



CAMOSUN COLLEGE
School of Arts & Science
Department of Social Sciences

SOC-100-006
Introduction to Sociology Fall 2019

COURSE OUTLINE

The course description is available on the web @
<http://camosun.ca/learn/calendar/current/web/socw.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Professor	Dr. Jacqueline M. Quinless		
(b) Office hours	Mon 3:50 PM to 4:30 PM, Tuesday 5:30 PM to 6:30 PM & Wed 5:00 PM – 6:00 PM or by appointment		
(c) Location	Paul 228		
(d) Phone	250-370-3105	Alternative:	n/a
(e) E-mail	quinless@camosun.bc.ca		
(f) Website			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society

3. Required Materials

Wayne Antony, Jessica Antony and Les Samuelson, (2017). *Power and Resistance: Critical Thinking about Canadian Social Issues, Sixth Edition*. ISBN: 9781552668535

4. Course Content and Schedule

METHOD OF INSTRUCTION:

This course consists of one lecture per week. Students are expected to complete assigned readings on time, and to come to class prepared to discuss those readings. Occasional film presentations are scheduled. The course will be based on a series of lectures, followed, at times, by seminar-type discussions in which the students are required to participate.

TENTATIVE COURSE SCHEDULE OF TOPICS

LECTURE	DATE	TOPICS	READINGS
1	Sept 2-6	Course Outline/Overview <ul style="list-style-type: none"> • Introduction to Sociology and Canadian Society • 	No readings
2	Sept 9-13	Theoretical Perspectives <ul style="list-style-type: none"> • Social Problems and Social Power • 	Chapter 1 pp. 2-18
3	Sept 16-20	Theoretical Perspectives <ul style="list-style-type: none"> • An Indigenous and non-Indigenous perspective and socio-historical analysis • Political Power Group Discussion 1 (5%)	Chapter 2 pp.22-46
4	Sept 23-27	Colonialism and First Peoples Group Discussion 2 (5%)	No readings
5	Sept 30-Oct 4	Colonialism Impacts: Poverty and First Peoples Presentation 1	Chapter 3 pp.51-71
6	Oct 7-11	Colonialism Impacts: violence Read the Executive summary Presentation 2	https://www.pauktuuti.ca/project/study-of-gender-based-violence-and-shelter-services-needs-across-inuit-nunangat/
7	Oct 14-18	Health Inequality Presentation 3	Chapter 7 pp.165-187
8	Oct 21-25	Exam 1 (35%)	
9	Oct 28–Nov 1	Keeping Canada White: Racism and Immigration Presentation 4	Chapter 4 pp.82-100
10	Nov 4-8	Human Rights and Human Sexuality Presentation 5	Chapter 13 pp. 314-336
11	Nov 11-15	Civil Society and Democracy Presentation 6	Chapter 8 pp.195-209
12	Nov 18-22	Climate Change and Food Systems Presentation 7	Chapter 15 pp.380-399
13	Nov 25-29	Exam 2 (20%)	
14	Dec 2 -6	On-line activism & allyship Group Discussion 3 (10%)	Chapter 16 pp. 406-431

5. Basis of Student Assessment (Weighting)

STUDENT EVALUATION:

The final grade for this course will be based on the following 4 components (see more details below):

	Due Date	Weight
Discussion groups	Weeks: 3-4-14	20%
Exam 1	Oct 23	35%
Exam 2	November 27	20%
In-Class Presentation	ongoing	25%

Discussion Groups:

There are three discussion groups scheduled this semester which are based related course material. You are expected to work in groups to answer questions, with a one-page summary to be submitted to the instructor at the end of the allotted time, and then a larger group seminar style discussion related to course material. Each discussion group is worth 5%, 5% and 10% of your overall grade, respectively.

Exams:

The examinations will be held in class on **Wednesday Oct 23** and **Wednesday Nov 27**. The exams will consist of multiple choice questions, and short answer. You will be tested on all material including assigned readings, lecture material, class discussions, and video presentations.

Group Presentations (25%):

Students are required to provide an overview of the chapter and integrate the main topic of settler-colonialism using sociological perspectives to understand the issue and then give an in-class presentation. Please ensure that you supplement your presentation with 2-3 additional “credible” reference materials – meaning, do not just use the text book as your only source of information. The presentation is due the week that your topic is scheduled for class discussion. Students are required to work in groups and to submit **one** presentation electronically in power point for the group to the instructor the day you are scheduled to present consisting of seven (7) slides **between 6- 8 lines per slide** including:

1. **Title slide** –name and title of the presentation.
2. **Background** - What do we know about the issue (relevant facts)?
3. **Background cont.**
4. **Sociological perspective/s** - How is this issue viewed from relevant sociological perspective/s?
5. **Wise Practices** - What are some ‘wise’ practices intended to address this issue?
6. **Conclusions** – key messages that readers should take from the presentation.
7. **Bibliography** – at least five (5) references cited in APA style. *Make sure you also reference any images on your bibliography page – e.g. web address)*

Each presenter will also be graded individually during their presentation. You will receive a grade of 12.5% (individual mark) and 12.5% (group mark).

MEETING WITH THE INSTRUCTOR:

Email: I teach a number of classes and have between 150-200 students in a semester. For all email inquiries I will respond within 24 hours from Monday to Friday. Please don't expect email correspondence over the weekend; emails that arrive after 5:30 pm on Friday will receive a response Monday morning by 9:00 am, unless the matter is urgent. When emailing please include your first and last name, the name of the class, and an appropriate subject in the subject line (e.g. I have a question about the group project).

In Person: I have regular office hours in Paul 228 several times throughout the week, and available during those times. My experience teaching shows that students often ask the same questions through email, and for consistency and knowledge sharing purposes, I will address most general questions during the last 5-10 mins of class once per week which is designated as Q/A. This is also to make time available for a general check in and address student needs. This does not mean it is time to leave class. You are expected to participate with questions during this time or by active listening and note taking. If you are not clear on anything related to the course such as class procedures and policy, expectations, or content this is the time we will discuss these issues in an open and transparent format. If you have more specific questions related to content you would like to discuss in more detail then I encourage you to come to my office hours and meet me in person.

PROCEDURE CHANGES

In order to deal with the day-to-day management of the course, new procedures may be implemented from time to time throughout the semester. Such procedures will be announced in class sessions before they are implemented. It is the responsibility of the student to keep informed of such developments. All other matters that are not covered by this course outline are governed by official college policies and procedures.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.