minutes ahead of schedule, in order to login on D2L and be in the right place at the right time.

Eight Chapter Reviews: There is an online chapter review for each chapter.

The reviews comprise 17 multiple-choice questions and one short essay for 3 points for total of 20 points. The purpose of each review is to keep current with textbook reading and instructional material. **Each chapter review is worth 4% and there are 8 reviews in total of which the best 7 scores out of 8 chapter reviews contribute to 28% of course.** The lowest score of the eight reviews is dropped. Given the fast pace of the course, if one chapter review is missed there is no need to reschedule. If more than one chapter . is missed then contact me immediately, lenihan@camosun.bc.ca Please see scheduled dates and times (please see page 6).

STUDENT STUDY TECHNIQUES RECOMMENDED WORKING THROUGH THE COURSE:

1. **Survey:** Scan chapter titles, subtitles, and chapter summary before reading the chapter
2. **Question:** formulate questions from the textbook, partial notes using headings and subheadings. Use on line glossary and flash cards to define terminology and concepts
3. **Print off chapter questions on d2L and answer these as the chapter is read.**
4. **Read:** be sure to read theories and concepts to compare and contrast similarities and differences between the bio-psychosocial perspectives. An example, how does psychoanalytic theory compare to the cognitive social learning theory? Keep your questions in mind and do not skip graphs, boxes, tables etc. Following reading and completing chapter questions, check your answers against the chapter answers posted
5. **Retrieve:** prepare question the material multiple times.. If uncomfortable attending an online session or asking a question, than email questions or attend an office online time with me.
6. **Launchpad:** is an online interactive study tool for students to work through at their own pace.
7. **Review:** Create a summary covering all your questions and answers and list all the key terms and operationally define them.
8. **Read:** the chapter a second time, for any missed detail in order to apply your conceptual understanding using examples in preparation for exams, assignment, and discussion posts.

5. Basis of Student Assessment (Weighting)

(a)	One Assignment	Assignment (See guideline)	10%
	Three Exams	Online exams Multiple Choice (18% each)	54%
	Eight Chapter Reviews	Multiple choice and one short essay (4% each)	28%
	Four Discussion Posts	Two questions, on four chapters, are posted on d2L. Students choose one of the two questions, formulate a response, create a thread, discuss with fellow students, and elaborate on original response (complete or incomplete=2% x4)	08%

STUDENT RIGHTS AND RESPONSIBILITIES

1. If struggling to write and meet due dates of a (n): exam, chapter review, discussion post, or the one assignment, **contact me prior to due date**. Any request for rescheduling an exam or an extension on an assignment is to be made in writing.
2. Any work copied, plagiarized, or fabricated will automatically receive an “F” grade. All work submitted is referenced according to APA 7th edition guidelines and includes a title page running head, short title, page number, long title, student name, and course (please see sample paper posted on d2L)

Recordings are stored on a Canadian server in D2L. Students may NOT make an audio or video record of any person without his/her prior consent. Information presented orally is considered copyrighted material. Students may not use recordings without prior permission of the instructor. Recordings are prohibited from being made and distributed, in part or in full. This pertains to chapter audio recordings and online collaborate sessions.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning

Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentile	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

The Course is supported using D2L All access to course content and information, one assignment four discussion posts, eight chapter reviews, and three exams are located under Tools on the navigation bar. Partial chapter notes and chapter audio recordings help make this course self-paced. Collaborate sessions provides an online presence and offers an opportunity to interact with the material and complete partial notes (second option to audio recordings).

Dates	Collaborate Sessions	Discussion Posts	Chapter Reviews Online D2L
May 04:	12:30-2:20		03:00-3:20 no chapter review
May 06:	12:30-2:20		03:00-3:30 Chapter Prologue
May 11:	12:30-2:20	One	03:00-3:20 Chapter 10
May 13:	12:30-2:20		03:00-3:20 Chapter 13
May 20	12:30-2:20	Exam One	Chapters Prologue, 10, and 13
May 25	12:30-2:20	Two	03:00-3:20 Chapter 05
May 27	12:30-2:20	Three	03:00-3:20 Chapter 12
June 01:	12:30-2:20	Exam Two	Chapters 5 and 12
June 03	12:30-2:20		no review Chapter 14
June 08	12:30-2:20		03:00-3:20 Chapter 14
June 10	12:30-2:20	Four	03:00-3:20 Chapter 15
June 15	12:30-2:20		03:00-3:20 Chapter 16
June 17:	12:30-2:20	Exam Three	Chapters 14, 15, & 16

Discussion Posts: Chapters 10, 05, 12, and 15.

Creating threads on four discussion postings due at 4:30pm (same day as chapter review)

<https://elearningtutorialscamosun.opened.ca/wp-content/uploads/sites/1304/2020/04/PostingReplyingToDiscussions-August2018.pdf>

CAMOSUN COLLEGE PSYCHOLOGY 130-001

COURSE SCHEDULE

Date	Reading	Topic	Chapter Reviews	Exams	Discussion Posts
May 04		Course Overview: Introductions and course requirements			
May 06	Chapter	Prologue	One		
May 11	Chapter 10	Intelligence	Two		1
*May 13	Chapter 13	Social Psychology	Three		
May 18	Victoria Day Holiday	No Collaborate Session			
May 20	Prologue, Chapters 10 and 13			Exam 1	
May 25	Chapter 5 Lifespan Development		Four		2
May 27	Chapter 12 Emotion, Stress, and Health		Five		3
June 01	Chapters 5 and 12			Exam 2	
June 03	Chapter 14 Human Personality		Six		
June 08	Chapter 15 Psychological Disorders				
*June 10	Chapter 15 Completion		Seven		4
June 15	Chapter 16 Treatments of Disorders		Eight		
*June 17	Chapters 14, 15 and 16			Exam 3	
*Dates of one assignment, depending upon the topic: May 13, June 10, or June 17					