



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

ANTH-104-001
Introduction to Anthropology
Summer 2020

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Amy Levine
(b) Virtual Office hours	Mondays and Wednesdays 2-3 PM or by appointment, Email Hours: Mondays and Wednesdays 3-4 PM
(c) Location	Home office in Duncan, BC
(d) Phone	250-466-9651 Alternative: 250-466-8172
(e) E-mail	LevineA@camosun.bc.ca
(f) Website	https://uvic.academia.edu/AmyLevine

2. Intended Learning Outcomes

Upon completion of this course a student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

3. Required Materials

(a) Textbook:
Muckle, R.J. & Tubelle de González, L. (2016). *Through the Lens of Anthropology: An Introduction to Human Evolution and Culture* (2nd ed.). University of Toronto Press.

Purchase through VitalSource: <https://www.vitalsource.com/en-ca/products/through-the-lens-of-anthropology-robert-j-muckle-laura-v9781487587826?term=978-1-4875-8780-2>

Supplementary Text Website: <http://www.lensofanthropology.com/>

This course requires regular D2L access and weekly completion of modules. See: <https://online.camosun.ca/d2l/home/169834>

4. Course Content and Schedule

Dates	Topics and Due Dates	Weekly Assignments
May 4 + 6	Overview of Anthropology Show and Tell Assignment due 11:59 PM May 10	1) Show and Tell Assignment (Personal Introduction) 2) Geography Review 3) Complete Modules 1 and 2
May 11 + 13	Anthropology Keystones Quiz 1 due 11:59 PM May 17	1) Meet Groups and Start Work 2) Complete Module 3 3) Complete Quiz 1
May 18 + 20	*May 18 Holiday* Human Evolutionary History, Human Variation	1) Group Work 2) Complete Modules 5 and 6
May 25 + 27	Archaeology and Archaeological Ethics Quiz 2 due 11:59 PM May 31	1) Group Work 2) Complete Module 7 3) Complete Quiz 2
June 1 + 3	Language and Culture, Marriage, Family and Gender	1) Group Work 2) Complete Modules 10 and 11
June 8 + 10	Food-Getting and Economics Quiz 3 due 11:59 PM June 14	1) Group Work 2) Complete Module 12 3) Complete Quiz 3
June 15 + 17	Applied Anthropology and Sustainability	1) Group Work 2) Complete Module 13 3) Complete Try Something New Assignment
June 22 + 24	Try Something New Assignment due 11:59 PM June 22	

How to Approach this Course: This course will be online and mostly asynchronous, which means we will mostly not all be together in real time doing the same thing at the same time. There will be modules or a sequence of things students are expected to accomplish each week. Some assignments will require work with assigned small groups. There are also set deadlines and/or time periods in which certain assignments or quizzes must be completed. This plan may be subject to change.

There will be late penalties for all assignments and quizzes unless students get approved in-advance

extensions or modifications. 5% will be deducted from the student's mark for each day the assignment is late. Assignments will NOT be accepted a week or more after their deadline unless in-advance extensions or modifications are made.

5. Basis of Student Assessment (Weighting)

(a) Assignments

- 1) Show and Tell (10%)
- 2) Try Something New (<https://anth101.com/challenge3/>) with Self-Assessment Essay (25%)

All written assignments including parts of quizzes must be

- typed,
- double-spaced,
- 12 point font (Times New Roman or Arial),
- page numbered,
- include your word count at the end
- and properly cited using APA with page numbers for in-text citations. For more on APA, see: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_overview_and_workshop.html

(b) Quizzes

There will be 3 quizzes but only the 2 highest quiz grades will be counted. In other words, the lowest quiz grade will be dropped. Each quiz is worth 20% so $20\% \times 2 = 40\%$

(c) Participation (25%)

Students will need to show their engagement and be accountable to themselves, their peers, and to the instructor. At the same time, we (yes, all of us) will need to demonstrate more compassion and care including how we read and do email. So please note virtual office hours and email hours at the top. These are the times when you can expect the fastest responses. Email response times will usually vary between 12-24 hours outside of those times. If there is something urgent and/or time sensitive, then please include urgent in the email subject line or call. Please also include your full name and C#.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.